

**STUDENTS' PERCEPTION ON SEATING ARRANGEMENT
IN ENGLISH CLASS**

By

FEBRY HENDRYANI

1601241758



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**



**STUDENTS' PERCEPTION ON SEATING ARRANGEMENT
IN ENGLISH CLASS**

AN UNDERGRADUATE THESIS

**Presented of Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English language Education**

by

FEBRY HENDRYANI

1601241758

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN**

2022

APPROVAL

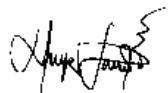
Title : Students' Perception on Seating Arrangement in English Class
Name : FEBRY HENDRYANI
SRN : 1601241758
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2020-2021
Place/Date of Birth : Trahean, September 21st, 1998
Address : Ds. Trahean, Jl An-Nur RT 07/RW 02 Kec. Teweh Selatan,
Kab. Barito Utara, Kalimantan Tengah

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 29 November 2021

Advisor
Contents and Research Methods

Advisor
Language and Writing Techniques



Hj. Nur Laila Kadariyah, S.Ag., M.Pd
NIP.197011181996032001



Hidayah Nor, M.Pd
NIP. 201701017

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

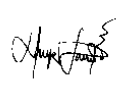


Title : Students' Perception on Seating Arrangement in English Class, Name: Febry Hendryani, SRN: 1601241758, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : January, 11st 2022
Stated : Passed
Score : 82 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OD EXAMINERS:

Name	Signature
1. Hj. Nur Laila Kadariyah, S.Ag., M.Pd (Chairperson)	1. 
2. Hidayah Nor, M.Pd (Member)	2. 
3. Fajriannor, M.Pd (Member)	3. 

STATEMENT OF AUTHENTICITY

I, the undersigned, Febry Hendryani, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 29 November 2021

The researcher,



Febry Hendryani

ABSTRACT

Febry Hendryani. 2022. Students' Perception on Seating Arrangement in English Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd, (II) Hidayah Nor, M.Pd.

Keywords: Students' Perception, Seating Arrangement, English Class;

The appropriate seating arrangement in the classroom is one of the success indicators in teaching and learning. It means seating arrangements take one of big role in classroom arrangement. The teacher should know each student on personal basis (i.e., name, interests, strengths, weakness, etc.) Moreover, the teacher should know at once where that student should be seated and should know what kind of seating arrangement students want.

This research is focusing in identify students' perception on seating arrangement in English class. This research used descriptive qualitative as the research design. This research is conducted through interview and questionnaire which involve 53 IX grade students and an English teacher.

The result shows that the teacher used row seating arrangement to teach grammar and listening skill. Next, modular seating arrangement was used to teach speaking and writing skills. The last, horseshoe seating arrangement was used to teach speaking and reading skills. Meanwhile, the results of the student perception shows that many students agree with the use of horseshoe seating in learning because it is considered to provide convenience for students in paying attention to teacher when explaining learning materials, ease of interacting with teacher or friends to enable students to be active in developing and improving their English skills.

ABSTRAK

Febry Hendryani. 2022. Persepsi Siswa terhadap Pengaturan Tempat Duduk di Kelas Bahasa Inggris. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd, (II) Hidayah Nor, M.Pd.

Kata Kunci: Persepsi Siswa, Pengaturan Tempat Duduk, Kelas Bahasa Inggris;

Pengaturan tempat duduk yang tepat di dalam kelas merupakan salah satu indikator keberhasilan dalam proses belajar mengajar. Hal ini berarti bahwa pengaturan tempat duduk mengambil salah satu peran besar dalam pengaturan kelas. Guru harus mengenal setiap siswa secara pribadi (nama, minat, kekuatan, kelemahan, dll.). Selain itu, guru harus mengetahui di mana siswa harus duduk dan harus mengetahui pengaturan tempat duduk seperti apa yang diinginkan oleh siswa.

Penelitian ini berfokus pada mengidentifikasi persepsi siswa terhadap penggunaan pengaturan tempat duduk di kelas bahasa Inggris. Penelitian ini menggunakan deskriptif kualitatif sebagai desain penelitian. Penelitian ini dilakukan melalui wawancara dan angket yang melibatkan 53 siswa kelas IX dan seorang guru bahasa Inggris.

Hasil penelitian menunjukkan bahwa guru bahasa Inggris menggunakan row seating untuk mengajarkan materi grammar dan listening. Selanjutnya, modular seating digunakan untuk mengajarkan speaking dan writing. Terakhir, horseshoe seating digunakan untuk mengajarkan speaking dan reading. Sedangkan hasil tentang persepsi siswa menunjukkan bahwa banyak siswa yang setuju dengan penggunaan horseshoe seating dalam pembelajaran karena dianggap memberikan kemudahan bagi siswa dalam memperhatikan guru saat menjelaskan materi, kemudahan untuk berinteraksi dengan guru atau teman sehingga memungkinkan siswa untuk mengembangkan dan meningkatkan skil bahasa Inggris mereka.

MOTTO

Believe in Yourself and All That You Are

DEDICATION

Thanks to Allah SWT who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. My beloved parents, Jumirin and Suprihatin who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little sisters, Dessy Kharisma Ampang, my sister has been always blessed for the laughs and happiness.
3. My thesis mates' warriors, *Fu'ah, Eva, Tyaa, Baiti, Erna*. Keep believing to persue our dreams.
4. My classmates in PBI B 2016 of English Education Department, thank you for all the memories, experiences, friendships, sadness, love and advantures we have been through along these years.
5. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ
وَأَصْحَابِهِ أَجْمَعِينَ أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “Students’ Perception on Seating Arrangement in English Class”. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative and matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Fajriannor, M.Pd, for the guidance and encouragement.
4. My thesis advisors, Hj. Nur Laila Kadariyah, S.Ag., M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Hidayah Nor, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.

6. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. Subakir, S.Pd, M.Pd, as the Head of SMPN 5 Muara Teweh for giving me permission to conduct the research.
8. Lela Tamba, S.Pd, as the English teacher of SMPN 5 Muara Teweh for allowing me to conduct the research about language learning in the classroom.
9. All IX grade students of SMPN 5 Muara Teweh, who have given the researcher chance and some help to get the data when conducted the research.

Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 29 November 2021

Febry Hendryani

CONTENTS

COVER PAGE	
LOGO PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	xi
LIST OF CONTENTS	xii
LIST OF FIGURES	xiv
LIST OF TABLES	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
A. Background Of Study	1
B. Research Question	7
C. Objectives Of Study	8
D. Significance Of Study	8
E. Definition Of Key Terms	8
CHAPTER II THEORETICAL REVIEW	10
A. Teaching Learning English	10
B. Seating Arrangement	16
C. Advantages and Disadvantages of Seating Arrangement	21
D. Seating Arrangement and English skill	27
E. The Importance of Seating Arrangement in Teaching English	32

	F. Perception	34
	G. Previous Study	36
CHAPTER	III RESEARCH METHOD	40
	A. Research Design	40
	B. Research Setting	41
	C. Participants	41
	D. Data and Source Data	41
	E. Technique of Data Collection	42
	F. Data Analysis	43
CHAPTER	IV FINDING AND DISCUSSION	47
	A. Finding	47
	1. The types of seating arrangement do the teacher use in english class	48
	2. Students' perception on seating arrangement in english Class	52
	B. Discussion	58
CHAPTER	V CLOSURE	61
	A. Conclusion	61
	B. Suggestion	62
REFERENCES	63
APPENDICIES	68
CURRICULUM VITAE	98

LIST OF FIGURES

Figure 2.1	Model of Orderly Row/ Traditional Seating Arrangement	18
Figure 2.2	Model of Horseshoe and Circle Seating Arrangement	19
Figure 2.3	Model of Separate Table /Modular Seating Arrangement	21

LIST OF TABLES

Table 4.1	Result of Interview with English Teacher	48
Table 4.2	Result of Questionnaire	52

LIST OF APPENDICES

Appendix I	Translation of Qur'an Verse	69
Appendix II	Interview	70
Appendix III	Questionnaire	77
Appendix IV	School Profile	82
Appendix V	Official Letters	90
Appendix VI	Research Letters	94