

**IMPLEMENTATION OF CHARACTER BUILDING IN THE  
ENGLISH TEACHING AND LEARNING PROCESS IN THE  
ONLINE CLASS**

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**IMPLEMENTATION OF CHARACTER BUILDING IN THE  
ENGLISH TEACHING AND LEARNING PROCESS IN THE  
ONLINE CLASS**

**AN UNDERGRADUATE THESIS**

**Presented to  
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In partial fulfillment of the requirements  
For the degree of Sarjana Pendidikan in English Language Education**

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## STATEMENT OF AUTHENTICITY

I, the undersigned, Noorhalimah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 28 September 2021

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## **ABSTRACT**

Noorhalimah. 2021. Implementation of Character Building in the English Teaching and Learning Process in the Online Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin.

Advisor: (I) Drs. Saadillah, M.Pd. (II) Sovia Rahmaniah, M.Pd.

Keywords: Character Building, Online Class.

This study aims to describe what efforts do the teacher do in character building in online class and what are the obstacles faced by teacher when teaching character building in online class. This study is a qualitative descriptive study in which researchers condense, display, and verify the data obtained. Data is obtained from interviewing teachers about implementing character building during online learning. In addition, researchers displayed documentation in the form of images as evidence of having conducted research at MAN 1 Banjarmasin. After being analyzed, the results of this study showed that of the 18 character education there are only a few characters that can be applied through online learning, such as (1) religion (2) honest (3) tolerance (4) dicipline (5) creative (6) friendly / communicative (7) responsibility. However, it also makes teachers have many challenges that must be faced because of the lack of maximality in the character's educational development. Teachers have to face many problems during the application of character building during online learning. Such as, irreverent, time disciplined and irresponsible with assignments as a student.

## **ABSTRAK**

Noorhalimah. 2021. *Implementation of Character Building in the English Teaching and Learning Process in the Online Class* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Antasari Banjarmasin.  
Dosen Pembimbing: (I) Drs. Saadillah, M.Pd. (II) Sovia Rahmaniah, M.Pd.

Kata Kunci: Pendidikan Karakter, Kelas Daring.

Penelitian ini bertujuan untuk menggambarkan upaya apa yang dilakukan guru dalam pendidikan karakter di kelas online dan kendala apa yang dihadapi guru saat mengajar pendidikan karakter di ruang kelas online. Studi ini adalah studi deskriptif kualitatif di mana peneliti menggambungkan, menampilkan, dan memverifikasi data yang diperoleh. Data diperoleh dari wawancara guru tentang penerapan pembentukan karakter selama pembelajaran online. Selain itu, peneliti menampilkan dokumentasi berupa gambar sebagai bukti telah melakukan penelitian di MAN 1 Banjarmasin. Setelah dianalisis, hasil penelitian ini menunjukkan bahwa dari 18 pendidikan karakter hanya ada beberapa karakter yang dapat diterapkan melalui pembelajaran online, seperti (1) religius (2) jujur (3) toleransi (4) disiplin (5) kreatif (6) ramah / komunikatif (7) tanggung jawab. Namun, hal itu juga membuat guru memiliki banyak tantangan yang harus dihadapi karena kurangnya maksimalitas dalam pengembangan pendidikan karakter. Guru harus menghadapi banyak masalah selama penerapan pembentukan karakter selama pembelajaran online. Seperti, tidak sopan, disiplin waktu dan tidak bertanggung jawab dengan tugas sebagai mahasiswa.

## **MOTTO**

“ Life is like riding a bicycle. To keep your balance you must keep moving. ”

*(Albert Einstein)*



## **DEDICATION**

I dedicate this thesis to:

1. To my late father and mother thank you for bringing me into the world. I present this thesis to those of you who have prayed for me there.
2. My brother and sister who always give me a lot of love, motivation, and support to finish my thesis.
3. My best friends, who always support me, continue to be by my side, and hear the outpouring of heart about this thesis.

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الحمد لله رب العالمين و الصلاة و السلام على أشرف الأنبياء والمرسلين سيدنا ومولنا محمد و

على اله و صحبه أجمعين

All praise to Allah for the abundance of taufiq and His guidance, so that the writer finished this thesis entitled “Implementation of Character Building in the English Teaching and Learning Process in the Online Class”. Peace and salutation always be upon Prophet Muhammad P.B.U.H along with his family, friends, and followers until the end of time. In writing and finishing this thesis, the writer got a lot of help in the form of guidance and motivation which are very valuable from various parties. Therefore, the writer likes to express appreciation and gratitude for:

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The writer realizes that this thesis in not perfect yet. Therefore, the writer expects all suggestion, criticisms, and corrections to the shortcomings of this thesis. Also, the writer hopes this thesis will be useful for the readers and the next researchers.

Banjarmasin, 28 September 2021

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Writer  
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