

CHAPTER I

INTRODUCTION

A. Background of Study

Textbook is learning materials commonly used in teaching learning process. It is not surprising that they often become the only materials in the classroom. This fact happens for several reason. First, textbooks are relatively easy to find and commercially provided. Second, it provides a guide or a road map for the learners that offer expected behaviors that they have to perform. Third, textbooks help the teacher to prepare the lesson. Fourth, they can also become a flexible syllabus for teaching learning process in which teacher can easily modify based on the student's need.

Therefore, evaluation considered as important thing conducted to the textbook. Related to evaluation, Allah the Almighty said in Holy Qur'an on Surah Al Baqarah verse 284:

لِلَّهِ مَا فِي السَّمٰوٰتِ وَمَا فِي الْاَرْضِؕ وَاِنْ تُبَدَّلُوْا مَا فِيْ اَنْفُسِكُمْ اَوْ
تُخَفَوْهُ يُحَاسِبِكُمْ بِهٖ اللّٰهُ فَيَغْفِرُ لِمَنْ يَّشَآءُ وَيُعَذِّبُ مَنْ يَّشَآءُؕ
وَاللّٰهُ عَلٰى كُلِّ شَيْءٍ قَدِيْرٌ

The term “evaluation” not found explicitly in Al-Qur'an. However, Ramayulis as cited by Lubis (2009) stated that term evaluation has close definition with term “Al-Hisab” as in surah Al Baqarah verse 284. Based on

the verse above, evaluation means consideration, pay attention, observation, or analysis. Evaluation is important to examine the subject of the evaluation to make it better in the next time. Related to this research, textbook evaluation needed to examine the aspects of quality that have found in the English textbook.

In Islamic religion, Allah SWT has given us some example about learning and teaching obligation as follows.

In Al-Qur'an Surat An-Nahl: 43

وَمَا أَرْسَلْنَا مِنْ قَبْلِكَ إِلَّا رِجَالًا نُوْحِي إِلَيْهِمْ فَسْأَلُوا أَهْلَ الذِّكْرِ
 إِنْ كُنْتُمْ لَا تَعْلَمُونَ ﴿٤٣﴾

From An-Nahl verse above mention that knowledge is important for human, teaching and learning process will be clear as much as have a good materials. In this case, the researcher want to evaluate and analyze those textbooks to help understanding about learning process.

In Indonesia, textbooks play an important role in the national education system since it reflects the change in Indonesia curriculum system. Once a new curriculum implemented, a number of textbook published. English firstly taught in Junior High School that means that the students need a good textbook to be their starting point in learning English; textbook evaluation seen as an important thing to be conduct, the evaluation will help the teacher

or program developer in making decisions on selecting the appropriate textbook. Furthermore, the evaluation will familiarize the teacher with material weaknesses and strengths.

In this study, the researcher will evaluate and analyze an English textbook entitled "*When English Rings a Bell*" & *Headline English 2* curriculum 2013-revised edition 2017 for eighth grade. The government through the ministry of education arranged English textbook entitled *When English Rings a Bell* and culture to implement curriculum 2013, this book had big amount of users. Most of school in Indonesia used this textbook because education minister that means that the standard is guarantee by the government arranged this textbook. Besides that, Srikandi Empat published other English textbook entitled *Headline English 2* through the firm PT. Srikandi Empat Widya Utama. Srikandi Empat was published the textbook with curriculum 2013 revised edition 2017, this textbook have same material with English textbook *When English Rings a Bell*.

Additionally, to find appropriate textbooks for the students is not an easy job for the teachers. The criteria used in the evaluation checklist in this research are developed by the researcher based on well-known textbook evaluator such as Alan Cunningsworth (1995), Ur (1996), Celce Murcia (2001), Nation and Macalister (2010) Littlejohn in Tomlinson (2011), Mukundan,et.al(2011).

B. Formulation of Problem

Based on the background of study above, the formulation of problem as follows:

1. Are the English textbooks for eighth grade of junior high school appropriate using in teaching learning process?
2. Do the English textbooks for eighth grade of junior high school fulfill the criteria of a good textbook?

C. Objectives of Study

Based on the statement of problem above, the objective of the study are as follows:

To discover whether the English textbook ‘ ‘ When English Rings A Bell and Headline English 2’ ’ Revised edition 2017 for eighth grade Junior High school appropriate using in teaching learning process and fulfil the criteria of a good textbook by adapt some checklist’s experts and to know those textbook strengths and weaknesses.

D. Significance of Study

The results expected to give benefit both theoretically and practically.

1. Theoretically, this study provided beneficial and referential contributions in giving general knowledge of the way to evaluate English instructional materials.
2. Practically, the result of this study was beneficial:
 - a. For teacher, it is also expected to be a contribution for teacher performance to broaden their understanding about learning material for English class which contributes to improve students skill.
 - b. For the textbook writers and publishers, this research could help them to develop the textbooks.
 - c. For the researcher, the research could give a practice in developing her knowledge and skill in evaluating and analyzing English textbooks.

E. Definition of Key Terms

Some words that used in this study become key words. In order to have a better understanding and to avoid misinterpretation about the terms used in this study, they are:

1. The English textbook ‘‘When English Rings a Bell’’

The textbook published by ministry of education and culture have the same title book for seventh grade Junior high school, the textbook will evaluate and analyze by the researcher *When English Rings a Bell*

for eighth grade. This textbook have different level and content with the English textbook When English Rings a Bell for seventh grade.

2. The English textbook ‘‘Headline English 2’’

This textbook is a series for Junior high school published by Srikandi empat Yrama widya, the textbook especially for eighth grade, which consist of listening, reading, and writing skills.

3. Textbook Evaluation

Textbook evaluation refers to the process of making judgements of its appropriateness based on certain criteria checklist which developed by the researcher based on some checklist’s experts.

4. Textbook Analysis

Textbook analysis refers to the process of analyzing the results evaluation stage based on the data, in this step the researcher will describe the data and make conclusion in each criteria that were excellent, good, poor, or very poor.