

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents Background of the study, Research Question, Objective of Study, Significance of Study, and Definition of Key Term.

A. Background of Study.

Language means of communication that is used by humans to communicate and interact with each other. From language, people could express their ideas and emotion. Without language, one cannot communicate effectively or express ideas in both oral and written form.

Julian Edge (1992: 25) English as the international language that is used many people around in the world. English serves for many people as a bridge into the worldsof higher educational, science, international trade, polities, tourism or only other venture which interest them. Beside, English is the essential part that has to been mastered by Indonesian people to face the globalization era and develop social qualityof life. In Indonesia English is not mother tongue for Indonesian people but English is used as the second language for communication. As we know English is tool to communicate and interaction each other. Through English people can pour what they think and know what other people are thinking. Currently, English is taught widely at formal school from elementary school up to universities; even at informal school i.e.

courses. It is the reason why English is one of the primary subject that is taught in Indonesia education. In English there are four skills such as speaking, listening, writing and reading. Those skills are important components when people want to master English well. One of the crucial skills in English is speaking. Speaking is different with other skill because speaking is the main base in doing daily activity as a vehicle for interaction and communication.

Hornby (1985, p.21) "Speaking is one of the elements of communication". It shows that one of the effective skills of doing communication is speaking. Speaking is making use of words in an ordinary voice; uttering words; knowing and being able to use a language; expressing oneself in words; making speech. In short, speaking skill is the ability to perform the linguistic knowledge in the actual communication.

Creativity as the potential of human beings have, as the teacher must be creative to fostering their potential. Mentioned in QS Al-An'am verse 135:

قُلْ يَا قَوْمِ اعْمَلُوا عَلَىٰ مَكَانَتِكُمْ إِنِّي عَامِلٌ ۖ فَسَوْفَ تَعْلَمُونَ ۖ مَنْ تَكُونُ لَهُ عَاقِبَةُ الدَّارِ ۗ إِنَّهُ لَا يُفْلِحُ
الظَّالِمُونَ (الاعنعام)

On that surah above, creative teachers contain a dual meaning, namely teachers who are creatively able to use various approaches in the teaching and learning process and also teachers who enjoy doing creative activities in their life. Creativity for a teacher, especially a English

speaking is needed to find new ways, especially in instilling the values of Islamic teaching in students.

Brown (2001, p. 267) states that speaking is an interactive process of constructing, meaning, involving, producing, receiving, and processing information. Speaking is a productive skill which is mentioned the kind of difficult skills if it is compared to the other skills. Because, in this case, the learners should produce utterances as clear as possible in conveying their ideas to the audience, they also should speak clearly, fluently and accurately to make good speech in communication by using English.

Thornbury (2005, p.1) states speaking as a part of daily life that we take for granted. The average person produces tens of thousand words a day, although some people may produce more than that. Consequently, the speech act should play a control role in the process of speech production which speakers begin with the intention of affecting their listeners in particular way. Moreover, speaking also has some important functions for us such as.

Richard (2008, p.22) states that there are three functions of speaking. The first is speaking for interaction with someone. Speaking as interaction refers to what we normally mean by “conversation” and describes interaction that serve a social function.

Fauziati (2010, p.18) states that there are five teaching speaking techniques in classroom activities: role playing, games, problem-solving, songs, and discussion. Role playing is one of the getting students to speak.

Students pretend they are in various social contexts and have a variety of social roles. In this technique, the teacher gives information to the learners such as who they are and what they think or feel. Game can make and help to motivate classes. Because in this activities the students feel relax. Problem-solving is a process an ongoing activity in which we take what we know to discover what we do not know. It involves overcoming obstacles by generating hypothesis, testing those predictions, and arriving at satisfactory solutions. Problem-solving involves three basic functions: a) seeking information, b) generating new knowledge, c) making decisions. Songs can make the students peaceful and happy in learning process, because they are enjoyable. It can also useful aid in learning vocabulary, pronunciation, structures, and sentences patterns.

Based on the background above, the researcher is interested in conducting a descriptive study at Language Development Unit of Islamic State University Banjarmasin. There by, the researcher carries out the study under the title: *“Techniques in Teaching Online Speaking At Languages Development Unit of Antasari State Islamic University”*.

B. Research Question

Based to the consideration above, this study is focused on the research questions follows:

1. What techniques does the lecturer use in teaching online speaking at Languages Development Unit of Antasari State University Banjarmasin?

2. How the implementation of technique lecturer use in teaching online speaking at Languages Development Unit of Antasari State University Banjarmasin?

C. Objective of Study

Based on the research problem, therefore the purpose of the study can be formulated as the following :

1. To know techniques does the teacher use in teaching online speaking at Languages Development Unit Antasari State University Banjarmasin
2. To describe the implementation of technique lecturer use in teaching online speaking at Languages

D. Significance of Study

The result of the research is expected to give contribution theoretically and practically as follows:

1. Theoretical significant
 - a) The finding of this research will give good information related to techniques in teaching online speaking at Languages Development Unit.
 - b) The finding of this research gives a profitable description of any further research which wants to study the same case, so this study becomes a piece of helpful information and a useful reference for the next study.

2. Practical significant

a) For the Languages Development Students

By using appropriate techniques online speaking the writer hopes that the students will get enjoyment in the teaching and learning process. The students will not feel forced into learning English, but they will feel happy to learn since they are put in an enjoyable situation.

b) For the Lecturer

It enables lecturers to get information on using techniques online speaking for the students teaching in class. It is important thing for the teacher to know the problem and the solution by using techniques teaching online speaking in her classroom to make the students interested in the subject.

E. Definition of Key Term

1. Teaching Speaking

Teaching speaking which is done online at Languages Development Unit

2. Technique

Technique is that lecturer do teaching online at Language Development Unit