

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of Study**

Curriculum 2013 is the development of KTSP (Kurikulum Tingkat Satuan Pendidikan) or school-based curriculum. Curriculum 2013 is officially launched on July 15th, 2013, and start implemented in the 2013/2014 academic year in several schools. There are some differences between KTSP and Curriculum 2013, 1) there is a balance between soft skills, hard skills, and knowledge in curriculum 2013 aspects of the competence of graduates, besides on KTSP is more emphasis on the knowledge only, 2) standard in a learning process in curriculum 2013 consists of observing, rework, ask, present, summed up and create, different with KTSP, standard in the learning process consist of exploration, elaboration and the confirm, and 3) in curriculum 2013, majors starts from X class (first year of high school) and in KTSP, majors starts from XI class (second year of high school).

Since curriculum 2013 is has been implemented, teachers should be more creative about planning a lesson to increase students' interest in learning. Therefore, teachers must prepare a syllabus and lesson plan before entering

the class or start the meeting. From the curriculum, teachers have a reference to make a syllabus. The syllabus is a plan for one period of the teaching program and it should be based on the standard of which curriculum is used at that time which means curriculum 2013 for now.

Then, the syllabus has a lesson plan as a more detailed explanation. A lesson plan is a set of activities that usually takes time forty to ninety minutes in a one-time meeting (Brown, 2000, p. 149). To create a lesson plan, teachers have to determine which activities that can build students' attention and interest in the classroom. Because of that, teachers should be skillful, creative, and innovative in order to get as what has planned. Beside of planning about how to create an interesting and fun classroom, in planning a lesson, teachers also determine what the goal of the course is, which technique that will be used in the class, how to evaluate students' score and etc.

As teachers who have to make a lesson plan, there are still some teachers who face difficulty in it. One of the difficulties is to reach the goal in the process of teaching and learning. As we know, in the process of teaching and learning, there should be a goal or a purpose that teachers should reach at the end of the lesson or at the end of the meeting. Like a life that also has a purpose, such in Q.S. Adz-Dzariyat - 56 :

وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ

“and I do not create the jinn and human kind except to worship Me.”

Human and jinn are not created except to worship only to Allah SWT, all of the things that we do as a human in this world is only for Him. The process of teaching and learning is also one of the things that humans do to worship Him. Therefore, in a lesson

plan, there is a purpose called the objective of learning, it is something that teachers expect students can be done at the end of meeting in the classroom.

The objective in a lesson plan is defined from an indicator that is connected to basic competence. Then, its objective can be seen by teachers at the end of the meeting, which means teachers also make an assessment in a lesson plan. The assessment is made in order to know and measure how students receive and understanding the lesson that has been explained before.

Students' understanding can be measured by an exercise that given by teachers after the explanation. Sometimes, there are some students still do not fully understand the material of lesson, especially in learning language. Students can be more struggling in learning language, students may forget the words or getting confuse about grammar, and it made English teachers find difficulties in reaching an objective of the lesson.

The objective of learning and assessment should be appropriate to one another, but there are still found that these two are not appropriate in the lesson plan and its implementation. Sometimes teachers write the objective of learning, "students can arrange a procedure text", but then the assessment that teachers give is "asking about the definition of procedure text". It shows that some teachers are still make inappropriateness between the objectives and assessment in the lesson plan. One of the school that has a really good quality is Ukhuwah Full Day Integrated Junior High School. Beside of that, the researcher also once did a research on the 5<sup>th</sup> semester in this school and knew that the teachers are have a good quality in delivering the lesson in the class.

Based on the explanation above, the researcher is interested in analyze the objective and the assessment of lesson plans made by the English teacher at Ukhuwah Full Day Integrated Junior High School with the tittle “*The Appropriateness between The Objective of Learning and Assessment in English Teacher’s Lesson Plan*”.

## **B. Research Question**

Based on the background of the study above, the problem which is formulated in this research is:

1. How is the appropriateness between the objective of learning and the assessment in English teacher’s lesson plan?

## **C. Objectives of Study**

The goal of this research are to find out the appropriateness between objective of learning and assessment in the English teacher’s lesson plan.

## **D. Significance of Study**

This study is expected to give more knowledge to other teachers about appropriating an objective of learning and assessment in the process of teaching and learning. This research also expected can be one of a references for the other researchers who have a same topic in the research.

## **E. Definition of Key Terms**

1. Appropriateness

Appropriateness is a suitable pair thing for a particular thing or condition.

In this research, the meaning of appropriateness is the appropriateness between objective of learning and assessment. Both of those can be called appropriate if those are appropriate to the indicator of achievement and the skill used.

## 2. Objective of Learning

Objective of learning also can called as the purpose of the lesson plan. The objective of learning is formulated from indicator which has related to basic competence.

## 3. Assessment

Assessment in the lesson plan is such a test or task which given to students by teacher in the end of the lesson or the end of the material.

## 4. Lesson Plan

Lesson plan is a set of plan that teachers prepare before the meeting in the class. It contains how long the meeting is, what material that teachers deliver in the meeting is, what teachers do to deliver the material, how teachers evaluate students' understanding and, etc.