

# CHAPTER I

## INTRODUCTION

### A. Rationale

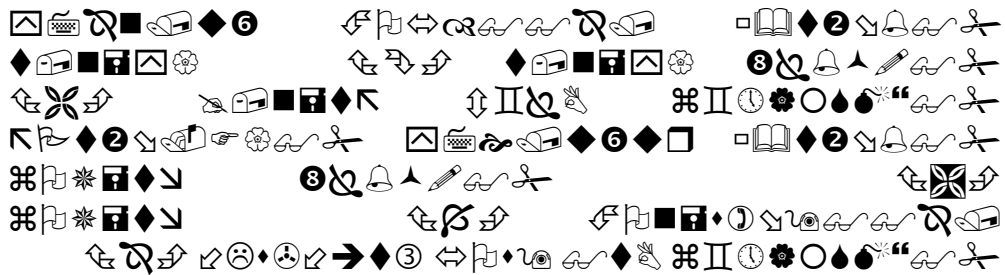
Human beings are social creature that cannot live without others' help to fulfill their necessities. They need a language to communicate with their surroundings. The need of communication is felt when they want to tell some information or messages.

There are many languages all over the world. Different people in different region have their own language, which is known as native or first language. Beside native language, there is also second language which is needed when people want to communicate with other people whose language is different from their own language.

English as first or second language is spoken by people of many countries; either it is taught or learned as a foreign language for different purpose. In Indonesia, English is studied at school as a compulsory subject, from elementary school to university. The purpose of English teaching at Indonesia school is to produce people who master English perfectly and they are demanded to be able to read and write very well, besides understanding it when they study about science and technology.

Four skills like listening, speaking, reading and writing are related and influenced to each other. Among them reading gets a high attention

than other skills, because reading is considered as the key of knowledge. Reading is very command to all human kind Allah the almighty stated in Holy Qur'an surah Al-'Alaq verse 1-5 that was revealed to the prophet Muhammad PBUH, as follow:



Those verses contain of an exclamation and also signal about the urgency of reading. The word اقرأ that means “please read” was twice repeated with definite purpose. The meaning of reading in above verse comprises of deep meaning. The word اقرأ is a command to read and to discover knowledge that exists in our surrounding.

The writer is aware that reading is very important for our life. However, students need to read and study more about reading comprehension to develop the language skill and strategies necessary for becoming proficient readers. The writer knows that students have less understanding especially in text which is written in English and less attention in reading. Students who have trouble learning to decode and recognize words often will have difficulty with reading comprehension.

Based on the problem above, the writer is interested to know the activity of teaching reading by using cooperative learning. The writer wishes to conduct a research entitled **“The Application of Cooperative Learning “Jigsaw” in Teaching Reading to Students of Eleventh Grade at MAN 4 Marabahan Year 2011/2012.”**

To avoid any misinterpretation toward the title that is adapted in this study, the writer feels necessary to explain some terms concerning the title as follows:

a. Application

According to the Oxford Advanced Learner Dictionary of Current English, application is act of putting something to practical use.<sup>1</sup>

b. Cooperative Learning

Cooperative learning is a type of instructional method in which small groups of students work together in collaborative with four to six members.<sup>2</sup>

c. Jigsaw

In the English term jigsaw mean is a puzzle or arrange a picture. In cooperative learning the meaning of jigsaw is students do a group work learning activity with other students to get the same goal.

Each group member is assigned a topic that they have to teach to the

---

<sup>1</sup> A. S. Hornby, *Oxford Advanced Learners Dictionary of Current English*, (New York: Oxford University Press, 1987), p. 17

<sup>2</sup> Rusman, *Model-Model Pembelajaran* (Jakarta: Rajawali Pers, 2010), p. 202

rest of the group. Individuals can get together with others who are teaching the same topic in other group and decide how they are going to teach their topic.<sup>3</sup> Each members of team have a material and then they will discuss with the same material from other team. After that they will explain to their team about the result of discussing. The team approach has proven successful not just for learning in classroom. It uses specific techniques to make sure everyone in the group meets the defined goals.

d. Teaching

It means the work of teacher.<sup>4</sup>

e. Reading

It means a way in which something is understood.<sup>5</sup>

f. MAN 4 Marabahan

It is state Islamic senior high school which is located on Sei Gampa Asahi, a small town in Marabahan Barito Kuala Regency, South Kalimantan. All of students of State Islamic Senior High School 4 Marabahan are the boys and the girls.

## B. Problem Formulation

Based on the rationale above, the problem formulation are:

---

<sup>3</sup> Brad Karsies, *Cooperative Learning*, Retrieved October 7, 2011 from [www.cooperative\\_learning.org](http://www.cooperative_learning.org)

<sup>4</sup> A. S. Hornby. P. 1225

<sup>5</sup> *Ibid*, p. 343

1. How is the application of cooperative learning “Jigsaw” in teaching reading to students at eleventh grade of MAN 4 Marabahan year 2011/2012?
2. Why is the application of cooperative learning “jigsaw” used in teaching reading to students at eleventh grade of MAN 4 Marabahan year 2011/2012?

### **C. Reason for Choosing The Title**

There are some reasons that make the writer choose the title, they are:

- a. Teacher seldom uses cooperative learning “Jigsaw” in teaching and learning process.
- b. Jigsaw is a cooperative learning this is very beneficial to motivate the student to learn.
- c. Jigsaw is a remarkably efficient way to learn the material.
- d. The jigsaw process encourages engagement and empathy by giving each member of the group an essential part to play in the academic activity.
- e. Jigsaw interaction among all students in the class, leading them to value each other as contributors to their common task.

### **D. Purpose of Research**

According to problem formulation, the purposes of this research are:

1. To know how is the application of cooperative learning “Jigsaw” in teaching reading to students at eleventh grade of MAN 4 Marabahan year 2011/2012.
2. To know why the application of cooperative learning “Jigsaw” uses in teaching reading to students at eleventh grade of MAN 4 Marabahan year 2011/2012.

#### **E. Significance of Research**

From the result of this research, the writer expects it can be useful:

1. As information to the application of cooperative learning “Jigsaw” in teaching reading to students at eleventh grade of MAN 4 Marabahan year 2011/2012.
2. As an input for the writer to enrich knowledge about the application of cooperative learning “Jigsaw” in teaching reading to students at eleventh grade of MAN 4 Marabahan year 2011/2012.
3. As a consideration for the next research in the same object but different point of view.
4. As a beginning step to next research in the same object.
5. Be enrichment of Antasari State Institute for Islamic Studies Banjarmasin library’s literature.

#### **F. Organizing of writing**

This study is divided into five chapters as follows:

The first chapter contains introduction that involves rationale, problem formulation, reason for choosing the title, purpose of research, significance of research and organizing of writing.

The second chapter contains theoretical review on related which description of the title conducts the definition of reading, cooperative learning, and the steps in implementation cooperative learning “jigsaw” in teaching.

The third chapter contains method of research, which involves subject and object of the research, data, source of data and technique of data collection, research design, and research procedure.

The fourth chapter contains report of research result which involves general description, data presentation and data analysis.

The fifth chapter contains closing of research involves conclusion and suggestions.