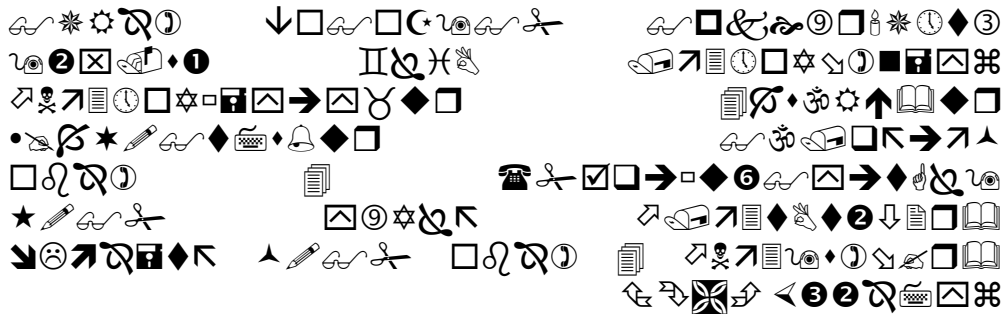


CHAPTER I
INTRODUCTION

A. Rationale

Language primarily intended for communication among humans. Each country through combinations of blending cultures, environment and other factors has evolved their own unique style of a language.

Language is the means by which result of human thought and action are passed on.¹ By language human beings can receive and transmit message and also they can express their idea, mind, opinion wish, and feeling to others. Thus, language is very important in life and must be learnt particularly to make same understanding when they communicate to each other. It is related with the Holy Koran:



English is one important languages and a lot of used in the world. The seasons are: firstly, English has function as scientific key, because a lot of science

¹ Mary Finocchiaro, *English as second Language from Theory to Practice*, (New York: Regent Publishing Company, Inc, 1974), p. 57.

is written in English and also important books both for studying exact and social science. Secondly, English is medium language among of nations, so that no wonder if a lot of nations learning English.² So English has a strong reason to be used as an international language.

Historically the introduction of English as a foreign language learning in Indonesia started in the first year of Junior High School, but now English is to be learned from the third year of Elementary School as a local subject contain. The teaching of English as a foriegn language in Elementary level beban after the Decree of Minister of Education and Culture of Republic Indonesia No. 0487/4/1992 about the local content in the Junior High School Curriculum and No. 060/U/1993 about the introduction of English since the fourth grade of Elementary School as a local content were issued.

English is one of languages that have rules and defined patterns. Whereas English was said as an instrument to express concepts, ideas, opinions and feeling similar with native speakers and also as an instrument in absorption and development of science, technology and culture.³ Grammar is English component to support the mastery of those four language skills. The grammar is a description of how the English behaves and so on A.S. Hornby stated, “Grammar is study or science of rules for combination of words into sentence (syntax) and the form of words (morphology).⁴ Knowledge of grammar helps us to understand why some

² Elan Dwi Winarto, *Belajar Cepat Bahasa Inggris*, (Jakarta: Pustaka Belajar, 2006),p.1

³ Departement Pendidikan dan Kebudayaan, *Petunjuk Teknis Mata Pelajaran Bahasa Inggris*, (Jakarta: Direktorat Pendidikan Umum, 1996),p.2

⁴ A. S. Hornby, Ox. Ad., Fifth Edition (New York: University Press, 1995),p.375

ways of using language are more efficient than other. We all have communicated with a great variety of people and varied circumstances. Knowledge of grammar helps us to choose and use the forms of language best suited to each particular situation.⁵

Grammatical patterns of language are very important, it is caused when four language skills are using, sentences are decode and encoded are arranged according to grammatical patterns of the language. Related to development of four English skills (listening, speaking, reading, and writing), usage of good and accurate grammar is one of important factors to communicate and understand literature in English, it also one important subject matter should be mastered. It helps students construct a grammatically correct utterance and writing. Grammatical sentence is easily understood by interlocutors and rather than ungrammatical one. Moreover in written language, the writing has to be constructed in grammatically accepted form.

Grammar may be roughly defined as the way language manipulates and combines words (or bits of word) in order to form longer units of meaning.⁶ Grammar is concern with the form of straight of languages and therefore includes the study of syntactical and morphological system of that language. Grammar is the rules of forming words and making sentences⁷ and it is one of important

⁵ Burton, *Mastering English Language*, (Bostum: The MacmillN Press LTD: 1982),p.128

⁶ Penny UR, *Grammar Practice Activities*, (New York: Cambridge University Press, 1990), p.4

⁷ Manser, H. Martin, *Oxford Learner's Pokcet Dictionary*, (New York: Oxford University Press, 1995), p.182

subject matter should be mastered in learning English. So, by mastering the grammar, the learners will be able to create of sentences appropriately according to patterns.

A part of the grammar will be discussed in this thesis is indirect (reported speech) or *kalimat tak langsung* in Indonesian. It is one of important parts that belong to components of English grammar, the students should master it and reported speech is one of important aspects in teaching-learning English.

In reality, many students in certain school still have difficulties in making or forming sentences, even more in making reported speech. Based on writer's observation in English subject, especially the grammar lesson, the writer had seen that some students at Islamic Senior High School 2 Barabai have good ability but some students also have low ability in grammar especially in reported speech.

Based on that fact, the writer interested in observing and conducting a research entitle : **“THE STUDENTS’ ABILITY IN REPORTED SPEECH AT THE TWELFTH GRADE OF ISLAMIC SENIOR HIGH SCHOOL 2 BARABAI CENTRAL HULU SUNGAI REGENCY ACADEMIC YEAR 2009/2010”**.

To avoid many misinterpretations toward the title, the writer needs to explain some terms in the title as follows:

1. Ability is the quality of being able to do something or a natural or acquired skill or talent.⁸

⁸ William Morris, *The Grolier International Dictionary*, (Grolier Incorporated, 1986), Volume 1, p. 3.

C. Reasons for Choosing the Title

The writer has some reasons for choosing the title of this research, they are:

1. Realizing that grammar is essential aspect in teaching-learning English, which is not learn about how to use good sentence but also how to express idea in a good written form.
2. Reported speech is one of important parts that belong to component of grammar and student should master it.
3. Although reported speech has ever been taught, but not all of students can master it.
4. As far as the writer knows, the object " the students' ability in reported speech at the twelfth grade of Islamic Senior High School 2 academic year 2009/2010" has never been research before.

D. Purpose of the Research

To know the degree of students' ability in reported speech at the twelfth grade students of Islamic Senior High School 2 Barabai Central Hulu Sungai Regency academic year 2009/2010.

E. Significances of Research

The research result is intended to give some benefits, such are:

1. As an input for English teachers at Islamic Senior High School 2 Barabai Central Hulu Sungai Regency to improve and develop English learning process well.
2. Valuable information for students to increase their ability in making reported speech.
3. Add the writer's knowledge about reported speech.
4. To give a new contribution especially for the next researchers who want to conduct research of the same field to enlarge the circulation for literatures of Tarbiyah Faculty of Antasari State Institute for Islamic Studies Banjarmasin.

F. Organization of Writing

The writer endeavors to organize the research contents as follow:

The first chapter contains introduction, which consist of rationale, formulation of the problem, reasons for adopting the title, purposes of the research, significant of research, and organization of writing.

The second chapter contains theoretical review, which consist of definition of direct and indirect (reported) speech, the patterns of reported speech, the types of reported speech and the use of reported speech.

The third chapter contains method of research, which consists of population and sample, data, sources of the data and techniques of data collecting, design of measurement, technique of the data and techniques of data analysis, and then research procedure.

The fourth chapter contains report of research, which consist of general description of the research location, data presentation, and data analysis.

The fifth chapter contains closure, which consist of conclusion and suggestions.