

CHAPTER I

INTRODUCTION

This chapter consist of (1) background of study, (2) research question, (3) objective of study, (4) significance of study and (5) definition of key terms.

A. Background of Study

The word "plagiarism" is described as taking (ideas, documents, code, image, etc.) from another and passing them off without citation as one's own. According to Rampolla (2004) plagiarism is adopting someone else's argument, ideas, opinion, or word without providing credit to the original writers. Rosander (2009) also stated plagiarism is the act of using someone else's work as a property and not crediting the original owner of the work. This is contrary to the nature of honesty that is in the Qur'an surah al-ahzab verse 70 "*Ya ayyuhallazina amanuttaqullaha wa qulu qaulan sadida*" Meaning: "O you who believe, fear Allah and speak the truth," (QS. .Al-Ahzab : 70). Different forms of plagiarism are involved: using sources without referencing them correctly, paraphrasing text, reusing thoughts with or without citing references, and others, plagiarism can be defined as the act of taking someone else's work without crediting the original writers of the work, which is damaging.

Plagiarism is a global issue that exists in multiple areas of our lives. If plagiarism is not properly handled, plagiarists with less effort may obtain undeserved benefit, e.g. more marks for their assignments. Level of plagiarism that is rapidly growing among students in universities has become a serious concern for academics around the world. Plagiarism generally does not convey the notion of cheating and carelessness in the use

of sources. In academic world, plagiarism has always been a very important topic for educators because it prevents students from taking their writing assignments seriously, hinders learning, and will make students lazy. Plagiarism is disrespectful behavior that is usually carried out by students in schools and universities in Indonesia. Plagiarism has become a problem in universities when many students commit plagiarism to complete their assignments. Plagiarism has become a form of cheating that occurs in the academic system. That is why it must be eradicated at the university. Sometimes, students plagiarize everyone or some of the ideas, information, and creations of others. On the other hand, some of them do plagiarism in clever ways, for example by changing some grammar structures, and replacing some of the original words with synonyms of the original word.

According to Jones (2006) internet has become a valuable resource for students and academics alike". The increased use of technology by academic institutions is contributing to an increase in cheating incidents. Technology has developed very rapidly, it makes it easy for everyone to access information easily, this situation has a very big influence on the development of education in Indonesia, especially for students and teachers who can easily get the latest information, and help students and teachers do their work with the availability of information that can be obtained via the internet. The existence of technological developments makes plagiarism the most appropriate solution for students in completing their assignments. This possibility will always occur when students want to complete assignments given by the lecturer. Most of them completed the assignment given by the lecturer using copy and paste materials on the internet without fear of plagiarism.

According to the experience of researcher as students of the department of english education at the state islamic university of Antasari Banjarmasin, plagiarism can occur when students perform assignments given by lecturers in the form of writing papers, essays, theses and other scientific works. Based on the previous study that the first research conducted by khairunnisak entitled *The analysis of students perception on plagiarism in completing thesis*, the aim of the research was to investigate students' perception to plagiarism and to find the reasons why students did plagiarism. The second research conducted by Rizkariani Sulaiman, by title *The plagiarism in the theses of english education students at Kabupaten Bone*. The objective of the study was specifically to know the forms of students' plagiarism in theses and to know the causes that make students engage in the plagiarism.

Taking into consideration above that the problem already mentioned, researcher interested in investigating the students perception about plagiarism especially in risk of doing it. Researchers conducted research at UIN Antasari Banjarmasin that has English majors entitled "UIN Antasari Students Perception Toward Plagiarism".

B. Research Questions

This research aimed to find out the answers to the research questions as follow:

1. What are UIN Antasari students' perception about plagiarism?
2. What kind of plagiarism usually do by students?

C. Objective of Study

The aim of the research was to find out:

1. To investigate UIN Antasari students' perception about plagiarism.
2. To know kind of plagiarism usually do by student.

D. Significance of Study

1. Theoretical

- A. The finding of this study gave the information about students perception about plagiarism and kind of plagiarism that usually do by students in daily academic.
- B. The finding of this study was expected to be a source for further research who want to conduct a research in the same field and hopefully this study can give a good information for the next researcher.

E. Definition of Key Term

To avoid misunderstanding in this research, the definition of key terms are defined as follows:

1. Perception : According to Shaleh (2009) as cited in (Khuzaini) perception is capable of differentiation and classification, and the process of receiving, collecting, organizing, interpreting, assessing, and reacting to stimulate the senses or data is the process of reception, collection, organization, interpretation, assessment, and reaction. Student perception is what students see and believe about something. Students' perceptions will help them make something about

something good or bad. Every student of the department of english education at Antasari State Islamic University certainly has a difference about something that will make them aware of doing something or responding to stimuli. Based on this research, the writer wants to see the views of students especially in risk of doing plagiarism. In this research, also about students' view toward kind of plagiarism that they always do in daily academic life especially the 5th semester students at the department of english education in Antasari State Islamic University, Banjarmasin .

2. Plagiarism : Asep Jihad and Suyanto (2011) defined plagiarism as taking concepts, terms, phrases, or the results of another person's study and presenting them as if they were the work itself (khuzzaini, p 6). Plagiarism in this reseach is defined as copying someone else's idea or work without citation from any source, whether online through the internet or offline through a book or journal in scientific writing, and claiming it as his own. In this research, researcher investigates students' perception toward plagiarism especially in risk of doing it in English department of UIN Antasari Banjarmasin.