

CHAPTER V

CLOSURE

A. Conclusion

From all data analysis about teacher's corrective feedback in online writing class. It can be concluded:

1. This study aims to find types of feedback given by teacher in students' writing. After analyzing 25 students' who enroll paragraph writing, the finding shows that 3 out of 6 types corrective feedback. These types are indirect feedback, direct feedback, and the focused of feedback.
2. Three themes are classified after interview about student's opinion toward teacher's corrective feedback, with 12 students off 25 students. The themes are (1) students' positive responses of having feedback; (2) students' confusion towards the given feedback; and (3) students' preferred feedback. Students prefer for corrective feedback more detail and clear.

B. Suggestion

This part presents some suggestions that will hopefully give a new idea to provide better teaching and learning process in senior high schools. The first suggestion is intended for the teachers who are competent to create good atmosphere to facilitate learning process. The second is for students who are interested in improving their writing skill. The last is for further

researches which can be done related to this study, particularly in the area of feedback in writing.

As for pedagogical implementation, giving corrective feedback in students' writing is really important in order to correct students' errors so they can improve their writing and not do the same mistakes. However, some corrective feedback given by the teacher do not clearly show what thing that students should revise. Therefore, it is necessary for teachers to give the feedback based on students' needs.