

**PERCEPTION AND BARRIERS TO USE E-LEARNING MADRASAH IN  
LEARNING ENGLISH DURING COVID-19 PANDEMIC**

**By**

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**ANTASARI STATE ISLAMIC UNIVERSITY**

**BANJARMASIN**

**2022**



**PERCEPTION AND BARRIERS TO USE E-LEARNING MADRASAH IN  
LEARNING ENGLISH DURING COVID-19 PANDEMIC**

**AN UNDERGRADUATE THESIS**

**Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education**

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**2022**

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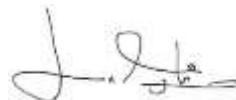
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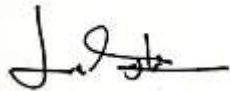

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**STATEMENT OF AUTHENTICITY**

I, the undersigned, Armita, this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 16 December 2021

The researcher,

A yellow rectangular stamp with the text "METRASI TAMPIL" in the center. To the left of the stamp is a vertical barcode. Below the stamp, the number "27031AJX190325520" is printed. A handwritten signature in black ink is written over the stamp.

Armita

## ABSTRACT

Arnita. 2021. Perception and Barriers to Use E-learning Madrasahin Learning English During Covid-19 Pandemic. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. Supervisors (I) Dr. Hj. Nida Mufidah, M. Pd, (II) Afifah Linda Sari, S, S., M. Pd

Keywords: Perception, Barriers, E-learning Madrasah, English Learning.

Learning which is usually face-to-face has changed to online due to the Covid-19 pandemic, therefore, an application is needed so that teacher and students are connected. The Ministry of Religion has provided a new infrastructure for online learning, namely E-learning Madrasah. However, many factors can hinder the adoption of a new tool. Moreover, the use of the same application with all students produces different student perceptions.

The researcher used qualitative approaches and descriptive methods, which focused on knowing the perceptions and barriers faced by students in the use of E-learning Madrasah in learning English. Observation and interview were conducted on 17 class XII students of MAN 3 Tapin. The data were analyzed using the theory of Miles and Huberman which consisted of three main steps: data reduction, data display, and verification.

The data that has been resulted is different student perceptions, positive perception, and negative perception. The positive perception of students is that it is flexible, while the negative perception is that students' motivation is reduced because learning online is boring. From the results of the study, there are barriers in the use of E-learning Madrasah in learning English, namely access limitation, students have difficulty interacting with teacher, and the server is down. With this research, it is hoped that it can contribute so that teacher and students can find out various kinds of barriers and roles related to online learning. So that, they can work together and realize the maximum learning process.

## ABSTRAK

**Arnita.** 2021. Persepsi dan Hambatan Penggunaan E-learning Madrasah dalam Pembelajaran Bahasa Inggris di Masa Pandemi Covid-19. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Hj. Nida Mufidah, M. Pd, (II) Afifah Linda Sari, S,S,, M. Pd.

**Kata Kunci:** Perception, Barriers, E-learning Madrasah, English Learning.

Pembelajaran yang biasanya tatap muka berubah menjadi online akibat adanya pandemi Covid-19. Oleh karena itu, diperlukan sebuah aplikasi agar guru dan para siswa terhubung. Kementerian Agama telah menyediakan infrastruktur baru untuk pembelajaran online, yang dinamakan E-learning Madrasah. Namun, banyak faktor yang dapat menghambat adopsi alat baru. Selain itu, penggunaan aplikasi yang sama dengan semua siswa menghasilkan persepsi siswa yang berbeda.

Peneliti menggunakan pendekatan qualitative serta metode deskriptif, yang terfokus untuk mengetahui persepsi dan hambatan siswa dalam penggunaan E-learning Madrasah dalam pembelajaran bahasa Inggris. Observasi dan interview dilakukan terhadap 17 siswa kelas XII MAN 3 Tapin. Data dianalisis menggunakan teori of Miles and Huberman yang terdiri dari tiga langkah utama: reduksi data, display data, dan verifikasi.

Data yang dihasilkan yaitu persepsi siswa berbeda-beda, persepsi positif dan persepsi negatif. Persepsi positif siswa yaitu fleksibel, sedangkan persepsi negatifnya adalah berkurangnya motivasi siswa dikarenakan belajar secara online membosankan. Dari hasil penelitian terdapat kendala-kendala dalam penggunaan E-learning Madrasah dalam pembelajaran bahasa Inggris yaitu akses terbatas, siswa kesulitan berinteraksi dengan guru, dan server down. Dengan adanya penelitian ini diharapkan dapat berkontribusi agar guru dan siswa dapat mengetahui berbagai macam kendala dan peran terkait pembelajaran daring, sehingga dapat bekerjasama dan terwujudnya proses pembelajaran yang maksimal.



## **MOTTO**

Family First, Self Later.

Get Used to What is Right, Not Justify the Usual.

## **DEDICATION**

Thanks to Allah SWT who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. My beloved parents, Jurkani and Mawarni who pray the best for me, provided me, support me mentally, spiritually, materially during the time of study and the process of making this thesis.
2. My beloved grandmother who support me
3. My brother Muhammad Iqbal who helped and supported me.
4. My closest friends. Thank you for supporting, loving, and making a time for me to talk and go anywhere to refresh my mind while I am busy.
5. My classmates in Antasari State Islamic University Banjarmasin, thank you for all the friendships, happiness, and sadness that made me stronger and better.
6. All of my family and friends in Antasari State Islamic University Banjarmasin and others, who have given me supports and love for completing my undergraduate thesis.

## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “Perception and Barriers to Use E-learning Madrasah in Learning English During Covid-19 Pandemic.”. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah.

The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative and matters.
2. Afifah Linda Sari, S.S., M. Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Hj. Nida Mufidah M. Pd, for the guidance and encouragement.
4. My thesis advisors, Dr. Hj. Nida Mufidah M. Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Afifah Linda Sari, S.S., M. Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

7. The headmaster of MAN 3 Tapin Drs. H.Hamsi Yahya, M.Pd.I who have given the chance to do research there
8. All the teachers of MAN 3 Tapin who have provided opportunities and helped in this research
9. All students of class XI MAN 3 Tapin, who have given the researcher chance and help to get the data when conducted the research.

Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 16 December 2021



Arnita

## CONTENT

<b>COVER PAGE .....</b>	<b>i</b>
<b>TITTLE PAGE .....</b>	<b>i</b>
<b>APPROVAL .....</b>	<b>ii</b>
<b>VALIDATION .....</b>	<b>iii</b>
<b>STATEMENT OF AUTHENTICITY .....</b>	<b>iv</b>
<b>ABSTRACT .....</b>	<b>v</b>
<b><i>ABSTRAK</i> .....</b>	<b>vi</b>
<b>MOTTO .....</b>	<b>vii</b>
<b>DEDICATION .....</b>	<b>viii</b>
<b>AKNOWLEDGEMENT .....</b>	<b>ix</b>
<b>CONTENTS .....</b>	<b>xi</b>
<b>LIST OF APPENDICES .....</b>	<b>xiii</b>
<b>CHAPTER I . .....</b>	<b>1</b>
<b>INTRODUCTION.....</b>	<b>1</b>
A. Background of Study .....	1
B. Research Questions .....	6
C. Objectives of the Study .....	7
D. Significance of Study .....	7
E. Definition of Key terms .....	8
<b>CHAPTER II.....</b>	<b>10</b>
<b>THEORETICAL REVIEW .....</b>	<b>10</b>
A. Perception.....	10
B. Barriers .....	16
C. E-learning .....	19
D. Implementation of E-learning .....	28

E. E-learning Madrasah .....	37
F. Review of Previous Studies .....	39
<b>CHAPTER II</b> .....	42
<b>RESEARCH METHOD</b> .....	42
A. Research Design.....	42
B. Research Setting.....	43
C. Participants.....	44
D. Technique of Data Collection .....	44
E. Data Analysis .....	46
<b>CHAPTER IV</b> .....	48
<b>FINDINGS AND DISCUSSION</b> .....	48
A. Finding .....	48
B. Discussion .....	59
<b>CHAPTER V</b> .....	66
<b>CLOSURE</b> .....	66
A. Conclusion .....	66
B. Suggestion.....	66
<b>REFERENCES</b> .....	68
<b>APPENDICES</b> .....	71
<b>CURRICULUM VITAE</b> .....	127



**LIST OF APPENDICES**

Appendix I	Translation of Qur'an Verse .....	71
Appendix II	Interview's Question .....	72
Appendix III	Transcript of Interview .....	73
Appendix IV	Sheet Observation .....	113
Appendix V	Official Letters .....	115