

# **STUDENTS' WAYS AND CRITERIA IN ASSESSMENT SPEAKING**

**By**  
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**ANTASARI STATE ISLAMIC UNIVERSITY**  
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# **STUDENTS' WAYS AND CRITERIA IN ASSESSMENT SPEAKING**

## **AN UNDERGRADUATE THESIS**

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by

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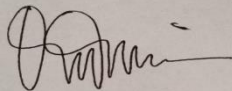

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### STATEMENT OF AUTHENTICITY

I, The undersigned, Erlenawati Aisyah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 27 September 2021

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## ABSTRACT

**Erlenawati Aisyah.** 2021. Students' Ways and Criteria in Assessment Speaking. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (1) Drs. Saadillah, M.Pd (II) Nor Izatil Hasanah, S.Pd, M.Pd.

**Keywords:** Assessment, Speaking Assessment, Ways and Criteria of Speaking Assessment

Assessment can be used to find out the strengths and weaknesses of the learning process in which students can make the revision, change and modification after identifying the information. In fact there are many students who assess their speaking using differences ways and criteria. This condition is interesting for knowing what criteria and ways do students usually use to assess their speaking performance. Therefore, the researcher wanted to find out how do students assess their speaking ability and what criteria do students usually use to assess their speaking ability.

This research is conducted through questionnaire to forty students and interview to twenty students of 2017 and 2018 English Education Department of UIN Antasari Banjarmasin who have taken Language Testing and Evaluation and speaking III lessons. The researcher used qualitative analysis and design of descriptive method. The data were analyzed using Miles and Huberman's theory that consists of three main steps: data reduction, data display, and conclusion drawing and verification.

The resulting data revealed the most ways that students use in assessment speaking are role-play, discussion and conversation, question and answer, directed response tasks, and games. In addition, another ways that some students use are interview, picture-cued tasks, recorded monologues, and live monologues. Besides, the result showed that there are four criteria that students use in assessment their speaking skill. There are pronunciation, fluency, vocabulary, and accuracy. Additionally, some students said comprehension is one of criteria that they use in assessment speaking.

## ABSTRAK

**Erlenawati Aisyah.** 2021. *Students' Ways and Criteria in Assessment Speaking*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (1) Drs. Saadillah, M.Pd (II) Nor Izatil Hasanah, S.Pd, M.Pd.

**Kata kunci:** penilaian, penilaian berbicara, cara-cara dan kriteria dari penilaian berbicara

Penilaian dapat digunakan untuk mengetahui kekuatan dan kelemahan siswa dalam proses pembelajaran dimana siswa dapat melakukan revisi, perubahan, dan modifikasi setelah mengidentifikasi informasi. Pada faktanya banyak siswa menilai berbicara mereka menggunakan cara-cara dan kriteria yang berbeda-beda. Kondisi ini sangat menarik untuk diketahui apa cara-cara dan kriteria yang biasa digunakan siswa untuk menilai penampilan bicara mereka. Oleh karena itu, maka peneliti ingin menemukan bagaimana para siswa menilai kemampuan berbicara mereka.

Penelitian ini dilakukan melalui kuisioner kepada empat-puluh siswa dan interview kepada dua-puluh siswa dari 2017 dan 2018 Tadris Bahasa Inggris UIN Antasari Banjarmasin. Peneliti menggunakan analisis kualitatif and desain metode deskriptif. Data dianalisis menggunakan teori Miles dan Huberman yang terdiri dari tiga langkah utama: reduksi data, menampilkan data, dan penarikan kesimpulan dan verifikasi.

Data yang dihasilkan mengungkapkan cara-cara yang kebanyakan siswa gunakan untuk menilai berbicara adalah bermain peran, diskusi dan percakapan, Tanya-jawab, tugas respon ter-arah, dan permainan. Selain itu, cara-cara lain yang digunakan siswa menilai berbicara adalah interview, tugas bergambar, rekaman monolog, dan monolog langsung. Di samping itu, hasil menunjukkan bahwa ada empat kriteria yang siswa-siswa gunakan dalam menilai kemampuan bicara mereka. Kriterianya adalah pengucapan, kelancaran, kosa-kata, dan akurasi. Tambahan, beberapa siswa mengatakan pemahaman adalah salah satu kriteria yang mereka gunakan dalam menilai berbicara.

## MOTTO

*“Jalani , Nikmati, dan Syukuri”*

***“INGATLAH KEPADA-KU, MAKA AKU AKAN MENGINGAT KALIAN.  
BERSYUKURLAH KEPADA-KU DAN JANGANLAH INGKAR”***

***(QS. AL-BAQARAH: 152)***



## DEDICATION

I dedicate this thesis for

1. My beloved parents, H. Firhansyah and Hj. Wahyudah who always give me endless love, pray the best for me, support me mentally, spiritually, and materially during the time of study.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Safar 1443 A.H

September, 27 2021 A.D

A handwritten signature in black ink, appearing to be 'Etiy', enclosed within a thin black rectangular border.

Writer

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