

## CHAPTER I

### INTRODUCTION

#### A . Rationale

“Language is the system of sounds and words used by humans to express their thought and feelings.”<sup>4</sup> Human is social being .They can not live alone .In fulfilling their necessities of life they need communication with their coequal .One of bounty that was given by Allah SWT to the human is language, because language is an instrument of communication, moreover language also expand science, by language we can convey idea, opinion and feeling orally or written .

Murcia and Lois state :“ The essence of language is human activity, activity on the part of individual to make him self understood by another, and activity on the part of the other to understand what was on the main of the first”.<sup>5</sup> Language is very important thing in our life, Whoever, whenever, and wherever we are, we need it so much to communicate or to interact with the others.

According to GorysKeraf<sup>6</sup> “ *Bahasa adalah alat komunikasi antara anggota masyarakat berupa symbol bunyi yang dihasilkan oleh alat ucap manusia* ”<sup>6</sup>

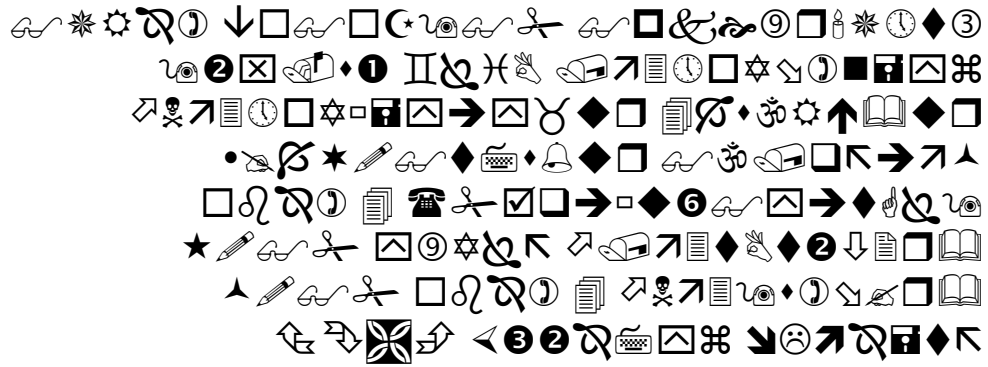
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<sup>4</sup> A.S .Hornby, *Oxford Advanced Learner’s Dictionary of Current English*, (New York : Oxford University Press, 1995), ed 5, p.662.

<sup>5</sup>Marianne Celce-Murcia and Lois Meintosh, *Teaching English as a Second or Foreign Language*, (Los angeles :Newbury House Publisher, Inc, 1969), p .183.

<sup>6</sup> Prof.Dr.GorysKeraf, *Komposisi Sebuah Pengantar Kemahiran Bahasa*,(Jakarta :Nusa Indah, 1970) p .7.

It is related to the Holy Koran:



From the verse above, we could understand that as Moslems, we are asked to know each other, and for it we need a language.

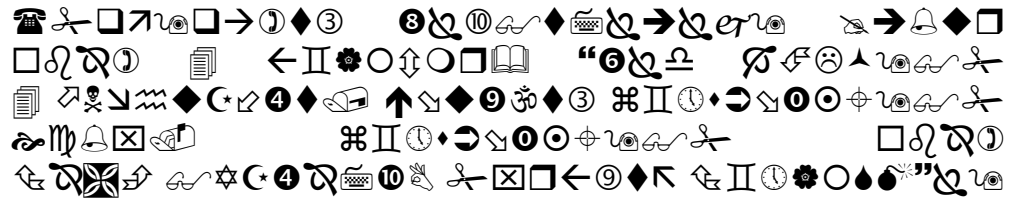
Fhinocchiaro stated that “language is a uniquely human activity. It is often characterized as “ species specific”, i.e., it is an instrument possessed only by man. All normal people in the world can speak. No group of people without a spoken language has ever been discovered. Language is universal .All normal human beings in community understand and speak well enough to carry out every activity of human life.”<sup>7</sup> Fhinocchiaro too stated “language is the means by which result of human thought and action are passed on.”<sup>8</sup> There are many various tribes and nations in the world with their own languages that they use as a mean of communication between them .So, to communicate easily with the others, it is very important to learn the other languages in order to make the same

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<sup>7</sup> Marry Finnocchiaro, *English as a second Language from Theory to Practic*, (New York : Regent Publishing Company, Inc., 1974), p .2.

<sup>8</sup>Ibid., p.3.

understanding .God in His Holly Quran .Surah Al- Isra’: 53 has also granted to our capability in communication and interacting to each other as follow:



Based on the verse above, it means that the human being need something to use in communication, it is a language, and the human being obtain to talk well.

Language teaching in Indonesian not only teaches Indonesian but also teaches foreign language. It is significant in the communication era. Students learn Arabic, English, Mandarins and so on. Learning an international language widens students’ communication scope.

Adapting English as foreign language taught at school as in harmony with the communication era when people communicate one another throughout the world. Connecting people with the others from around the world needs international language can be understood by both sides of speaker. English is one international language which is widely use. It is used as native language and second language in many countries.

English as one of a subject at school requires students to be able to use and communicate oral and written using appropriate language from fluently and

accurately<sup>9</sup>. Therefore, students are taught a language to master four skills, namely listening, speaking, reading and writing.

In Learning English, it means that we have to learn all the skills and the component. One of important component in English is grammar. It is a component that can not be ignored .Without learning grammar, they can not master English perfectly. Therefore mastery grammar, it will influences the students' ability in English. With good grammar, the language is easy to understand.

Grammar is one of important subject matter should be mastered in English; it helps students construct a grammatically correct utterance and writing . Grammatically sentence is easily understood by interlocutors rather than ungrammatical one. Moreover in written language, the writing has to be constructed in grammatically accepted form.

Students are expected to make sentences with correct structure and proper language. They can make simple and compound sentences of writing in descriptive, narrative, spoof /recount, procedure, report and anecdote forms. For beginner, especially Junior High School it is rather hard to make a good quality of sentence. However, to make good writing students must concentrate on some elements such as: punctuation, capitalization, word choice, organization, quality and development idea, structure or grammar which conjunction is include it.

The word, which is uttered by someone who is learning the language, will not have meaning without arranged in a certain a grammatical pattern

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<sup>9</sup>Departemen Pendidikan Nasional, *Pengembangan Silabus dan Sistem Penilaian Mata Pelajaran Bahasa Inggris*, ( Jakarta; 2004), p.5

appropriately. In order to give a message, a speaker or writer will not be understood if he just say the word without arrange them. Hans .P .Buth stated that “Grammar is the system by which words combined into large units to convey ideas and information.”<sup>10</sup>

Actually, conjunction is one of structure /grammar that has important function in the formulation of sentences to combine or related other words, phrases, and sentences in writing. Hacker stated “conjunctions are word that join words, phrases, or clauses and they indicate the relation between the elements joined”<sup>11</sup>. It means conjunction connect grammatical equal elements. Moreover, punctuation is also has important function in writing especially comma(.). It can to separate word in a list which are more two items and separated main clauses especially long ones linked by conjunctions when combining sentences. So a conjunction is very important for students to learn how to use conjunction in order that they make simple or compound sentences by using conjunction.

In writing words, phrases and clauses that are joined by conjunction and, but, or should written in parallel form. Potential problem with conjunctions is the forms may connect nonparallel structures and the meaning of the form may be confused. Moreover they often forget to input comma when combining sentence . Using conjunction incorrectly can make the writing difficult to understand.

Example:

Parallel : He is smart ,kindness , **and** handsome  
Adj Adj Adj

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<sup>10</sup> Hans .P .Buth, *Concise English Handbook*, ( Wadsworth Publishing Company, inc, 1970), p .1

<sup>11</sup> Diana Hacker, *A Writer's reference. Third Edition*, (New York: St .Martins Press, 1995), p .343

Not Parallel : He is smartkindness and he has a handsome face  
 AdjAdj Adj

According to Oshima“ parallelism is an important element in English writing, especially when you are listing and comparing and contrasting items or ideas.”<sup>12</sup> It means that each item in list, and the first item in your list is a noun, write all of the following item as nouns also.

The eight year student chosen to be subject because they have been studying conjunction (**and, but, or**) to combine word and sentence at the first year student in second semester . But in fact there is still many students made mistake in using conjunctions both combine words and sentences. Some of them don't understand how to use conjunction correctly to combine word and sentences with right punctuation.

If using conjunction incorrectly, it can make their writing difficult to understand. The result, it makes the rather confused with the meaning of sentence because it is not clear. It maybe causes problem in using conjunction. So this will influence students' ability in learning conjunctions.

Based on the rationale above, the writer is interested to make a research in script entitle **“A Descriptive Study of Eight Year Students' Ability in Using Conjunction at MtSN Amawang Kandangan South Hulu Sungai Regency Academic Year 2009/2010”**

Then to avoid misinterpretation toward the title, the writer will explain some terms in the tattle as follow:

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<sup>12</sup>Alice and Hogue Oshima, *Writing Academic English*,(New York :Addison Wesley Longman, 1999), ed 3, p .106.

1. Descriptive means in finding to describe somebody or something. It is intended the describe sub condition, especially to find out the ability of the eight year student in using conjunction<sup>13</sup>.
2. Ability means capacity of power (to do something or mental)<sup>14</sup>. The ability that be discussed in this research to the students ability in using conjunction.
3. Conjunction means a word that join words, phrases or sentences<sup>15</sup>. It consist of and, but, or, nor, for, so, yet, but in competency based curriculum states that the Junior High School only study three conjunction (**and**, **but**, and **or**).

Based on the meaning above, this research is intended to know the ability of the eight year students at Amawang Islamic Junior High School Kandangan in using conjunction.

## **B . Formulation of The Problem**

Based on the topic, the problem of this research is How is the ability of the eight year students in using conjunction at Amawang Islamic Junior High School Kandangan Academic Year 2009/2010 ?

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<sup>13</sup> As Hornby, *OxfordLearner's pocket Dictionary*, (New York :Oxfords Universuty Press, 1995), p .113 .

<sup>14</sup>*Ibid.*,p .1 .

<sup>15</sup>*Ibid.*,p .84.

### **C. Reason for Adopting the Title**

The writer has some reasons for adopting the title of this research. They are:

1. The ability in grammar especially using conjunction is one item has important function in the formulation of sentences to combine or related other word.
2. Most of Indonesian student have difficult in learning English grammar, because the English grammar has differences with their native language (Indonesian grammar). Conjunction is one of element to make a good sentences or paragraph, it is include in grammar.
3. The material conjunction (coordinate conjunction) put in syllabus has to be taught in the first year.
4. The research has never done yet at MTsNAMawangKandangan.
5. The subject of this research is the eight year students. They have been taught the matters of conjunction to combine sentences (make compound sentences). The writer really want to know their ability in using conjunction.
6. Based on the prior observation had been done, the writer is interested in observing further and may be the writer can give suggestion to be better.



#### **D. Purpose of Research**

Based on the problem above, the purpose of the research can be set to know the ability of the eight year student in using conjunction at Amawang Islamic Junior High School Kandangan Academic Year 2009/2010.

#### **E . Significances of the Research**

The result of the research are going to be reached in this research are expected to:

##### 1. Implication

The result of the research is expected to give useful information and additional contribution in teaching and learning process of writing ability, especially in using conjunction correctly. And then, enrich the writer knowledge and experience in learning more about the conjunction, enrich the library sources of Antasari State Institute for Islamic Studies.

##### 2. Applications

###### a. Teachers

The result of this research whether good or bad is feedback for their teaching way. They can maintain their students' ability if they are good and improve their students' ability if they are bad in using conjunction .

###### b. Students

The result of he research whether good or bad is review of their achievement. They can increase their ability if they good or bad in using conjunction by study hard and more practice both at school and at home.

## **F. Organization of the Content**

To enable the writing of this research, the writer make the writing organization consist of 5 (five) chapter as follows:

The first chapter contains introduction which consists of rationale, formulation of the Problems, Reason for adopting Title, Purposed of the Research and Organization of writing.

The second chapter contains theoretical Review which consists of Definition of Conjunction, Types and Function of Conjunction, Kinds of Coordinate Conjunction, Compound Sentences and Influential Factor in Using Conjunction.

The third chapter contains Method of Research which consists of Kinds and Approach of Research, design of Research, Population and Sample, data and Source of Data, Technique of data Collecting, Design Measurement, Data Processing, Technique of Analysis.

The fourth chapter contains report of the Research which consists of Description about the research, Data Presentation and Data Analysis.

The fifth chapter contains Closure which Consists Conclusion and Suggestion