

CHAPTER V

CLOSURE

In this chapter, the researcher will provide conclusions based on the findings and discussion in the previous chapter. The conclusion here answers the research question from this study about students' perception and barriers to using E-learning Madrasah in learning English during the Covid-19 pandemic.

A. Conclusion

In accordance with the findings regarding students' perceptions of using Madrasah E-learning, there are two different perceptions, namely positive perceptions and negative perceptions. Positive perception, flexible because it can be accessed anywhere and anytime, while the negative perception is the reduced motivation of students because online learning is boring because it takes too long to study and students are difficult to interact. Meanwhile, from the results of the study, there are several obstacles, namely, (a) Limited access, (b) Students have difficulty interacting with teachers and, (c) Server down.

B. Suggestion

Based on the results of this study, the researcher provides several suggestions that to teachers and students. In addition to suggestions, the researcher expects teachers and students.

1. For teacher

English teachers at MAN 3 Tapin are advised to be more creative in presenting teaching materials to be enthusiastic about learning. Teachers should provide a special time for questions and answers if there are students who do not understand the material.

2. For students

It is recommended for students to be more active when learning takes place, and students should always be motivated to learn. In addition, even though it is difficult to interact with the teacher, students can ask the teacher or friends at another time.