

ABSTRACT

Arnita. 2021. Perception and Barriers to Use E-learning Madrasahin Learning English During Covid-19 Pandemic. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. Supervisors (I) Dr. Hj. Nida Mufidah, M. Pd, (II) Afifah Linda Sari, S, S., M. Pd

Keywords: Perception, Barriers, E-learning Madrasah, English Learning.

Learning which is usually face-to-face has changed to online due to the Covid-19 pandemic, therefore, an application is needed so that teacher and students are connected. The Ministry of Religion has provided a new infrastructure for online learning, namely E-learning Madrasah. However, many factors can hinder the adoption of a new tool. Moreover, the use of the same application with all students produces different student perceptions.

The researcher used qualitative approaches and descriptive methods, which focused on knowing the perceptions and barriers faced by students in the use of E-learning Madrasah in learning English. Observation and interview were conducted on 17 class XII students of MAN 3 Tapin. The data were analyzed using the theory of Miles and Huberman which consisted of three main steps: data reduction, data display, and verification.

The data that has been resulted is different student perceptions, positive perception, and negative perception. The positive perception of students is that it is flexible, while the negative perception is that students' motivation is reduced because learning online is boring. From the results of the study, there are barriers in the use of E-learning Madrasah in learning English, namely access limitation, students have difficulty interacting with teacher, and the server is down. With this research, it is hoped that it can contribute so that teacher and students can find out various kinds of barriers and roles related to online learning. So that, they can work together and realize the maximum learning process.

ABSTRAK

Arnita. 2021. Persepsi dan Hambatan Penggunaan E-learning Madrasah dalam Pembelajaran Bahasa Inggris di Masa Pandemi Covid-19. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Hj. Nida Mufidah, M. Pd, (II) Afifah Linda Sari, S.S., M. Pd.

Kata Kunci: Perception, Barriers, E-learning Madrasah, English Learning.

Pembelajaran yang biasanya tatap muka berubah menjadi online akibat adanya pandemi Covid-19. Oleh karena itu, diperlukan sebuah aplikasi agar guru dan para siswa terhubung. Kementerian Agama telah menyediakan infrastruktur baru untuk pembelajaran online, yang dinamakan E-learning Madrasah. Namun, banyak faktor yang dapat menghambat adopsi alat baru. Selain itu, penggunaan aplikasi yang sama dengan semua siswa menghasilkan persepsi siswa yang berbeda.

Peneliti menggunakan pendekatan qualitative serta metode deskriptif, yang terfokus untuk mengetahui persepsi dan hambatan siswa dalam penggunaan E-learning Madrasah dalam pembelajaran bahasa Inggris. Observasi dan interview dilakukan terhadap 17 siswa kelas XII MAN 3 Tapin. Data dianalisis menggunakan teori of Miles and Huberman yang terdiri dari tiga langkah utama: reduksi data, display data, dan verifikasi.

Data yang dihasilkan yaitu persepsi siswa berbeda-beda, persepsi positif dan persepsi negatif. Persepsi positif siswa yaitu fleksibel, sedangkan persepsi negatifnya adalah berkurangnya motivasi siswa dikarenakan belajar secara online membosankan. Dari hasil penelitian terdapat kendala-kendala dalam penggunaan E-learning Madrasah dalam pembelajaran bahasa inggris yaitu akses terbatas, siswa kesulitan berinteraksi dengan guru, dan server down. Dengan adanya penelitian ini diharapkan dapat berkontribusi agar guru dan siswa dapat mengetahui berbagai macam kendala dan peran terkait pembelajaran daring, sehingga dapat bekerjasama dan terwujudnya proses pembelajaran yang maksimal.