

CHAPTER V

CLOSURE

A. Conclusion

In this chapter, the research conclusion is presented according to the data that have been analyzed in the previous chapter.

From all the data to the analysis about the implementation of BL in the teaching of English during covid-19 pandemic at English Education Department of State Islamic University of Antasari Banjarmasin can be concluded that: The method used in teaching English at English Education Department is Blended Learning (BL). Blended Learning method can anticipate the teaching English during pandemic era. In face-to-face learning in class, the lecturer used the media such as laptop, LCD, whiteboard, board marker, etc. Students are given more open ended questions to develop flexible indicators or open thinking. The lecturer also demonstrated students ability by asking a lot of questions related the material to confident answering those. In online learning, students are given more many sources of material which improving their independence learning. The time is more flexible for students, such as consulting with lecturer about the material they will present at the next meeting. Media that used in online learning at English Education Department are WhatsApp group, Google Classroom, Youtube, Telegram, etc. So, the lecturer not only gives various sources both from books and online sources but also gives the students opportunities to express their opinion, convey their understanding related to the material discussed, and ask questions about materials that are not yet understood.

B. Suggestion

After analyzing the data and writing the conclusion, the reseacher would like to give some suggestions as follow:

1. For Lecturers of English Education Department

They should make a variation of the topic of the material and also make it interesting and enjoyable for the students. Blended Learning method can be applied to teach other material, it depends on the lecturers' creativity. In addition, the use of the learning strategy should be appropriate with the student's condition and the campus facilities.

2. For the students

They need to pay attention to the lecturer's instruction. Although BL method is easy to be applied in learning English and already proved that it improved the independence learning, the success of the method depends on the learners. The students are better to make themselves enjoy the process of learning. Then, learning by themselves is more effective practically and theoretically in forming understanding than being explained by others.

3. For the next researcher

This research still have many weaknesses. Thus, the researcher suggests to the next reseachers to be actively explore many methods of teaching English. This research also could be one of the references for the next researchers.