

ABSTRACT

Amnah. 2020. An Analysis on English Textbook “Think Globally Act Locally” recommended by KEMENDIKBUD based on textbook evaluation by Cunningsworth. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rusnadi, S.Pd, M.Pd, (II) Hidayah Nor, M.Pd.

Keywords : Cunningsworth, Impressionistic Analysis, In-depth Analysis

This research aimed to analyze the content of “Think Globally Act Locally” English textbook. The researcher focused on the quality of a good textbook according to Cunningsworth’s theory. The theory divides into two parts such as Impressionistic analysis and In-depth analysis. The researcher used qualitative descriptive analysis. The result of the research indicated that “ Think Globally Act Locally” English textbook fairly good.

The textbook fulfilled some criteria of a good textbook based on Impressionistic analysis. The result showed that the textbook gain score 70% and categorized fair based on cover, content material, developable learning activities, organization of the book, and layout. Meanwhile, for In-depth analysis showed that the textbook also gain score 70% based on aims and approaches, language content, design and organization, language skills, and practical consideration. Therefore, it can be understood that according to the theory of Cunningsworth and the result of the research implies that it can be used in teaching and learning process in junior high school since the English textbook fulfilling the criteria that showed on the research.