

UIN ANTASARI STUDENTS PERCEPTION TOWARD

PLAGIARISM

By

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ANTASARI STATE ISLAMIC UNIVERSITY

TARBIYAH AND TEACHERS TRAINING FACULTY

ENGLISH EDUCATION DEPARTMENT

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**UIN ANTASARI STUDENTS PERCEPTION TOWARD
PLAGIARISM**

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by

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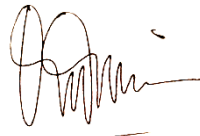
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STATEMENT OF AUTHENTICITY

I, the undersigned, *Ma'ruf Amin*, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked

Banjarmasin,

The writer

Signature



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ABSTRACT

Ma'ruf Amin, 2021, UIN Antasari students perception toward plagiarism. Thesis, English education department, faculty of tarbiyah and teacher training, Antasari state islamic university. Advisors: (I) Hj. Nani Hizriani, MA (II) Yokke Andini, SS, M.Pd

Keywords: Students, Perception, Plagiarism.

The word "plagiarism" is described as taking ideas or documents from another and passing them off without citation as one's own. Therefore, a deeper understanding of plagiarism in this study is expected to be a reference for all students or teachers to better understand about plagiarism. This study aims to find out how students perceive plagiarism and what types of plagiarism are usually used by students in the academic world. Qualitative research is used to determine research results. To obtain data, researchers used interviews and questionnaires. The participants involved in this study were 20 students. The results of this study indicate that students have similar perceptions about plagiarism, twenty participants said that plagiarism is a bad habit. In addition, the kind of plagiarism that usually do by students are : classified based on students' opinions about the kind of plagiarism namely direct plagiarism, pharafrase plagiarism, verbatim plagiarism, plagiarism source, plagiarism ideas, claiming into one's own, keyword plagiarism, self plagiarism.

ABSTRAK

Ma'ruf Amin, 2021, Persepsi Mahasiswa UIN Antasari terhadap plagiat. Tesis jurusan pendidikan bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Penasihat: (1) Hj. Nani Hizriani, S.Pd, MA(II) Yokke Andini, S.S, M.Pd

Kata kunci: Mahasiswa, Persepsi, Plagiarisme.

Kata "plagiarisme" digambarkan sebagai mengambil ide atau dokumen dari orang lain dan menyebarkannya tanpa kutipan sebagai milik sendiri. Oleh karena itu, pemahaman yang lebih dalam tentang plagiarisme dalam penelitian ini diharapkan dapat menjadi referensi bagi semua siswa atau guru untuk lebih memahami tentang plagiat. Penelitian ini bertujuan untuk mengetahui bagaimana mahasiswa mempersepsikan plagiarisme dan jenis plagiarisme apa yang biasa digunakan mahasiswa dalam dunia akademik. Penelitian kualitatif digunakan untuk mengetahui hasil penelitian. Untuk memperoleh data, peneliti menggunakan wawancara dan kuesioner. Partisipan yang terlibat dalam penelitian ini berjumlah 20 siswa. Hasil penelitian ini menunjukkan bahwa mahasiswa memiliki persepsi yang sama tentang plagiarisme, dua puluh partisipan mengatakan bahwa plagiarisme adalah kebiasaan buruk. Selain itu, jenis plagiarisme yang biasanya dilakukan oleh mahasiswa adalah : diklasifikasikan berdasarkan pendapat mahasiswa tentang jenis plagiarisme yaitu plagiarisme langsung, plagiarisme pharafrase, plagiarisme verbatim, plagiarisme sumber, plagiarisme ide, mengklaim menjadi milik sendiri, plagiarisme kata kunci, diri plagiarisme.

MOTTO

“JUST DO THE RIGHT THING EVEN NO ONE IS WATCHING”

(Ma'ruf Amin)

DEDICATION

Thanks to Allah SWT who has given me everything so that I can finish this thesis.

I proudly dedicated this thesis for:

1. My beloved parents, H. Kasypul Anwar S.Pd.I and Hj. Siti Aminah for their sacrifice and prayers, may Allah grant them jannah, for this thesis would not have been completed without their love and du'a..
2. My big family who support me mentally and materially during the time and process of making this thesis.
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7. All of my lectures in english department who help and share about methodology research and academic writing to finish this research.

Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research is not perfect yet. Therefore, suggestion will be expected to make it better.

CONTENTS

COVER.....	
LOGO PAGE.....	i
TITTLE PAGE	ii
APPROVAL	iii
VALIDATION	v
STATEMENT OF AUTHENCITY	vi
ABSTRACT	vii
ABSTRAK	viii
MOTTO	ix
DEDICATION	x
ACKNOWLEDGMENT	xi
CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I : INTRODUCTION	
A. Background of study	1
B. Research Question	3
C. Objective of the Study	4
D. Significance of Study	4
E. Definition of Key Term	4
CHAPTER II: THEORETICAL REVIEW	
A. Perception	6
B. Plagiarism	8
C. Types of plagiarism.....	12
D. Reason of doing plagiarism	15
E. Students perception of plagiarism.....	19

F. Previous Study	20
CHAPTER III: RESEARCH METHOD	
A. Research Design.....	23
B. Research Setting.....	24
C. Subject/Participant	24
D. Data	24
E. Techniques of Data Collection.....	25
F. Data Analysis	27
CHAPTER IV: FINDINGS AND DISCUSSION	
A. Findings.....	29
1. UIN Antasari Students perception toward plagiarism	29
2. Kind of plagiarism that usually do by students especially in UIN Antasari Banjarmasin	32
B. Discussion	37
1. UIN Antasari students Perception toward plagiarism	37
2. kind of plagiarism that usally do by students especially in UIN Antasari Banjarmasin	39
CHAPTER V: CLOSURE	
A. Conclusion	41
B. Suggestion.....	42
REFERENCES	43
APPENDICES	46
CURICULUM VITAE	82

LIST OF TABLES

Table 1 Reason of doing plagiarism.....	32
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LIST OF APPENDICES

1. Appendix I: List of instrument	46
2. Appendix II: Research letter	72
3. Appendix III: Proposal seminar notes	76