

ABSTRACT

Ma'ruf Amin, 2021, UIN Antasari students perception toward plagiarism. Thesis, English education department, faculty of tarbiyah and teacher training, Antasari state islamic university. Advisors: (I) Hj. Nani Hizriani, MA (II) Yokke Andini, SS, M.Pd

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The word "plagiarism" is described as taking ideas or documents from another and passing them off without citation as one's own. Therefore, a deeper understanding of plagiarism in this study is expected to be a reference for all students or teachers to better understand about plagiarism. This study aims to find out how students perceive plagiarism and what types of plagiarism are usually used by students in the academic world. Qualitative research is used to determine research results. To obtain data, researchers used interviews and questionnaires. The participants involved in this study were 20 students. The results of this study indicate that students have similar perceptions about plagiarism, twenty participants said that plagiarism is a bad habit. In addition, the kind of plagiarism that usually do by students are : classified based on students' opinions about the kind of plagiarism namely direct plagiarism, pharafrase plagiarism, verbatim plagiarism, plagiarism source, plagiarism ideas, claiming into one's own, keyword plagiarism, self plagiarism.