

**EVALUATION & ANALYSIS OF ENGLISH TEXTBOOK
FOR EIGHTH GRADE
CURRICULUM 2013 (Revised Edition 2017)
*When English Rings a Bell & Headline English 2***

**By
NOOR LAILY**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**EVALUATION & ANALYSIS OF ENGLISH TEXTBOOK FOR EIGHTH
GRADE CURRICULUM 2013 (Revised Edition 2017)**
When English Rings a Bell & Headline English 2

AN UNDERGRADUATE THESIS

Presented to
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STATEMENT OF AUTHENTICITY

I, the undersigned, Noor Laily SRN: 1501241522, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 20 December 2021

The writer,



Noor Laily

ABSTRACT

NoorLaily. 2021. A Content Analysis of two English Textbooks for Eighth Grade Based on Curriculum 2013 Revised Edition 2017. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadilah, M.Pd, (II) Fajriannor, M.Pd.

Keywords: English textbooks, Textbook evaluation, Textbook Analysis,

The ministry of education has provided English textbook curriculum 2013 revised edition 2017 for eighth grade, the textbook cover name Bahasa Inggris *When English Rings a Bell*. While, textbook publishers have also facilitated some English textbook based on this curriculum as a sample the researcher has taken the textbook entitled *Headline English 2* which published by Yrama Widya: Srikandi Empat.

The objective of this study were: (1) to examine the appropriateness of textbooks used by English teachers based on the criteria synthesized (2) to discover whether textbooks used by English have fulfilled the criteria of good textbooks.

This research categorized into qualitative research and used document analysis technique. The objective of this research was to describe the quality of the English textbook in terms of content aspect, language aspect, and presentation aspect. The technique of data analysis in this research done by using instrument of textbook evaluation by BSNP that analyze all aspect of the textbook.

The result showed that *When English Rings a Bell* for eighth grade have fulfilled the criteria of a good textbook by achieving the average fulfillment score of 75%. The fulfillment score of 67% for relevance of materials to the curriculum, 57% for materials accuracy, 57% for supporting learning materials, 80% for language appropriateness, 100% for presentation technique, 100% for teaching and learning technique, and 70% for presentation coverage. On the other hand, *Headline English 2* for junior high-school students grade VIII, have fulfilled the criteria of a good textbook by achieving the average fulfillment score 88%. The fulfillment score of 83% for relevance of materials to the curriculum, 86% for materials accuracy, 64% for supporting learning materials, 100% for language appropriateness, 100% for presentation technique, 100% for teaching and learning technique, and 80% for presentation coverage. It was then recommended that teachers need to modify the tasks and activities on both textbooks which did not fulfilled the criteria of good textbooks especially in the area of content, language, and presentation aspects

ABSTRAK

NoorLaily. 2021. *A Content Analysis of two English Textbooks for Eighth Grade Based on Curriculum 2013 Revised Edition 2017.* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Drs. Saadilah, M.Pd, (II) Fajriannor, M.Pd.

Kata kunci: Buku teks bahasa Inggris, evaluasi buku teks, Analisis Buku Teks.

Kemendikbud telah menyediakan buku ajar Bahasa Inggris Kurikulum 2013 edisi revisi 2017 untuk kelas VIII, buku ajar tersebut berjudul *When English Rings a Bell*. Sedangkan penerbit buku teks lain nya juga telah memfasilitasi beberapa buku teks bahasa Inggris berdasarkan kurikulum ini sebagai sampel peneliti telah mengambil buku teks berjudul *Headline English 2* yang diterbitkan oleh Yrama Widya: Srikandi Empat.

Tujuan dari penelitian ini adalah: (1) untuk menguji kesesuaian buku teks yang digunakan oleh guru bahasa Inggris berdasarkan kriteria yang disintesis (2) untuk mengetahui apakah buku teks yang digunakan oleh bahasa Inggris telah memenuhi kriteria buku teks yang baik.

Penelitian ini termasuk dalam penelitian kualitatif dan menggunakan teknik analisis dokumen. Penelitian ini bertujuan untuk mendeskripsikan kualitas buku teks bahasa Inggris ditinjau dari aspek isi, aspek bahasa, dan aspek penyajian. Teknik analisis data dalam penelitian ini dilakukan dengan menggunakan instrumen evaluasi buku teks oleh BSNP yang menganalisis semua aspek buku teks.

Hasil penelitian menunjukkan *When English Rings a Bell* untuk kelas VIII telah memenuhi kriteria buku teks yang baik dengan mencapai nilai rata-rata pemenuhan 75%. Nilai pemenuhan 67% untuk relevansi materi dengan kurikulum, 57% untuk ketepatan materi, 57% untuk bahan pendukung pembelajaran, 80% untuk kesesuaian bahasa, 100% untuk teknik penyajian, 100% untuk teknik belajar mengajar, dan 70% untuk liputan presentasi. Sedangkan *Headline English 2* untuk siswa kelas VIII SMP telah memenuhi kriteria buku teks yang baik dengan mencapai rata-rata nilai pemenuhan 88%. Pemenuhan skor 83% untuk relevansi materi dengan kurikulum, 86% untuk ketepatan materi, 64% untuk bahan pendukung pembelajaran, 100% untuk kesesuaian bahasa, 100% untuk teknik penyajian, 100% untuk teknik belajar mengajar, dan 80% untuk liputan presentasi. Kemudian direkomendasikan kepada guru perlu memodifikasi tugas dan kegiatan pada kedua buku teks yang belum memenuhi kriteria buku teks yang baik terutama pada aspek isi, bahasa, dan penyajian.

MOTTO

“Indeed, Allah will not change the condition of a people until they change what is in themselves” (Ar-rad, 13-11)

DEDICATION

I dedicate this thesis for

My beloved family, Muhammad Jazuli (father), Asiah (mother), Norliani and Maulida (younger sisters) who give me support in mentally, spiritually and materially.

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ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance until the writer finished this thesis entitled “EVALUATION & ANALYSIS OF ENGLISH TEXTBOOK FOR EIGHTH GRADE CURRICULUM 2013 (Revised Edition 2017)

When English Rings a Bell & Headline English 2”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will expected to make it better.

Banjarmasin, 20 December 2021

CONTENTS

TITLE PAGE	i
COVER PAGE	i
SURAT PERNYATAAN TELAH SELESAI MEMBIMBING SKRIPSI.....	1
VALIDATION.....	3
STATEMENT OF AUTHENTICITY	4
ABSTRACT	5
ABSTRAK.....	6
MOTTO	7
DEDICATION.....	8
ACKNOWLEDGEMENT	9
CONTENTS.....	11
LIST OF TABLES	16
LIST OF PICTURES	17
LIST OF APPENDICES.....	21
CHAPTER I.....	22
INTRODUCTION.....	22
A. Background of Study.....	22
B. Formulation of Problem	25
C. Objectives of Study	25
D. Significance of Study	25
E. Definition of Key Terms	26
1. The English textbook ‘‘When English Rings a Bell’’	26
2. The English textbook ‘‘Headline English 2’’	27
3. Textbook Evaluation	27
4. Textbook Analysis.....	27
CHAPTER II.....	28
THEORETICAL REVIEW	28
A. English Textbook Implemented Curriculum 2013.....	28
B. Textbook Evaluation	30

1. Textbook evaluation Criteria by BSNP	31
2. Textbook Evaluation Criteria by Cunningsworth.....	32
3. Textbook Evaluation Criteria by Ur	33
4. Textbook Evaluation Criteria by Byrd	34
5. Textbook Evaluation Criteria by Nation and Macalister	35
6. Textbook Evaluation Criteria by Littlejohn.....	37
7. Textbook Evaluation Criteria by Mukundan, <i>et.al.</i>	38
C. Textbook Analysis	39
D. Review of Previous Study	40
CHAPTER III.....	42
RESEARCH METHOD	42
A. Research Design.....	42
B. Data and Data Sources	42
C. Technique of Data Collection	43
D. Data Analysis	45
CHAPTER IV.....	47
FINDINGS AND DISCUSSION	47
A. Findings of the Textbook Evaluation.....	47
B. Discussion on The Description of the Criteria Fulfillments	58
1. Description of the Sub-aspect of relevance of materials to the Curriculum.....	58
<i>a. Interpersonal Texts</i>	<i>58</i>
<i>b. Transactional Texts.....</i>	<i>60</i>
<i>c. Functional Texts</i>	<i>62</i>
<i>d. Exposure of text types</i>	<i>63</i>
<i>e. Retention.....</i>	<i>65</i>
<i>f. Production of Text</i>	<i>66</i>
2. Description of the Sub-aspect materials accuracy.....	68
<i>a. Building Interpersonal Communication With Others Through Interpersonal Text.....</i>	<i>68</i>
<i>b. Getting things done through transactional.....</i>	<i>69</i>

<i>c. Accomplish social functions through functional texts</i>	71
<i>d. Development of Student' Logical and Systematic Thinking Skills</i>	77
<i>e. Accurate and Appropriate Language used</i>	79
3. Description of the Sub-aspect supporting learning materials	80
<i>a. Up-to-date sources of materials</i>	80
<i>b. Relevance of the Learning Materials Toward Topic of the Chapters</i>	82
<i>c. Development of learners' personal skills</i>	84
<i>d. Development of learners' social skills</i>	86
<i>e. Development of learners' academic skills</i>	88
<i>f. Development of learners' vocational skills</i>	90
<i>g. Appreciation on Cultural Diversity and Plural Society</i>	91
<i>h. Appreciate on Local and National potential Aspects</i>	93
<i>i. Appreciate on Democratic values relevant to learners' socio-cultural contexts</i>	95
<i>j. Promoting Learners' Nationality and Sense of Belonging to The Country</i>	96
<i>k. Specific Activities for Character Building</i>	98
<i>l. Incorporation of Local Culture to Maintain Learners Identity</i>	98
<i>m. Incorporation of Target Culture to introduce the culture English speaking country</i>	99
<i>n. Incorporation of international culture to raise learners' awareness toward diversity of English users</i>	101
4. Description of the Sub-aspect of Language Appropriateness	101
<i>a. Relevance towards Learners' Cognitive Development</i>	101
<i>b. Relevance towards Learners' emotional stage</i>	103
<i>c. Messages Readability</i>	105

<i>d. Grammatical Accuracy</i>	106
<i>e. Real-life language use</i>	106
<i>f. Coherence and unity of materials presented in each chapter</i>	107
<i>g. Coherence and unity of materials presented among chapters</i>	109
<i>h. Sequence of materials</i>	109
<i>i. Coverage of four skills: Listening</i>	110
<i>j. Coverage of four skills: Speaking</i>	111
<i>k. Coverage of four skills: Reading</i>	113
<i>l. Coverage of four skills: Writing</i>	115
<i>m. Coverage of other language aspects: Vocabulary, grammar, and pronunciation</i>	117
5. Description of the Sub-aspect of Language	
Appropriateness	119
<i>a. Presentation of materials in the form of texts, communicative acts, symbols, and illustrations</i>	119
<i>b. Balance among chapter</i>	119
6. Description of the Sub-aspect of Teaching and Learning technique	120
<i>a. Interaction among Learners and their peers as well as Learners and teacher</i>	120
<i>b. Communicative activities in oral and written form</i>	121
<i>c. Autonomous Learning Activities</i>	123
<i>d. Guidance to know Learners' achievement and lacks in teaching learning</i>	123
7. Description of the Sub-aspect of Presentation coverage ..	125
<i>a. Preface</i>	125
<i>b. Table of content</i>	126
<i>c. Introduction</i>	127
<i>d. Learning loads</i>	127

<i>e. References</i>	127
<i>f. Summary</i>	128
<i>g. Reflection</i>	128
<i>h. Glossary</i>	129
<i>i. Bibliography</i>	129
<i>j. Index</i>	129
CHAPTER V	130
CONCLUSIONS AND SUGGESTIONS	130
A. Conclusion.....	130
1. Appropriateness to be used in Teaching Learning Process ...	130
2. Fulfilment of Good textbook criteria.....	130
B. Suggestions	131
1. For English teachers of Junior High school	131
2. For textbook writers and publishers	132
3. For the researcher	133
REFERENCES	134
APPENDICES	136
CURRICULUM VITAE	145

LIST OF TABLES

Table 0. 1	46
Table 1. 1	46
Table 2. 1	47
Table 2. 2	49
Table 2. 3	51
Table 2. 4	53
Table 2. 5	55
Table 2. 6	56
Table 2. 7	57

LIST OF PICTURES

Picture 1. 1	59
Picture 1. 2	61
Picture 1. 3	63
Picture 1. 4	65
Picture 1. 5	72
Picture 1. 6	74
Picture 1. 7	75
Picture 1. 8	76
Picture 1. 9	83
Picture 1. 10	85
Picture 1. 11	87
Picture 1. 12	89
Picture 1. 13	91
Picture 1. 14	92
Picture 1. 15	93

Picture 1. 16	94
Picture 1. 17	96
Picture 1. 18	99
Picture 1. 19	104
Picture 1. 20	106
Picture 1. 21	110
Picture 1. 22	115
Picture 1. 23	118
Picture 1. 24	123
Picture 1. 25	127
Picture 2. 1	62
Picture 2. 2	64
Picture 2. 3	66
Picture 2. 4	67
Picture 2. 5	69

Picture 2. 6	70
Picture 2. 7	73
Picture 2. 8	77
Picture 2. 9	78
Picture 2. 10	79
Picture 2. 11	80
Picture 2. 12	81
Picture 2. 13	82
Picture 2. 14	84
Picture 2. 15	86
Picture 2. 16	88
Picture 2. 17	90
Picture 2. 18	95
Picture 2. 19	97
Picture 2. 20	100
Picture 2. 21	103

Picture 2. 22	105
Picture 2. 23	107
Picture 2. 24	111
Picture 2. 25	116
Picture 2. 26	117
Picture 2. 27	119
Picture 2. 28	121
Picture 2. 29	124
Picture 2. 30	128

LIST OF APPENDICES

Appendix A: The Conversion of fulfillment average by BSNP 2014

Appendix B: The Criteria of Textbook Evaluation

- 1. The relevance of materials**
- 2. The materials accuracy**
- 3. The supporting learning materials**
- 4. The appropriateness of language**
- 5. Presentation technique**
- 6. The teaching and learning technique**
- 7. Presentation coverage**

Appendix C: SURAT SELESAI SEMINAR PROPOSAL