

**READING COMPREHENSION QUESTIONS ANALYSIS OF ENGLISH
TEXTBOOK “FORWARD AN ENGLISH” BASED ON COGNITIVE
DOMAIN OF REVISED BLOOM’S TAXONOMY**

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ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2020

**Reading Comprehension Questions Analysis of English Textbook “Forward
An English” Based on Cognitive Domain of Revised Bloom’s Taxonomy**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

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BANJARMASIN
2020**

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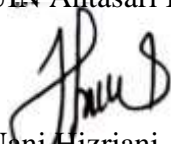
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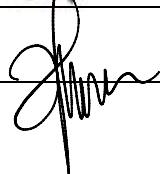
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STATEMENT OF AUTHENTICITY

I, the undersigned, Osa Lady Shara SRN 1601241786, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted in any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 13 Juli 2021

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Osa Lady Shara

ABSTRACT

Ona Lady Shara. 2021. Reading Comprehension Questions Analysis of English Textbook “Forward An English” Based on Cognitive Domain of Revised Bloom’s Taxonomy. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Hj. Nida Mufidah, M.Pd., (II) Willy Ramadan, S.Pd., M.Si.

Keywords: Reading Comprehension, Cognitive Domain, Analysis, Textbook, Revised Bloom’s Taxonomy

Cognitive domain is one aspect of Bloom's Taxonomy that must be achieved by students in learning. The cognitive domain concerns the development of knowledge and abilities. The level categories in the cognitive domain are arranged from the lower order thinking to the higher order thinking.

This study was aimed to know the types of reading comprehension questions in the textbook “Forward An English” for class XI based on the cognitive domain of the revised bloom’s taxonomy, and to know the percentage of reading comprehension questions in each cognitive domain in the textbook “Forward an English” for class XI based on the cognitive domain of revised bloom’s taxonomy.

The design of this research was content analysis. The object of this research was the reading comprehension questions in the textbook “Forward An English” for senior high school class XI and published by Erlangga. The data was collected by analyzing one by one the reading comprehension questions in the textbook “Forward An English” and categorizing them according to the cognitive level.

The results of this study that all reading comprehension questions in the textbook cover all cognitive levels, and the percentage of cognitive levels in the textbook are 107 questions of remember got 59.1% , 52 questions understand got 28.7%, 1 question apply got 0.6%, 5 questions analyze got 2.7%, 14 questions at the evaluate got 7.8%, and 2 questions create got 1.1% of 100%. This study also showed an unbalance in the percentage of LOTS and HOTS.

ABSTRAK

Ona Lady Shara. 2021. Analisis Pertanyaan Pemahaman Membaca Pada Buku Teks Bahasa Inggris “Forward An English” Berdasarkan Domain Kognitif Taksonomi Bloom Edisi Revisi. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing : (I) Dr. Hj. Nida Mufidah, M.Pd., (II) Willy Ramadhan, S.Pd., M.Si.

Kata kunci: Pemahaman Membaca, Ranah Kognitif, Analisis, Buku Teks, Taksonomi Bloom Edisi Revisi

Ranah kognitif merupakan salah satu aspek taksonomi Bloom yang harus dicapai siswa dalam belajar. Ranah kognitif menyangkut perkembangan pengetahuan dan kemampuan. Kategori tingkatan dalam ranah kognitif disusun dari berpikir tingkat rendah ke tingkat berpikir yang lebih tinggi.

Penelitian ini bertujuan untuk mengetahui jenis-jenis pertanyaan pemahaman membaca pada buku teks “Forward An English” untuk kelas XI berdasarkan domain kognitif taksonomi bloom edisi revisi, dan untuk mengetahui persentase pertanyaan pemahaman membaca pada setiap domain kognitif dalam buku teks. “Forward an English” untuk kelas XI berdasarkan ranah kognitif taksonomi bloom yang telah direvisi.

Desain penelitian ini adalah analisis isi. Objek penelitian ini adalah pertanyaan-pertanyaan pemahaman bacaan dalam buku teks “Forward An English” untuk kelas XI SMA dan diterbitkan oleh Erlangga. Data dikumpulkan dengan menganalisis satu per satu pertanyaan pemahaman membaca dalam buku teks “Forward An English” dan mengkategorikannya menurut tingkat kognitif..

Hasil penelitian ini bahwa semua pertanyaan pemahaman membaca dalam buku teks mencakup semua tingkat kognitif, dan persentase tingkat kognitif dalam buku teks adalah 107 pertanyaan mengingat mendapat 59,1%, 52 pertanyaan memahami mendapat 28,7%, 1 pertanyaan menerapkan mendapat 0,6%, 5 soal analisis mendapat 2,7%, 14 soal evaluasi mendapat 7,8%, dan 2 soal buat mendapat 1,1% dari 100%. Penelitian ini juga menunjukkan ketidakseimbangan persentase LOTS dan HOTS.

MOTTO

“ Don’t compare your life to others, there’s no comparison between the sun and the moon. They shine when it’s their time.”

DEDICATION

I dedicated this thesis for:

1. My beloved mother, Citra Dewi who always give me endless love, support mentally, spiritually, and materially during the time of study and the process of making this thesis, and always pray for my success.
2. My lovely uncles and aunts, especially my uncle Angin Perkasa and my aunts Maya Rosa, Lisnor and Ningsih, they always support me through prayers and actions.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ
وَالْمُرْسَلِينَ ، نَبِيِّنَا وَحَبِيبِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ ، أَمَا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Reading Comprehension Questions Analysis of English Textbook “Forward An English” Based on Cognitive Domain of Revised Bloom’s Taxonomy”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof. Dr. Hj. Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Afifah Linda Sari, M.Pd for the guidance and encouragement.
4. My thesis advisors, Dr. Hj. Nida Mufidah, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Willy Ramadan, S.Pd., M.Si as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 04 Juli 2021

Ona Lady Shara

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