

ABSTRACT

Noorhalimah. 2021. Implementation of Character Building in the English Teaching and Learning Process in the Online Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin.

Advisor: (I) Drs. Saadillah, M.Pd. (II) Sovia Rahmaniah, M.Pd.

Keywords: Character Building, Online Class.

This study aims to describe what efforts do the teacher do in character building in online class and what are the obstacles faced by teacher when teaching character building in online class. This study is a qualitative descriptive study in which researchers condense, display, and verify the data obtained. Data is obtained from interviewing teachers about implementing character building during online learning. In addition, researchers displayed documentation in the form of images as evidence of having conducted research at MAN 1 Banjarmasin. After being analyzed, the results of this study showed that of the 18 character education there are only a few characters that can be applied through online learning, such as (1) religion (2) honest (3) tolerance (4) dicipline (5) creative (6) friendly / communicative (7) responsibility. However, it also makes teachers have many challenges that must be faced because of the lack of maximality in the character's educational development. Teachers have to face many problems during the application of character building during online learning. Such as, irreverent, time disciplined and irresponsible with assignments as a student.

ABSTRAK

Noorhalimah. 2021. *Implementation of Character Building in the English Teaching and Learning Process in the Online Class* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Antasari Banjarmasin.
Dosen Pembimbing: (I) Drs. Saadillah, M.Pd. (II) Sovia Rahmaniah, M.Pd.

Kata Kunci: Pendidikan Karakter, Kelas Daring.

Penelitian ini bertujuan untuk menggambarkan upaya apa yang dilakukan guru dalam pendidikan karakter di kelas online dan kendala apa yang dihadapi guru saat mengajar pendidikan karakter di ruang kelas online. Studi ini adalah studi deskriptif kualitatif di mana peneliti menggambungkan, menampilkan, dan memverifikasi data yang diperoleh. Data diperoleh dari wawancara guru tentang penerapan pembentukan karakter selama pembelajaran online. Selain itu, peneliti menampilkan dokumentasi berupa gambar sebagai bukti telah melakukan penelitian di MAN 1 Banjarmasin. Setelah dianalisis, hasil penelitian ini menunjukkan bahwa dari 18 pendidikan karakter hanya ada beberapa karakter yang dapat diterapkan melalui pembelajaran online, seperti (1) religius (2) jujur (3) toleransi (4) disiplin (5) kreatif (6) ramah / komunikatif (7) tanggung jawab. Namun, hal itu juga membuat guru memiliki banyak tantangan yang harus dihadapi karena kurangnya maksimalitas dalam pengembangan pendidikan karakter. Guru harus menghadapi banyak masalah selama penerapan pembentukan karakter selama pembelajaran online. Seperti, tidak sopan, disiplin waktu dan tidak bertanggung jawab dengan tugas sebagai mahasiswa.