

## **CHAPTER III**

### **RESEARCH METHOD**

This chapter concerned on the procedure to conduct the research regarding with the techniques are used in the book to introduce vocabulary in the course book “Grow with English” for 5<sup>th</sup> grade in Elementary School of Paringin Selatan and what vocabulary does appropriate to English material for EYL. It covered research approach and design, researcher presence, research location, data and source of data, and data analysis technique.

#### **A. Research Design**

The major purpose of this study was to know of the techniques are used in the book to introduce vocabulary in the course book “Grow with English” for 5<sup>th</sup> grade and what vocabulary does appropriate to English material for EYL. Related to these two objectives, qualitative study as the approach was decided by the researcher which was used to get gain the deep understanding of specific group or event. This research can be categorized as a survey research and called as descriptive research to describe and get information about the current condition of the certain object (Donald Ary, Lucy C. Jacobs & Chris Sorensen, 2009, p.28). Therefore, it used instruments such documentation to gather information from the group of individuals. The research method is descriptive qualitative and the type of the research is library/literature research by analyzing documents in the form of books.

**B. Research Setting**

The research location is in Elementary School of Paringin Selatan which is located on Street Bhayangkara Komp. Pendidikan Terpadu Kecamatan Paringin Selatan Kabupaten Balangan, South Kalimantan.

**C. Subject/Participants**

The researcher focuses on the textbook of 5<sup>th</sup> grade used by Elementary School of Paringin Selatan whereas the textbook published by Erlangga and with the curriculum 2006 (KTSP). Thus, the researcher wants to analyze how the techniques are used in the book to introduce vocabulary for young learners.

**D. Data**

Data is information on the phenomenon to be recorded. The data of this research are the techniques are used in the book to introduce vocabulary in the materials of the textbook. First, the techniques are used in the book to introduce vocabulary in the materials of the textbook. Then, the theme of new vocabularies in every chapter in the materials of the textbook is it appropriate to English materials for young learners. Source of data in this research is English textbook used by 5<sup>th</sup> grade of Elementary School in Paringin Selatan “Grow with English” published by Erlangga.

**E. Technique of Data Collection**

Techniques of Data Collection in this research used documentation method. The first step that the researcher used was

documentary which answered the first and the second research problem. For short, the process of the data collection technique for this research was as below:

1. Documentary

Documentary was used to describe the whole of the techniques are used in the book to introduce vocabulary for young learners in the course book and what vocabulary does inappropriate to English material for EYL. By this observation, the researcher got a deep understanding and view the whole of the techniques does the book use to introduce vocabulary in the course book.

The data to be extracted of this technique is seen from the techniques are used in the book to introduce vocabulary in the textbook and the theme of new vocabularies in every chapter in the materials of the textbook appropriate to English materials for young learners.

In this research, the researcher chooses to use documentation method in collecting the data. The documentation is intended to obtain data directly from books or the documents. In this study, the researcher used documentary technique in analyzing data. This method is attempted to trace the source of information in the form of document which are relevant to be researched. The data that will be extracted through this techniques are; the techniques are used in the book to introduce vocabulary for young learners in the materials of the textbook and the theme of new vocabularies in every chapter in the course book.

## **F. Data Analysis**

The researcher analyzed the collected data in descriptive qualitative approach. The data obtained through documentation method. Afterward, the researcher presented the collected data in the form of description. The technique for analyzing data was presented as below:

1. The researcher analyzed the data collection by documentary technique and matching it with the theories provided in chapter II. The researcher described the techniques are used in the book to introduce vocabulary for young learners in the materials of the textbook and the theme of new vocabularies in every chapter of the materials in the course book it is appropriate for EYL. In this case, the researcher also compared it with some theories that match with the teaching and learning process of vocabulary in English for Young Learners and some theories that match with appropriate vocabulary for EYL. So, it answered the first and second research problem in this research.