

BAB V

CLOSURE

This chapter presents the conclusion and suggestions of this research about students' perception on seating arrangement in English class.

A. Conclusion

According to the explanations before, there are two most important points that the researcher found as the conclusion or result of this research:

- a. The English teacher uses 3 types of seating arrangement, namely row, modular and horseshoe. The use of seating arrangement by the English teacher in the classroom adjusts to what is conveyed and taught. Like the use of row seating, which is used in teaching grammar and listening skill. The use of modular seating in teaching writing and speaking skills and horseshoe seating is used to teach reading and speaking skills.
- b. Positive perceptions were given by students about the use of seating arrangements used by English teachers in the classroom. The results obtained are students agree more with the use of horseshoe seating than other seating arrangements. For students, a good seating arrangement is one that provides convenience for them in learning activities, such as the ease of paying attention to the teacher when explaining learning material and the ease of interacting with teachers or friends to allow students to develop their skills.

B. Suggestion

Based on the data presented above, which is gained through interview and questionnaire, the writer has some suggestions which will be useful sometime for the use of seating arrangement in English class.

- a. For teachers, the researcher suggests exploring more about students' desires in terms of learning and apply various seating arrangements that fit to student need. In addition, the teacher can ask about the preferred seating arrangement of students in each lesson. So, not only teachers can feel the ease of learning, but students also feel comfortable in learning.
- b. For all students of SMPN 5 Muara Teweh, the researcher hopes and expects that they always follow every learning activity well. In addition, the authors hope that they always dare to express to the teacher about their desire to learn that makes them feel comfortable in the classroom.