

## **CHAPTER V**

### **CLOSURE**

Based on the description of the findings presented in the previous chapter, a conclusion and suggestions are presented in this chapter.

#### **A. Conclusion**

The conclusion is presented on the basis of the findings and discussions in the previous chapter.

The activity of role play online and debate online were some techniques of teaching online speaking at Language Development Unit of Antasari University Banjarmasin.

##### **1. Role Play Online**

The step of implementation of role play online are, the lecturer gave instruction about role play in the WhatsApp Group, decided group, and before performance the lecturer give time to make small discuss with their group, and then the role play online done. When the role play done, teaching online dilanjutkan via Zoom Meeting. The other students should have paid attention to the group that performend. This activity could make the students feel fun, and enthusiastic in getting involved in the teaching and learning online process. The students participant was good. Thus, they got enough chance to speak in the target language. Moreover, they were very creative in playing

their roles in front of the class. And the students can work cooperatively.

## **2. Debate online**

The step of implementation of debate online are, the lecturer reminded about the instruction to learn more about the material of debate online. Then, the lecturer divided the students into two groups. Next, the lecturer gave time for preparation, and the debate online via Zoom Meeting was done. About the material, the lecturer used or chose the topic about problems in Indonesia like the problem of covid 19. The implementation of debate online interesting but also make some of students afraid to speak because it is dominated by smart and talkative students.

## **B. Suggestion**

### **1. For the lecturer**

The lecturer compares her teaching techniques of speaking online with other techniques. By doing this, the lecturer will be able to get knowledge how to improve quality of teaching English.

### **2. For the next researcher**

They can make this study as their milestone to conduct other research on the same field. They may use true experimental research design to know whether the techniques more effective or not.