

CHAPTER III

RESEARCH METHOD

This chapter presents the method of research that is used in this study. This chapter consists of the research design, the research setting of the study, participants/subjects, the data, technique of data collection and data analysis.

A. Research Design

A case study was used in this research to investigate emotions experienced by the participants. Creswell (2007) Stated that the case study is a research strategy which included researchers investigated carefully individuals in the case of emotional geographies. It was using Case Study because the researcher directly examined the events and processes on the object. Researchers collected complete information from the subject not only from the outside but also the inside of the subject.

B. Research Setting

This research conducted at Antasari State Islamic University Banjarmasin. This research was conducted for about 2 months from 20th of December 2021 until 20th of February 2022. The researcher took some students of English education department who came from rural area in south Kalimantan.

C. Participants

The subject of this research were 10 English Education students of Antasari State Islamic University Banjarmasin. These ten students came from rural areas in South Kalimantan include Tanah Bumbu, Tanah Laut, Murung Raya, Tabalong, Hulu Sungai Tengah, Barito Kuala, Hulu Sungai Selatan, Kota Baru. These students were elected because the researcher assumed that the students from rural area might face many challenges dealing with distance learning

Here are table 3.1 that shows the participants of this research:

Table 3.1 Participants					
Name	Gender	Age	Origin	Class	Major
Student 1	Female	20	Satui, Tanah Bumbu	2020	TBI
Student 2	Female	22	Batu Ampar, Tanah Laut	2018	TBI
Student 3	Male	19	Laung Tuhup, Murung Raya	2020	TBI
Student 4	Male	21	Kelua, Tabalong	2019	TBI

Student 5	Female	20	Barabai, Hulu Sungai Tengah	2019	TBI
Student 6	Male	20	Lahei, Barito Kuala	2020	TBI
Student 7	Male	21	Simpur, Hulu Sungai Selatan	2019	TBI
Student 8	Female	21	Pulau Laut Timur, Kota Baru	2019	TBI
Student 9	Female	19	Kelumpang Barat, Kota Baru	2019	TBI
Student 10	Female	19	Juai, Tabalong	2019	TBI

D. Data

The data in this research were the emotional geographies of the English Education students and how the English Education students overcome the emotional geographies in distance learning during the pandemic covid-19.

E. Technique of Data Collection

The researcher collected the data through interview. Due to COVID-19, the interview was conducted online. In online research respondents were not limited by space and time. The researcher conducted the interview for

about ten days from 8th of September 2021 until 17th of September 2021.

To contact the students, the researcher took two steps. First, the researcher asked for WhatsApp numbers from students who have taught at the intended university. Second, the researcher contacted the student of English education department for permission to interview.

The interview questions can be seen in the appendix b that consists of 20 questions. To simplify the interview process the writer also offered respondents to answer via voice note. The writer gave a list of questions then the respondents answered via voice note in whatsapp application. The interview lasted for 10 mins for each participant.

F. Data Analysis

Data analysis was carried out through three stages, namely data reduction, data display (classifying and analyzing), and drawing conclusions (Siyoto, et al., 2015). The data in this study are presented in a table in the form of descriptive explanations. During the research, various data and analysis were obtained, verified based on the results of the reduction and data display of related data until a research conclusion was obtained.

1. Making transcription and data reduction

The researcher transcribed data from the interview. That was a

recapitulation of Whatsapp messages and voice notes that have been collected. After that, the researcher doing data reduction. The researcher chose and reduced data that did not support the emotional geographies by the English Education students of UIN Antasari Banjarmasin and how the English Education students overcome the emotional geography in distance learning during the pandemic covid-19. It is done for the effectiveness of time in the research.

2. Data Display (Classifying and analyzing)

After the data were collected, the researcher classified or arranged the data into groups based on 5 aspects of emotional geographies according to Hargreaves theory, they are physical (personal) geography, moral geography, sociocultural geography, professional geography and political geography.

Then, the researcher analyzed the emotional geographies of the students viewed by five aspects. Here the researcher examined the results of the study. The results of interview were explained systematically according to the research questions.

3. Concluding the data

In this step the researcher concluded the results of the data

analysis briefly. In this step, after making transcription, data reduction and data display, the researcher drew conclusion. It started from data collection until data analysis by taking the points that refer to formulation of research problem.