

APPENDICES

Appendix A

Translation of Qur'an Verse

Surah	Translation	
	English	Indonesia
Az-Zalzalah verse 7	Then shall anyone who has done an atom's weight of good, see it!	Maka barang siapa yang mengerjakan kebaikan seberat zarah, niscaya dia akan melihat (balasan) nya.
Az-Zalzalah verse 8	And anyone who has done atom's weight of evil, shall see it.	Dan barang siapa mengerjakan kejahatan sebesar zarah, niscaya dia akan melihat (balasan) nya.

Appendix B

Gate Keeper Letter

	<p align="center">KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI</p> <p align="center">Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id</p>
	<p align="center"><u>SURAT KETERANGAN</u> Nomor: 1881/Un.14/III.1.t/pp.00.9/12/2020</p> <p>Yang bertanda tangan di bawah ini, menerangkan bahwa:</p> <p>Nama : Erlenawati Aisyah N I M : 170102030636 Jurusan/Prodi : TBI Alamat : Desa Nawin No.07 RT.04 RW.00 Kec. Haruai Kab. Tabalong Kalimantan Selatan</p> <p>adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:</p> <p align="center">STUDENTS' CRITERIA OF SELF-ASSESSMENT ON SPEAKING CLASS</p> <p>Pada Hari/Tanggal : Jum'at, 27 November 2020 Tempat : WA Group by Video Call</p> <p>Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.</p> <p align="right">Banjarmasin, 03 Desember 2020 Ketua,</p> <p align="right">  Mahmudah, M.Pd.I NIP. 198708212015032004 </p>



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

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04 Agustus 2021

Nomor : 1056/Un.14/III.1.t/pp.00.9/08/2021

Lamp : -

H a l : Perubahan Judul Skripsi

Kepada Yth.

Sdr (i) Erlenawati Aisyah

NIM. 170102030636

Mahasiswa Jurusan TBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

STUDENTS' CRITERIA OF SELF-ASSESSMENT ON SPEAKING CLASS

Berubah menjadi:

STUDENTS' WAYS AND CRITERIA IN ASSESSMENT SPEAKING

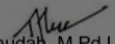
Menunjuk :

1. Drs. Saadillah, M. Pd sebagai Dosen Pembimbing Konten dan Metodologi.
2. Nor Izatil Hasanah, S.Pd, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

An. Wakil Dekan Bidang Akademik
Ketua,


Mahmudah, M.Pd.I
NIP. 198708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Nomor : B- 207/Un.14/III.1.t/PP.00.9/08/2021 Banjarmasin, 6 Agustus 2021
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

Yth. **Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari**

Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Erlenawati Aisyah
N I M : 170102030636
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Desa Nawin RT 04 No. 07 Kecamatan Haruai Kabupaten Tabalong Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh.



Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Hairul Huda, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari



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Nomor : B-3107/Un.14/III.1.t/PP.00.9/08/2021 Banjarmasin, 6 Agustus 2021
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

Yth. **Ketua Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari**

Banjarmasin


Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Erlenawati Aisyah
N I M : 170102030636
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Desa Nawin RT 04 No. 07 Kecamatan Haruai Kabupaten Tabalong Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003



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REKOMENDASI

Nomor B-3107/Un.14/III.1.t/PP.00.9/08/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Erlenawati Aisyah
Nomor Induk Mahasiswa : 170102030636
Jurusan : TBI
Semester : VIII (Delapan)
Tahun Akademik : 2020/2021
Alamat : Desa Nawin RT 04 No. 07 Kecamatan Haruai
Kabupaten Tabalong Kalimantan Selatan

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "STUDENTS' WAYS AND CRITERIA IN ASSESSMENT SPEAKING" pada Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari sejak tanggal 09 Agustus 2021 sampai dengan 09 November 2021.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, Agustus 2021
Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.

SURAT RISET

Nomor: B-3107/Un.14/III.1.t/PP.00.9/08/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Erlenawati Aisyah
Nomor Induk Mahasiswa : 170102030636
Semester : VIII (Delapan)
Alamat : Desa Nawin RT 04 No. 07 Kecamatan Haruai
Kabupaten Tabalong Kalimantan Selatan
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

STUDENTS' WAYS AND CRITERIA IN ASSESSMENT SPEAKING

Tempat yang dituju : Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 09 Agustus 2021
Sampai dengan tanggal : 09 November 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, Agustus 2021
Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Eaty
Erlenawati Aisyah
NIM. 170102030636

Appendix C

Result of Questionnaire

No	Statements	Frequency		Total
		Yes	No	
1	I use interview for assessing my speaking ability	55%	45%	100%
2	I use role-play for assessing my speaking ability	77,5%	22,5%	100%
3	I use discussion and conversation for assessing my speaking ability	92,5%	7,5%	100%
4	I use question and answer for assessing my speaking ability	70%	30%	100%
5	I use picture-cued tasks for assessing my speaking ability	40%	60%	100%
6	I use directed response tasks for assessing my speaking ability	70%	30%	100%
7	I use recorded monologues for assessing my speaking ability	55%	45%	100%
8	I use live monologues for assessing my speaking ability	55%	45%	100%
9	I use games for assessing my speaking ability	60%	40%	100%

Table 2				
Criteria do students usually use to assess their speaking ability.				
No	Statements	Frequency		Total
		Yes	No	
1	Pronunciation is criteria that I use to assess my speaking ability	95%	5%	100%
2	Fluency is criteria that I use to assess my speaking ability	92,5%	7,5%	100%
3	Vocabulary is criteria that I use to assess my speaking ability	95%	5%	100%
4	Accuracy is criteria that I use to assess my speaking ability	67,5%	32,5%	100%

Appendix D

Interview Guideline

INTERVIEW GUIDELINE

The researcher is going to ask some questions about the students' ways to assess their speaking ability, the questions should be like:

1. Do you implement (interview, role-play, discussion and conversation, giving instructions and directions, question and answer, picture-cued tasks, directed response tasks, collaborative tasks and discussion, recorded monologues, live monologues, and games) for assessing your speaking ability? Why? choose that you have ever used
2. How do you assessing your speaking ability?
3. What is the best way for you in assessing speaking ability? Why?

The researcher is going to ask some questions \ about criteria do students use to assess their speaking ability, the questions should be like:

1. Do you use pronunciation criteria to assess your speaking ability? Why?
2. Do you use Fluency criteria to assess your speaking ability? Why?
3. Do you use vocabulary criteria to assess your speaking ability? Why?
4. Do you use accuracy criteria to assess your speaking ability? Why?
5. Are there criteria do you use to assess your speaking ability except pronunciation, fluency, vocabulary, and accuracy? (If yes, what are they).

The researcher is going to ask some questions to teacher about the students' ways to assess their speaking ability, the questions should be like:

1. Do you implement (interview, role-play, discussion and conversation, giving instructions and directions, question and answer, picture-cued tasks, directed response tasks, collaborative tasks and discussion, recorded monologues, live monologues, and games) for assessing your speaking ability? Why? choose that you have ever use

Afif : Interview, discussion, question and answer because those all are familiar

Ajri : I've ever used recorded monologues because in this pandemic era is hard to use other methods and I think recorded monologues is effective in this situation

Annisa : I implement discussion with my friend or I will do recording monologue because if I do discussion with my friend and they will give me feedback of my speaking ability and if I recorded by self I can write down the mistake and also I can try to face my problem

Dina : Yes I do, because during learning English there are many activities that also apply all these activities (discussion, conversation etc). So indirectly I assess my English language skills.

Eka : I have ever used interview, role-play, discussion and conversation, giving instructions and directions, question and answer and games. All of them are good ways for assessing speaking and for me speaking ability can assess with different ways that related to condition.

Elma : I have ever used interview, discussion and conversation, question and answer, recorded monologues and games. I choose them because in my opinion they are the easiest to do and fun.

Fadhil : I usually use discussion and conversation because i can practice it with my friend.

Fajrina : I choose discussion and conversation and question and answer because it used in daily. Games is also good because it can entertain students.

Mahmudah360 : I implement discussion and conversation because I feel comfortable talking about random thing during conversation or discussion. Since discussion usually conduct with friends and talking about what we are interesting in. it encourages me to talk naturally.

Lazuardi : I use almost all of them, but mostly I use role-play, games, conversation, movie conversation, and I memorize and try to assess my pronunciation by how is the accurate, the fluency, the pronunciation and the vocabulary that I use. The reason why I implement it by using these medias it's because these medias usually give some words/vocabularies and sentences that are very poetical, sometimes complicated and unique.

Mahmudah138 : Yes I do, I implement role-play, discussion and conversation, question and answer, recorded monologues, because all the activities that I think are interesting and more effective for assessing speaking skills.

Mardiyati : I have used discussions and conversations, because when we are creative or talk to other people or ourselves using English, it is able to practice our speaking skills and also I can see how my English speaking development is, so I judge through my speaking skills through discussion and conversation.

Muslimah : Games, because this method automatically practices speaking skills without preparation. Then get used to it so that the speaking ability will increase.

Amalia : Yes, I use discussion and conversation, question and answer and games

Rusilla : Interview, role-play, discussion and conversation, giving instructions and directions, question and answer because I have to do those

Safira : I choose discussion and conversation and question and answer because it used in daily. Games is also good because it can entertain students.

Syifa : I have ever use question and answer to assess students speaking ability, because with that i can be easy and fun to do, we can also give an assessment easily

Zainal : Role-play, recorded monologues, question and answer, conversation

Zaini : I think I did everything to make it a habit to speak English fluently because the activities mentioned really helped me to practice my speaking skills personally.

Yasfi : I kinda often use discussion and conversation to assessing my speaking ability. I play online game that provide you to talk with your teammate, I sometimes play with people from other country and using English to talk. From that conversation, I can assess my speaking ability.

2. How do you assessing your speaking ability?

Afif : I use some criteria for assessing my speaking

Ajri : Usually, I ask the student to make a video or just voice note about the material for example tell the story about the students daily life

Annisa : For discussion I often doing like call with my friends and then I just discuss issues with my friends and sometimes my friends tell me, you did mistake and I should fix my problem if I keep mistake it will be dangerous for me. For recording I just recorded without preparations.

Dina : The assessment that I use to assess my speaking ability is not really specific because I do not use a special assessment using numbers. I just assess my speaking ability using my thoughts and feelings. If I think and I feel that I speak English with the correct pronunciation, fluent, accurate, also able to implement the vocabularies that I know and my speaking ability is better than before, that means my speaking skill are getting better. For a more specific assessment, it is usually the score of my assignments in class that become the benchmark for assessing my speaking ability.

Eka : I usually use repeating dialog or sentences for improving my speaking ability

Elma : I asses my speaking skill use directed response tasks some criteria such as vocabulary and pronunciation. If I easy to say what I want to say without trying to reach out the word and then say it with correct pronunciation, I feel I have improvement.

Fadhil : I try to discuss with some other student.

Fajrina : Using anything as long as the criteria is assessed.

Mahmudah360 : I will talk to myself (doing monologue) and see how fluency I am or whether I can use new vocabulary or not. Sometimes I talk with my friend using English. When I can see my friend understand what I said and we can talk comfortably, I could feel that my speaking ability has been improved.

Lazuardi : By re-evaluate of what I just pronounced and I repeated it over and over again.

Mahmudah138 : I use discussion and conversation for assessing my speaking ability, because this activity is the simplest to practice.

Mardiyati : When talking to other people, I can judge my speaking ability.

Muslimah : Usually I talk with my friend about daily life.

Amalia : by looking at his/her activeness in speaking and his/her pronunciation

Rusilla : With many ways because those will be fun if I use some ways to assess my speaking.

Safira : Using anything as long as the criteria is assessed.

Syifa : by looking at the four aspects, namely, pronunciation, accuracy, fluency, and vocabulary

Zainal : In role play I just give an instruction to them for making a script and they do it with their friends, recorded monologues I just give a text or their own text to read then they record their voice when reading the text, question and answer just ask them and listen what they answer, conversation just like I talk to them in class by asking question or listen their voice when reading material

Zaini : Google Voice to search something, Seeing video on youtube, and watch movie with the subtitle English.

Yasfi : I assess my speaking ability by having question and answer with someone often, it will give you better in speaking.

3. What are the ways you used to assess speaking ability?

Afif : conversation

Ajri : I assess the students speaking ability by identifying their vocabulary (how many vocabulary they use in recorded monologue), fluency (how fluent the speak), and also accuracy

Annisa : -

Dina : Usually, I just assess directly use my thought and feeling that my speaking ability is good enough or not.

Eka : -

Elma : For example I use recorded monologues and after that I'll re-watch and assess my speaking ability. Another example is game, when I could win the game, I can assess my speaking ability from that.

Fadhil : I try to discuss with some other student.

Fajrina : Discussion, conversation, question and answer,

Mahmudah360 : Doing a monolog and discussion or conversation

Lazuardi : No special actually. I just commonly hear them said the word that I just told then to say it and try to evaluate and give an options and advice what is the best for the person to improve their speaking ability.

Mahmudah138 : I think that live monologues, question and answer, and discussion and conversation are a good ways to assess the speaking ability.

Mardiyati : Interview

Muslimah : Discussions, conversations, games, interviews, etc.

Amalia : With discussion and conversation, question and answer, and games

Rusilla : Interview, role-play, discussion and conversation

Safira : Discussion, conversation, question and answer,

Syifa : By using role-play, question and answer, and so on

Zainal : Conversation, question and answer, and role play

Zaini : I use google voice to test the accuracy of my words, if it's not accurate it means there are two possibilities, namely google voice doesn't understand what I'm saying or my network doesn't support me when I use google voice.

Yasfi : I assess my speaking ability with some ways, for example I ask my friend that I have conversation with to tell me if I am doing wrong when I speak like when I play a game and my teammate ask me “what language do you speak?” and I said “I can English” and then they told me “ You should say you can speak english not you can English”.

4. What is the best way for you in assessing speaking ability? Why?

Afif : Conversation because is the best way in real life situation

Ajri : I think the best way to assessing speaking ability is role play, because from role play we can assess their vocabulary, pronunciation, fluency, and accuracy in just one method

Annisa : Discussion since you can get feedback from my friends who have better English than you and you can fix your problem faster and recording you can evaluate by yourself.

Dina : I think the best way to assess my speaking ability is use my thought and my feeling. Because I know what I need to improve and what the thing that needed to learn more.

Eka : Conversation and Games.

Elma : The interesting way in my point of view is game. You could do some coping stress and try to improve your speaking ability in one chance.

Fadhil : Doing discussion and conversation is the best way i think.

Fajrina : Conversation, because it's used in daily life

Mahmudah360 : Discussion and conversation. Since speaking is all about communication with people. Discussion and conversation will help the students know whether what they have said could be understood by other or not.

Lazuardi : The answer is same as number three, the reason is because it is easy to assess it with the kind of way.

Mahmudah138 : The best way for assessing speaking ability is question and answer because the answerer does not know what the questioner will ask, so the process is constant, and this way is easier to know whether we can speak English or not, if we can speak English it will be easier to answer the question given.

Mardiyati : Interview and Discussion, from there we can see how well the person can speak fluently.

Muslimah : Conversation, because it is so simple and easy to practice.

Amalia : With discussion and conversation. Because from that I know they can or not in speaking

Rusilla : Just speak because if I can speak English my English is increasing just that.

Safira : Conversation, because it's used in daily life

Syifa : The best way is Role play, because I can fell enjoy and fun to do it.

Zainal : Conversation, because students can apply directly into their daily life. If they have a good conversation it means their speaking ability is good also.

Zaini : The best way of assessing speaking ability in my opinion is vocabulary because vocabulary is very important to know in advance and how important it is to pronounce it after honing accuracy and fluency

Yasfi : For me, discussion and conversation is one of the best way because you can do it whenever or wherever you want if you have someone to talk using English.

The researcher is going to ask some questions to teacher about criteria do students use to assess their speaking ability, the questions should be like:

1. Do you use pronunciation criteria to assess your speaking ability? Why?

Afif : Yes, because pronunciation is important when I speak with good pronunciation so listener can understand what i say.

Ajri : No, because I think pronunciation is not the most important thing when we asses speaking ability

Annisa : Yes, because some english words have same pronunciation and if someone miss pronounce it you will make others confuse what are you talking about

Dina : Yes, because from pronunciation criteria I can assess whether the words I say are able to understand and also I can assess whether I use a clear accent or not.

Eka : Yes, used pronunciation to assess my speaking ability, but not all my pronunciation is criteria because the important thing is responder understand what am i said.

Elma : Yes, because with the correct pronunciation, the content that someone talks about will be easy to understand.

Fadhil : Yes, I think pronunciation is very important when we speak to be understood by others

Fajrina : Yes, because the pronunciation is the criteria that make teacher understand what students speaking about.

Mahmudah360 : Yes. I do. Wrong pronunciation will make miscommunication between the speakers because some words sounds similar beside that, wrong the pronunciation can make another speaker could not understand what we are talking about.

Lazuardi : Yes, since pronunciation has the second important role in assessment speaking ability

Mahmudah138 : Yes I do, because pronunciation is an important part to know speaking ability, if the pronunciation is not good then it can be said that the speaking ability is also not good.

Mardiyati : Yes, because I think the correct pronunciation can make me more confident and that is a plus point.

Muslimah : Yes, because pronunciation is used to understand the meaning or intent of the thing being discussed.

Amalia : Yes, because pronunciation criteria are important in someone speaking ability

Rusilla : Not really, because I believe that everyone has their own pronunciation which they can not change

Safira : Yes, because the pronunciation is the criteria that make others understand what I am speaking about.

Syifa : Yes, because with pronunciation we can know our ability

Zainal : Yes, because good pronunciation is important and make their speaking heard better and expert

Zaini : Yes, because I want to know the extent of my speaking skills through the value criteria.

Yasfi : Yes, because pronunciatation gives an important role in communication. If I do mispronunciation, it can make misunderstanding because listener can't get what I say or what I mean.

2. Do you use Fluency criteria to assess your speaking ability? Why?

Afif : Yes, but not really because I still speak not fluent and my grammar still minus

Ajri : Not really, because the students are not native speaker and we have to compromise it sometimes

Annisa : Yes, i will use that because when the person speak fluent they will be seen as a person who is pro in that language

Dina : Yes, because from fluency criteria I can assess if I still stutter to speak English or I can speak English fluently.

Eka : No, because I think is okay for speaking not fluency but the information can be understood and diction and pronunciation are correct

Elma : Yes, but it is like another criteria after pronunciation. I mean, pronunciation is more important than fluency. Still, fluency is criteria that should be considered too. If someone could speak fluently, it means their speaking skill up the level.

Fadhil : I try to use it to asses my speaking ability because it is more important than pronunciation, i think.

Fajrina : Yes, because fluency is the sign of students that has already used to speak in English.

Mahmudah360 : Yes, I do. Fluency of speaking will show how comfortable the speaker use the language. It will prove that I can speak without thinking.

Lazuardi : Yes, because fluency becomes handy when a person try to assess someone's speaking ability, and also fluency can be a consideration whether someone is good or not at speaking English

Mahmudah138 : Yes I do, because fluency is important, even if fluent in English it is not necessarily correct grammar but we can be sure if fluent in English we will be more confident in speaking.

Mardiyati : Yes, because fluency is very important to me.

Muslimah : Yes, because fluency shows that the words produced are well presented, confidence is seen in the delivery of a thing and can respond to specific themes without much hesitation in word choice.

Amalia : sometimes, because fluency can't be generalized to everyone.

Rusilla : Yes I use fluency to assess my speaking because when I think I am fluent to speak in English so my speaking is good

Safira : Yes, because fluency is the sign of students that has already used to speak in English.

Syifa : Yes, if i pronounce it fluently, it is certain that i have the ability to speak

Zainal : Yes, fluency can make their speaking opponent easy to understand what they said

Zaini : Yes, because fluency in speaking skill is mandatory, even if it falters a little when saying unfamiliar words, if we say it continuously, we will definitely become fluent.

Yasfi : Yes, to see my speaking abilty how far it's going, that is fluency role for assessing my speaking ability.

3. Do you use vocabulary criteria to assess your speaking ability? Why?

Afif : Yes, if we speak we need vocabulary for many topics

Ajri : Yes, because I think vocabulary is important thing in speaking, it will be better if the students know much vocabulary

Annisa : Yes I also use it because if we can not chose an appropriate words when we are talking our speaking will be disorganized and our message can not delivery well

Dina : Yes, because from vocabulary criteria I know how much vocabulary I already know and how much vocabulary I can implement in speaking. Also, from this criteria I know whether I use vocabulary or expressions like a native speaker.

Eka : Yes, I think vocabulary is important to assess speaking ability because vocabulary is basic in speaking English

Elma : Yes, because sometimes people could not reach the correct vocabulary when they want to say something.

Fadhil : I'm not really sure about assessing it, i usually just give some description if i dont know the vocab.

Fajrina : Yes, because having more vocabularies makes students' speaking skill looks greater.

Mahmudah360 : Yes, I do. Wrong choice of vocabulary would affect the meaning of message that we want to imply and when I can use new and have many vocabulary choices, it makes me more confidence when speaking.

Lazuardi : Yes, vocabulary is the important element in English. Without it, we would not be able to speak English.

Mahmudah138 : Yes I do, because if we have a little vocabulary, it will be difficult to speak English so that it will reduce confidence, therefore vocabulary criteria are also things to consider when assessing speaking.

Mardiyati : Yes, because if we master a lot of vocabulary, it will make us fluent when speaking.

Muslimah : Yes, because vocabulary is the basic and important element in communicating, without vocabulary the speaker cannot convey what will be conveyed. And in speaking, a lot of vocabulary is needed.

Amalia : Sometimes too, because vocabulary can't be generalized to everyone.

Rusilla : Yes, vocabulary is important in speaking because if we need vocabulary to say

Safira : Yes, because having more vocabularies makes students' speaking skill looks greater.

Syifa : Yes, with vocabulary i can assess my accuracy to pronounce in English

Zainal : Yes, rich of vocabulary can make the sentence in their speaking better and easy to understand

Zaini : Yes, because vocabulary is very important for speaking skills so that only those words are not used. That's why I really like any vocabulary that I've never heard of before and I know the meaning of the vocabulary.

Yasfi : Yes, if I use some Vocabularies that rarely used in daily conversation, that is mean my speaking ability going better.

4. Do you use accuracy criteria to assess your speaking ability? Why?

Afif : Not really use, because when I speak I am not really thinking about grammar

Ajri : Yes, I think pronunciation and fluency are not really important as long as the students have a good accuracy in speaking

Annisa : Yes because in accuracy especially in speaking is very important since it consist of pronunciation and grammar. Even thought a grammar sometimes seems not important while we are speaking it is better to aware at our grammar this way can also avoid misunderstanding

Dina : Yes, because from accuracy criteria I able to know the use of language that I use is accurate or not.

Eka : Yes, because accuracy is good criteria for assessing speaking ability

Elma : Yes, of course. Like without accuracy, the other aspect or criteria will not balance.

Fadhil : Not really,

Fajrina : Yes, because accuracy means correct.

Mahmudah360 : Yes, I do. Accuracy of speaking will make the speaker doesn't sound awkward because they can adjust situation in which they use the language.

Lazuardi : Yes, accuracy of course we would be a great role in assessment speaking, since it is targeting the sentence forms, grammar and also the hidden meaning behind the words we are speaking of it.

Mahmudah138 : Yes I do, because accuracy criteria is also a very important thing in speaking to see the ability to speak English whether we have used the appropriate grammar or not.

Mardiyati : No, because I think it's too complicated.

Muslimah : No, because Accuracy is not really necessary in speaking. Speaking is preferred in understanding the meaning or intent.

Amalia : No, because I don't really understand about accuracy in speaking ability.

Rusilla : Yes, because someone will understand what you are talking if they said in accurate.

Safira : Yes, because accuracy means correct.

Syifa : Yes, because with accuracy i can know my ability

Zainal : Not really, I will try to understand if they have a mistake when saying the word, sentence, or grammar.

Zaini : Yes, because the accuracy in speaking skills is to clarify the accuracy of the words mentioned, therefore we must continue to practice our pronunciation in order to achieve fluency so that the accuracy of the words we call can be understood by others.

Yasfi : Yes, accuracy also includes grammar on it. Some people said that grammar is not too important in speaking. That is true but if you can speak properly with no mistake then it will be great. So, I also put accuracy on assessing my speaking ability to make my speaking ability better.

5. Are there criteria do you use to assess your speaking ability except pronunciation, fluency, vocabulary, and accuracy? (If yes, what are they?)

Afif : Nothing

Ajri : Nothing

Annisa : Nothing. I don't have any other criteria rather than these so I just use these for criteria

Dina : Yes, they are grammar and intonation.

Eka : Nothing

Elma : Sometimes I add grammar as another criteria too.

Fadhil : Nothing, These are important asseements. But Pronunciation and Fluency is more important for me.

Fajrina : No

Mahmudah360 : No, there is no.

Lazuardi : Actually, there are no other criteria that I use to assess someone's speaking ability.

Mahmudah138 : Nothing

Mardiyati : None

Muslimah : Yes, grammar, comprehension etc

Amalia : I think nothing

Rusilla : Yes, confident because when I confident to talk English in front of people so I think my English is increase.

Safira : Nothing

Syifa : Nothing

Zainal : Yes, fluency and grammar

Zaini : None, just pronunciation, fluency, vocabulary and accuracy.

Yasfi : Nothing

Appendix E


Consultation Notes





CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: DRS. SAADILAH, M.PD




Dates	Notes	Signature
27-10-2020	<ul style="list-style-type: none"> - Make sure your research questions - Check citations - Check grammar - Revise background of study 	

18-06-2021	<ul style="list-style-type: none">- Questionner and interview guide are good and don't forget to put source of reference- Can continue to next step	
17-09-2021	<ul style="list-style-type: none">- Check paragraf 1 in background about citation- In Research setting there is wrong sentence- Still less of pages- Complete all the content of thesis	



ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: NOR IZATIL HASANAH, S.PD, M.PD

Dates	Notes	Signature
27-10-2020	<ul style="list-style-type: none"> - Put problem statement in background of study - Give numbering in objectives of study - Give introduction before questions and objectives of research - Make sure about your participants of research 	
18-06-2021	<ul style="list-style-type: none"> - Revise your research instruments 	
17-09-2021	<ul style="list-style-type: none"> - Give introduction in questions and objectives of research - Check again your citation - Check references - Don't forget to make 	

	<p>list of tables</p> <ul style="list-style-type: none">- Give detail in participants	
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CURRICULUM VITAE

I. Personal details	
Name	Erlenawati Aisyah
Place and Date of Birth	Tabalong, October 24 th 1999
Gender	Female
Marital Status	Single
Religion	Islam
Nationally	Indonesia
Parents	H. Firhansyah and Hj. Wahyudah
Siblings	Ratna, Ahmad, Fauzi, Azizah, and Silva

II. Formal Education Background	
2003 - 2005	Pertiwi Kindergarten (TK Pertiwi)
2005 - 2011	Elementary School Nawin (SDN Nawin)
2011 – 2014	State Islamic Junior High School of Haruai (MTsN Haruai)
2014 - 2017	State Islamic Senior High School of Haruai (MAN Haruai)
2017 – 2021	English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience	
2018 – 2021	LPPQ