

# CHAPTER I

## INTRODUCTION

### A. Rationale

Language is the tool of communication to share the idea or point of view of human to interact each other. All of them need a language for their life execution.

Nowadays, the civilization of human beings is developed very fast. It is very important and need the language which could representative to interact between nations to facilitate national relation.

Tayar Yusuf and Syaiful anwar noted in their book that, *Bahasa Arab dan Bahasa Inggris, dua bahasa asing dan bahasa internasional yang terpenting di dalam komunikasi/perhubungan antar bangsa, baik di dalam bidang ilmu pengetahuan, agama maupun korespondensi perdagangan.*<sup>1</sup>

According to this note, English is one of the international languages, which has an essential position for communication between nations.

In Indonesia, English as a foreign language is taught to the students since they are in elementary school. It is considered that the children will be the new generation in the future around modern society. Of course, they have to be developed in their individual quality and skill competence. The Department of National Education (*MENDIKNAS*) in Indonesia has made a new policy that English must be taught from elementary school as a primary subject to the junior

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<sup>1</sup> Tayar Yusuf dan Saiful Anwar, *Metodologi Pengajaran Agama Islam dan Bahasa Arab*, (Jakarta: Remaja Grafika Persada, 1995) p. 188.

and senior high school level. From this fact, we know how the English language is very important for the students.

Because English is very important, English is taught to the children from the early age. Bumpass stated in his book “Teaching Young Learners English as a Foreign Language”, that actually learning a foreign language involved complex process, but for the children it is just easy to learn, comprehend and speak in a foreign language. It happen because language is a concrete evidence verbal attitude which learned as an integral part in establishment processes all of attitude in their growth. In their leaning, the children shows their enthusiasm and interest to study and happy.

Bumpass also said that basically the success of Foreign Language in Elementary School program depends on the teacher, who should not only know the spoken language and the culture which the language expresses, but who must also know how language should be taught on the elementary level.<sup>2</sup>

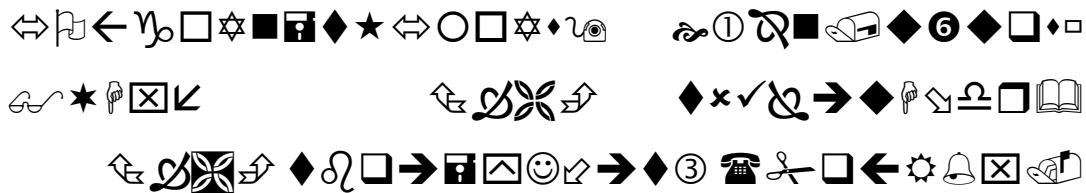
From the statement above, informed that the teacher has a very important role between the students. The students will be able and easy to study the lesson and English matter when they like it and feel interested on it and it is according to the teacher. But, on the contrary when they hate and they are bored with the lesson, they are also difficult to study and understand the lesson. They not only hate it but perhaps they also try to avoid this lesson with many reasons.

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<sup>2</sup> M.F. Sri Ekonomi, *Bahasa Inggris untuk Usia Dini*, (Banjarmasin-Yogyakarta: PT. LKIS Pelangi Akasara, 2007), p 10.

In facing this problem, the teacher has an obligation, responsibility to try to choose the appropriate technique to teach them to make their learning activity more interesting and enjoy. This is to be something expected that the study activity will be something interesting and attractive for the students with many different ways.

The most important thing, that the teacher has very big responsibility. Because being a teacher, it means someone has the responsibility for doing the entire obligation job and a holy trusteeship to their students. Allah the Almighty said in the Al Qur'an, in Al Hijr verse 92-93:



According to the holy Qur'an said, that everyone has the obligation and also responsibility of all what they have done in this world. Even so, the teacher also has responsibility on what the teacher has done with the students. Moreover, in the teaching and learning process, the teacher has very big influence to the students. For example, when the teacher wants to make the students to be enthusiastic or conscious, then the teacher also has to be conscious to give them a good example and good model for them. In contrast, if the teacher is unconscious, it perhaps becomes difficult to make them conscious.

The children is like a sheet of clean paper without any draft which can draw any things on it and it will be very seen according to the teacher, whether wants to draw a good picture or a bad picture. If sometimes, there is a failure or

something not good is happened in their selves. Then for the teacher must not give this mistake to the students at all, but also has to introspection his self. Perhaps, the teacher has chosen inappropriate technique in teaching and learning activity, then the students get the difficulty in their study and the teacher does not know or care about it. Therefore, the teacher has to choose and use an appropriate technique in their teaching and learning process.

In this proposal, the writer focused the study about one of techniques that the teacher used in English teaching and learning process in the class, by using the songs. Actually, the children very like the song and many things that can entertain them. Related to the lesson, the teacher should choose the good songs and has a specific goal in teaching and learning to make them understand about the words which consists of English vocabulary. When they understand, or perhaps they memorize the song, automatically they also understand about English vocabulary related to the song to reach the real goal of teaching.

Scott Thornbury suggested in his book “How to Teach Vocabulary”, that a heavy concentration on vocabulary acquisition, especially in the early stages of learning is a prerequisite for later proficiency in the language<sup>3</sup>. It means that

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<sup>3</sup> Scott Thornbury, *How to Teach Vocabulary*, (England: Longman, 2002), p. 159.

vocabulary is basically aspect that the students have to be learned as the first stage to mastery English lesson. For the teacher it has to be intentioned.

The writer is interested in researching the teaching and learning English vocabulary by using songs at the first grade of Integrated Islamic Full-Day School (SDIT) Ukhuwah Banjarmasin to know more closely about it, the writer conducted research entitled: "TEACHING AND LEARNING ENGLISH VOCABULARY BY USING SONGS AT THE FIRST GRADE OF INTEGRATED ISLAMIC FULL-DAY SCHOOL (SDIT) UKHUWAH BANJARMASIN ACADEMIC YEAR 2010/2011

## **B. Clarification of The Title**

To avoid misunderstanding about this title that the writer proposed, then it will be clarified more detail as follow:

- a. Teaching and learning is a process, it consists of some components that each other interconnected and interact in reaching the target.<sup>4</sup> It is a process taking and giving knowledge from someone as a teacher to another learner. In this case from English teacher to students. Teaching is the action of a person who teaches; the profession of a teaching.<sup>5</sup> In this research, the writer focused the research on the teaching and learning English vocabulary that gets from experience using singing activity.

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<sup>4</sup> Moh. User and Lilis Setiyawati, *Upaya Optimalisasi Kegiatan Belajar Mengajar*, (Bandung: PT Remaja Rosda Karya, 1993), p. 135.

<sup>5</sup> William C, *Webster's New Twentieth Century Dictionary Unabridged*, (USA: The World Publishing Company), p. 1871

- b. Vocabulary means all the words that a person knows or uses, all words in a language or list of words with their meanings.<sup>6</sup> Vocabulary is an important aspect in the language, it is like double sides of money, and it can't be separated.
- c. Song is musical sounds with the voice; speak words to a tone.<sup>7</sup> Sing is to produce musical sounds or notes with the voice especially in a connected series, as in voicing a song and singing a producing or that can produce musical tones or sounds.<sup>8</sup> Related to the song, teaching and learning process is one of many attractive and interesting tricks or ways which can invite the students more active in their study. Teaching and learning activity is a process which is needed the appropriate tricks and one of them is singing. Therefore, the study is to be expected to be more interesting and enjoyable. In the future, it can help the students to improve their skill and confidence to get their real success.

Then, the title above means that a research intends to know how is teaching and learning English vocabulary by using songs for the students at the first grade of Integrated Islamic Full-Day School (SDIT) Ukhuwah Banjarmasin Academic Year 2010/2011.

### **C. Formulation of The Problem**

In order to get clear information for this study, the central problems that need to be studied is about teaching English vocabulary by using songs at the first

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<sup>6</sup> *Oxford Learner's Pocket Dictionary*, (New York: Oxford University Press, 2005), p. 482.

<sup>7</sup> Jean L. Mc Kechine, *Op.cit.*, p. 385.

<sup>8</sup> William C, *Op. cit.*, p. 1694

grade of Integrated Islamic Full-Day School (SDIT) Ukhuwah Banjarmasin Academic Year 2010/2011. Then the writer focused on two problems, there are:

1. How does the teacher teach English vocabulary to the students by using songs at the first grade of Integrated Islamic Full-Day School (SDIT) Ukhuwah Banjarmasin Academic Year 2010/2011?
2. What are the students' responses about the use of songs in teaching and learning English vocabulary at the first grade of Integrated Islamic Full-Day School (SDIT) Ukhuwah Banjarmasin Academic Year 2010/2011?

#### **D. Reason for Choosing Title**

The following factors are inspired the writer to conduct this research:

1. English is a required subject in the school, and then teaching and learning English is an important thing to be intentioned.
2. The technique of study is very important in teaching and learning process and as can as possible it has to become an attractive activity. When the technique is appropriate, then the teaching and learning activity to be easy in reaching.
3. The study with the singing activity is an interesting technique or way for the students in learning English vocabulary.

#### **E. Purpose of Study**

Based on the problems, the writer has two objectives :

1. To know the teacher's technique and procedures to teach English vocabulary to the students by using songs.
2. To know the students' responses about the use of songs in teaching and learning English vocabulary at the first grade of Integrated Islamic Full-Day School (SDIT) Ukhuwah Banjarmasin Academic Year 2010/2011.

#### **F. Significance of The Research**

The result of this research is expected to give contribution as follow:

1. For the students, it can help them to be motivated in learning English Lesson, especially for the vocabulary by using songs.
2. For the teacher, it can be a reference for their teaching and learning process to make the students enjoy in their study to improve the success fullness of teaching and learning process and evaluation.
3. For other researchers, who want to do the same research in more enriched one.