

**COMMON ERRORS OF ENGLISH FINAL CONSONANT CLUSTERS  
BY ADVANCED ENGLISH EDUCATION STUDENTS**

**By  
LUTHFY AL RAZIEB**



**ANTASARI STATE ISLAMIC UNIVERSITY  
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**COMMON ERRORS OF ENGLISH FINAL CONSONANT CLUSTERS  
BY ADVANCED ENGLISH EDUCATION STUDENTS**

**AN UNDERGRADUATE THESIS**

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**by**

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### STATEMENT OF AUTHENTICITY

I, the undersigned, Luthfy Al Razieb 1601240768, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

**Luthfy Al Razieb.** 2021. *Common Errors of English Final Consonant Clusters by Advanced English Education Students*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Sovia Rahmaniah, M.Pd.

**Keywords:** common errors, final consonant clusters, advanced English education students

Student of English Education Department as a teacher candidate have to be good in producing English sounds, because they will be a teacher in the future which is students will imitate what they are saying. But, in reality mispronunciation is still frequently found in students of English Education Department, moreover to the Advanced English education students.

This research was using descriptive quantitative approach. And the objects of this research were to know advanced English education students' ability in pronouncing English final consonant clusters and what are the factors influences. The researcher used random sampling that took 30 students from 150 population of seventh semester students of English Education in UIN Antasari Banjarmasin. The instrument in this research made by using pronunciation test and interview.

The result showed that there were 44 pronunciation errors from 50 final consonant clusters that has been tested. Furthermore, many Advanced English Education students are unable to pronounce particular final consonant clusters. they tend to make error when they pronounce words containing particular clusters, such as /nd/, /mp/, /rst/, and /kst/ final consonant clusters. Based on the findings and discussion, it can be concluded that many of Advanced English Education students are still unable to pronounce English final consonant clusters correctly. They tend to get rid one sound at the end of the word because of interlingual factor, their friendship circle and their efforts in exploring the target language.

## ABSTRAK

**Luthfy Al Razieb.** 2021. *Common Errors of English Final Consonant Clusters by Advanced English Education Students*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd (II)Sovia Rahmaniah, M.Pd.

**Kata kunci:** kesalahan umum, consonant clusters pada akhir kata, mahasiswa pendidikan bahasa inggris tingkat ahli

Mahasiswa Jurusan Pendidikan Bahasa Inggris sebagai calon guru harus pandai dalam menghasilkan bunyi bahasa Inggris, karena mereka akan menjadi guru di masa depan yang mana siswa akan meniru apa yang mereka katakan. Namun pada kenyataannya kesalahan pengucapan masih sering ditemukan pada mahasiswa Jurusan Pendidikan Bahasa Inggris, terlebih lagi pada mahasiswa Pendidikan Bahasa Inggris tingkat ahli atau lanjutan.

Penelitian ini menggunakan metode deskriptif kuantitatif dan objek dari penelitian ini adalah untuk mengetahui kemampuan siswa pendidikan bahasa Inggris lanjutan dalam melafalkan *consonant clusters* pada akhir kata dalam bahasa Inggris dan faktor-faktor apa saja yang mempengaruhinya. Peneliti menggunakan *random sampling* yang mengambil 30 mahasiswa dari 150 populasi mahasiswa semester tujuh Pendidikan Bahasa Inggris di UIN Antasari Banjarmasin. Instrumen dalam penelitian ini dibuat dengan menggunakan tes dan wawancara.

Hasil penelitian menunjukkan bahwa terdapat 44 kesalahan pengucapan dari 50 *final consonant clusters* yang telah diuji. Selain itu, banyak siswa Pendidikan Bahasa Inggris lanjutan yang tidak dapat mengucapkan *final consonant clusters* tertentu. mereka cenderung membuat kesalahan ketika mereka mengucapkan kata-kata yang mengandung /nd/, /mp/, /rst/, dan /kst/ pada akhir kata. Berdasarkan temuan dari peneliti, dapat disimpulkan bahwa banyak siswa Pendidikan Bahasa Inggris lanjutan masih belum bisa mengucapkan *final consonant clusters* bahasa Inggris dengan benar. Mereka cenderung menghilangkan satu bunyi di akhir kata karena faktor Bahasa ibu, lingkungan dan usaha mereka dalam mengeksplorasi Bahasa target.

## **MOTTO**

*“A strong hope can make your dreams come true”*

## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, M. Husaini and Malihah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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