

CHAPTER V

CLOSURE

This chapter presents conclusion of the study and suggestions for the people involved in this study and other researchers for further study that may be conducted in similar field. First of all, the researcher would provide the conclusion derived from the discussion which has been elaborated in the previous chapter. Next, the researcher would take findings, discussion, and conclusion into consideration to come up with suggestions dealing with students' ways and criteria in assessment speaking.

A. Conclusion

According to the discussion of the findings, there are some conclusions as follows:

1. This study discovers students' ways in assessment speaking. The resulting data revealed that each student has different ways to assess their speaking ability. The most ways that students use in assessment speaking are role-play, discussion and conversation, question and answer, directed response tasks, and games. In addition, another ways that some students use are interview, picture-cued tasks, recorded monologues, and live monologues.
2. This study discovers students' criteria in assessment their speaking skill. The result showed that there are four criteria that students use in assessment their speaking skill. There are pronunciation, fluency, vocabulary, and accuracy.

Additionally, some students said comprehension is one of criteria that they use in assessment speaking.

B. Suggestion

Based on the discussion and conclusion, the researcher gives suggestions as below:

1. For the lecturer

The lecturer is suggested to become more aware of students' ways and criteria in assessment speaking so that it will find a good strategy to teach and give good feedback in order to make the students become a good speaker in English language. For the students

2. For the student

The students are expected to understand about good ways and criteria in assessment speaking by paying attention to the theory of ways and criteria in speaking skill. By knowing their own ways and criteria, the students will be more easily develop their speaking ability.

3. For next researcher

Regarding assessment speaking, there are still many aspects that have to be found out in students' ways and criteria in assessment speaking. Find a new problem related with this research and make it better than this research. The next researcher can follow up this research with a large number of participants by using new approach to this topic in order to modify the theory

or emerge new theory and also extend the differences between public and private schools deeply.