

ABSTRACT

Sigit Hidayat. AW. *The De-Islamization of Indonesian History According to Ahmad Mansur Suryanegara Perspective in the Api Sejarah Book and Its Impact on Islamic Education*, Thesis. Under the guidance of I: Dr. H. Hilmi Mizani, M.Ag, and the guidance II: Dr. M. Ramli, M.Pd, at the Postgraduate Program of the Antasari State Islamic University (UIN) of Banjarmasin for the academic year 2020/2021.

Keywords: *Deislamization, History, Indonesia, Education*

History is a field of study which nuances of importance are very strong. A group, regime, or nation, consciously or not, is always trying to learn, compose, reproduce, and teach history according to their respective versions and interests. Therefore, compiling or writing history is almost always a problem and often causing long debates afterward, including the writing of Indonesian history.

This research aims to find out about de-Islamization in the writing of Indonesian history based on the perspective of Ahmad Mansur Suryanegara, and to find out the impact of de-Islamization of Indonesian history on Islamic education today. This research is a library research using a qualitative descriptive approach. In this research, the data generated are in the form of findings about the texts contained in the book *Api Sejarah (Mahakarya Perjuangan Ulama dan Santri Dalam Menegakkan Negara Kesatuan Republik Indonesia)* Volumes I and II by Ahmad Mansur Suryanegara. The data collection technique in this research is by means of document review or documentation study. As for the data analysis, namely by content analysis and critical analysis.

The results of this research conclude that, De-Islamization in the writing of Indonesian history, according to Ahmad Mansur Suryanegara perspective, occurred since the early days of writing Indonesian history, especially those driven by Western Historians. Meanwhile, at the present time, mainly because of the strong influence of Western Orientalist hegemony. The forms of De-Islamization of Indonesian History are: *First*, Bending and Obscuring History (Distortion), *Second*, Hindu-Buddhist Centrism (Historical Nativization), and *Third*, namely History is written based on the perspective and role of the Dutch (Neerlandosentrism). While the impact of De-Islamization in the writing of Indonesian history, namely, not only influenced the mindset of the Indonesian people after that, but also had an impact on government policies towards education in Indonesia.