

# **THE IMPLEMENTATION OF BLENDED LEARNING IN STUDYING ENGLISH DURING COVID-19 PANDEMIC**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
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**THE IMPLEMENTATION OF BLENDED LEARNING IN STUDYING  
ENGLISH DURING COVID-19 PANDEMIC**

**AN UNDERGRADUATE THESIS**

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by  
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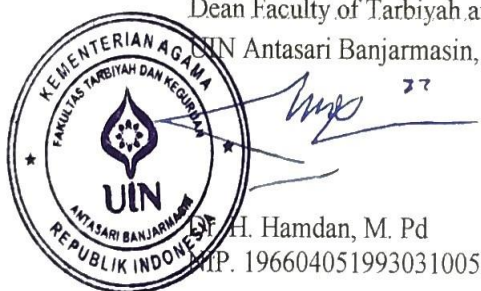
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### STATEMENT OF AUTHENTICITY

I, the undersigned, Muslimah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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The writer



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## ABSTRACT

**Muslimah.** 2021. The Implementation of Blended Learning in Studying English during Covid 19 Pandemic. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadilah, M.Pd, (II) Sovia Rahmaniah, M.Pd.

**Keywords:** Implementation, Blended Learning, English Foreign Language, Covid-19 Pandemic.

Nowadays, EFL learners faced blended learning due to any pandemic that is scattered in the world, implementing blended learning during the covid-19 pandemic is a method to continue the teaching and learning process. Based on the phenomenon, the researcher is interested in investigating the implementation of the blended learning method in studying English during the covid-19 pandemic.

The researcher conducted an interview and documentary with three lecturers of the English Education Department of UIN Antasari Banjarmasin who implement a blended learning method to continue the teaching and learning process. The data were analyzed using Miles and Huberman's theory which consists of three main steps: data reduction, data display, and conclusion drawing and verification.

The resulting data revealed that blended learning is a useful method in the learning activity during the covid-19 pandemic. Besides, the result showed that the blended learning method is very good for improving the students' independent learning. The students have a large time to study and do the assignment, while in the class they have limited time to do the practice and to finish the assignment. They have more opportunities by opening the widest access to books and other internet resources or asking experts. The students can increase English Language Proficiency indirectly through this method.

## ABSTRAK

**Muslimah.** 2021. *The Implementation of Blended Learning in Studying English during Covid 19 Pandemic*. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadilah, M.Pd, (II) Sovia Rahmaniah, M.Pd.

**Kata kunci:** Penerapan, Pembelajaran Campuran, English Foreign Language, Pandemi Covid-19

Saat ini, pelajar EFL menghadapi blended learning karena adanya pandemi yang menyebar di seluruh dunia, penerapan blended learning selama pandemi covid-19 adalah sebuah metode untuk melanjutkan proses mengajar dan belajar. Berdasarkan fenomena tersebut, peneliti berminat untuk meneliti penerapan dari metode blended learning dalam pembelajaran bahasa Inggris selama pandemi covid-19.

Peneliti melakukan interview dan dokumenter terhadap tiga dosen Tadris Bahasa Inggris UIN Antasari Banjarmasin yang menerapkan metode blended learning untuk melanjutkan proses mengajar dan belajar. Data dianalisis menggunakan teori Miles dan Huberman yang terdiri dari tiga langkah utama: reduksi data, menampilkan data, dan penarikan kesimpulan dan verifikasi.

Data yang dihasilkan mengungkapkan bahwa metode blended learning bermanfaat dalam aktivitas pembelajaran selama pandemi covid-19. Disamping itu, hasil menunjukkan bahwa metode blended learning sangat bagus untuk mengembangkan belajar mandiri mahasiswa. Mahasiswa mempunyai banyak waktu untuk belajar dan mengerjakan tugas, sementara di kelas mereka memiliki batasan waktu untuk melakukan latihan dan menyelesaikan tugas Mereka memiliki kesempatan lebih untuk membuka akses seluas-luasnya pada buku-buku dan sumber-sumber internet lainnya atau bertanya kepada para ahli. Mahasiswa bisa meningkatkan kemampuan bahasa Inggris secara tidak langsung melalui metode ini.

**MOTTO**

*“An action could represent a thousand words”*

*“Human is a learner all his life”*



## **DEDICATION**

I dedicate this thesis for:

1. Thanks to Allah SWT who has given me everything so I can finish this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 3 December 2021

Muslimah

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