

## APPENDICES

### Appendix I

#### Translation of Qur'an Verse

Surah	Translation	
	English	Indonesian
Al-Qalam : 1	Nūn. By the pen and what everyone writes.	Nūn. Demi pena dan apa yang mereka tuliskan.
Al-Baqarah : 286	Allah does not burden a soul beyond its capacity	Tidaklah Allah membebani seseorang melainkan sesuai dengan kesanggupannya.

## **Appendix II**

### **Interview Guidelines:**

#### **Online Writing Conference Implementation**

1. Did the teacher start the online classroom by greeting the students and ask about their condition?
2. While the teacher define the goals of the conference, did the teacher ask about the student's problem related to the topic?
3. When conferencing, did the teacher usually ask the students to make a draft and discussing it together?
4. What did the teacher do after discussing the draft to the students?
5. How the teacher usually revise the students' draft?
6. In the online writing conference, did the teacher ask the students to do their draft as a homework for the next meeting?

#### **Feedback-type in Online Writing Conference**

1. Did the teacher ask the students to work in pairs for evaluating their draft?
2. Which form usually the peer feedback is given? Oral response or written comment?

#### **Conferences**

1. Did the teacher give an immediate feedback to the students during the online writing conference?
2. Did the students are given the opportunity to speak while online writing conference is held?

#### **Written Feedback**

1. During the online writing conference, did the teacher give the written feedback by correct it on the students' paper of writing?
2. In online conference, did the teacher always give written feedback or written comment?

## Interview Data

The screenshot shows a Google Classroom interface. On the left, there's a sidebar with 'Anda' and a 'Foto' button. The main area contains a transcript of an interview. At the top right of the transcript area, there's a small thumbnail of a document and some text.

*1. Yes, especially in Paragraph Writing class with Mrs. Rahmila Murtiana*

*2. We did both, oral responses in classroom during discussion time and written comment before the meeting ends.*

*1. It is conditionally given. If we have a plenty time, the teacher would give quick feedback. But if we don't have enough time, the teacher will give feedback through Google Classroom.*

*2. The feedback happened during those times. If there is some students who has finished the writing, the teacher would give the feedback immediately. She/he also gives general feedback every time at the end of the class.*

*1. No, the teacher only gives highlight and comment in our personal assignment room.*

*2. Yes, she/he did.*

08.36

Anda

Foto



1. Iya, dosen memulai kelas dengan sapaan yaitu salam, dan menanyakan kabar.
2. Iya, guru menanyakan apakah ada yg sudah tau bahkan sudah mendengar topik hari itu lalu mulai mengembangkan pembicaraan hingga ke permasalahan apa saja yg ditemui dalam kegiatan menulis.
3. Ketika dirasa mahasiswa sudah paham dengan rangkaian penyampaian topik, maka mahasiswa diuji pemahamannya dengan membuat tulisan atau menjawab pertanyaan yg berkaitan dengan materi dihari itu. Semua saling didiskusikan menggunakan opini atau tanggapan dr mahasiswa.
4. Setelah mendiskusikan? Biasanyaaa dosen mengulas kembali dan diulang untuk lebih meyakinkan bahwa mereka benar2 memahami pembelajaran.
- 5, 6. Tergantung tipe dr tugas tersebut. Ada yg langsung tanya jawab yg biasanya ada di Google Classroom atau WaG. Atau memang untuk dijadikan tugas dirumah.

16.38

Anda

Foto



1. Yes. Basically, the teachers always ask us about how our conditions are and they sometimes do brainstorming to review the previous material or meeting.
2. Yes, we dig deeper about our problem in writing lecture and the teacher always guides us to have better writing with the topic she/he provides.
3. Yes, the teacher always gives us some drafts related to academic writing and asks us to do reviewing with peers.
4. She/he explains the general structure and context analysis according to the drafts she/he has provided and relates it to the meeting's materials.
5. By giving highlight and comments in the homework. She/he also adds recommendations to the homework so we can do better homework.
6. This method was used when we were in 4th and 5th semesters. There is nothing such as this assignment in the 6th semester.

08.31

**Anda**

Foto

1. Yes, the teacher greets the students like asking how are you, the situation, etc.

2. Sometimes asking, some obstacles or knowledge of students about a topic.

3. Rarely, the teacher sometimes only explains and gives some examples

4. Explaining the material in an organized and detailed way

5. Give good suggestions and comments for the next assignment

6. Yes, sometimes teachers are given a few days to do assignments

11.42

**Anda**

Foto

1. No, if you are in an online class. Sometimes yes, if you are offline class

2. Usually verbally, such as giving comments, input, etc

1. Yes, the teacher gives the value of the student's work

2. When class ends

1. Yes. The teacher corrects the student's work

2. Rarely, usually the teacher gives feedback verbally

11.46

Foto

1. yes, guru menyapa semua murid dan menanyakan kabar mereka  
2. yes, guru juga menanyakan tentang permasalahan dengan topik hari itu  
3. jarang membuat draft dan di diskusikan karena draftnya pasti dijadikan PR dan minggu depan baru di diskusikan  
4. kadang memberikan feedback  
5. Mengoreksi secara lisan dan dicatat oleh murid  
6. Yes, benar sekali pertanyaan anda itu

16.38

Foto

1. iya, guru pernah meminta para murid untuk mengoreksi atau mengevaluasi draft secara berpasangan  
2. Biasanya feedbacknya secara tertulis

1. tidak memberikan feedback secara langsung karena diperiksanya lumayan menunggu beberapa hari dan bisa sampai seminggu  
2. Biasanya kalau feedback saat pembelajaran berlangsung di tengah tengah pembelajaran.

1. Tidak memberikan feedback secara langsung, tetapi secara lisan.  
2. Dalam konferensi online biasanya guru memberikan feedback secara tertulis/diketik tetapi butuh waktu satu minggu atau beberapa hari.

16.38

**Top Screenshot:**

**Anda**  
Foto

1. Iya kadang<sup>2</sup>  
2. Iya  
3. Iya  
4. menjelaskan apa yang harus diperbaiki dari draft  
5. secara langsung menjelaskan per point, misal dibagian A harus diperbaiki judulnya karna kepanjangan  
6. Iyaaaa

15.40

**Bottom Screenshot:**

**Anda**  
Foto

1. biasanya sendiri<sup>2</sup>  
2. sendiri<sup>2</sup> ka

1. Iya , apalagi jika kelas offline  
2. pertengahan kelas

1. iya jika kelas offline  
2. biasanya iya juga (diketik)

15.44

1. Yes, almost on each meeting the teacher do that.
2. Yes, she did it. Even though our problem is not writing related, she still listen to it.
3. Yes, of course.
4. She order us to make an essay for it.
5. Correcting it together as we listen she explain the mistakes.
6. There was a time that the teacher order us to just summarize the lesson even though we are not done yet with our draft-making, the teacher just told us to stop and do the rest for the next week because the time of online class is over.

09.45

1. What do you ask this condition for? If in offline, yes. If in online, no.
2. If you ask about the teacher ask us to give comment on each other before revising while offline learning, it is a yes. We do that often, both of the form. But when you ask about it while online learning in a zoom meeting writing conference, it is a no. We do the correcting together.
3. Yes, she did it.
4. Some meeting, the immediate feedback would come only from the lecture. But some other online meeting, it would come from us, the lecture-student, conversing together.
5. The written feedback is given but it is not immediately on our paper of writing. Because this is online learning, the lecture give the written feedback in the "comment" via google classroom.
6. Yes. She did. She would only notify us that she have done the correction and leave the comments in Google Classroom but this kind of activity is rarely I say. This will happen if the topic is quite hard to understand. Another feedback will be given briefly as the immediate feedback happened through the conferences.

09.46

1. Yes. The teacher did it.
2. Yes. The teacher ask our problem realted to the topic.
3. We rarely making a draft when online writing conference is held. The online conference only for the teacher to explain the material and then she ordered us to make a draft as a homework so that in the next meeting we will discuss it together.
4. In several meeting of online writing conferences, the teacher will open the question and answer session after explaining the example draft and discussing it together.
5. Sometimes, she gave us personal comments, but most of the time we will discuss the most mistakes occur on the dragt after she checked it all.
6. Yes it happened sometimes when we don't have enough time.

09.38

1. Conversing with peer is almost never. We often evaluate or discuss the writing together with the lecture.
2. The peer feedback usually taken an oral response form. But we do it in offline not in online.
3. Yes, the teacher did it.
4. Yes, it's not the teacher only, but we the students are also be able to speak during the online writing class.
5. No. It is a no. If it is a written feedback, based on my experience, the teacher will use the google classroom or whats app group.
6. No. It happened but not always.

09.41

1. Yes. Almost on each meeting of online writing class that the teacher start the classroom by greeting us. She would also listen to our complaint about writing sometimes.

2. Yes. Usually the teacher would ask about what part of the topic that we do not understand after explaining the topic and its goal.

3. Sometimes, the teacher will explain to the students what activities will be held in today classroom and soon after that she will began the activity.

4. The teacher would likely explain again about the general structure.

5. We revise the draft together. Like, we listen the teacher correct the draft from one of us

6. Sometimes, we have the draft for the homework. It happened like, we do the draft during the online meeting and then we make the essay for the homework.

09.23

1. The lecture just told us that we may ask other student for her/his opinion but she never told us to do thd peer feedback though.

2. If in online conference, the peer feedback is not there. But if offline learning, we do it in pairs by converse our opinion.

3. Yes. It often happened.

4. Usually, the teacher would choose some of us to present our writing and give the immediate feedback over it. She also often offer to students who wants to present the work for evaluating together. Those are the answer bases on my experiences through online writing class.

5. In online learning, everything we do is in online form. The teacher never correct our work immediately on a paper. Same for us, we never write our work on the paper for the assignment during the online learning.

6. In online writing conference, this kind of feedback would also happened beside the immediate feedback. However, this lecture need a one week long or several days to write the comment for us through Google classroom.

09.28

### **Online Writing Conference Process**

- 1. Yes, they did**
- 2. Yes, they did**
- 3. No, as far as I can remember, we didn't make any kind of drafts in conference**
- 4. Giving some examples, and then giving us assignments related with the topic in conference**
- 5. Specifically, he/she just make a comparation between the students' work and the original one, to make sure that there's no plagiarism in the students' work**
- 6. Yes, of course**

### **Feedback-type in Online Writing Conference**

#### **Peer Feedback**

- 1. Yes, sometimes**
- 2. Written comment**

#### **Conferences**

- 1. Sometimes they did**
- 2. In the end of the class**

#### **Written feedback**

- 1. Yes, of course**
- 2. Mostly no**

11.21

1. Yes, she did. She always did it to gain information that probably could affects how the class will be going.
2. The teacher usually ask about it when it comes to the end of the meeting.
3. She usually prepare example of text relate to particular topic and discuss it together.
4. After discussing the draft, she usually gave us assignment related to the topic.
5. Sometimes she gave us personal comments, but most of the time we will discuss the most mistakes occur on the assignment after she has checked all of it.
6. Yes she did

1. No, she didn't
2. There is no peer feedback

1. I'm not sure
2. I'm not sure whether we've ever had one writing class immediately, because we usually only had writing assignment.

1. No, she didn't
2. Sometimes she gave us written feedback.

12.20

**Anda**

**Foto**

- 1. Yes**
- 2. Yes**
- 3. I dont think so**
- 4. Give us the explanation**
- 5. Read it, and tell us if we have a mistake**
- 6. Sometimes**

14.43

**Anda**

**Foto**

- 1. Sometimes**
  - 2. written**
- 
- 1. sometimes**
  - 2. in the end of the class**

- 1. Yes**
- 2. No**

14.45

## Appendix III

### Research Letters





KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-*26/5*/Un.14/III.1.t/PP.00.9/07/2021  
Sifat : Penting  
Lampiran : I (satu) berkas  
Hal : Riset Dalam Rangka Penyusunan Skripsi

26 Juli 2021

Yth. Ketua Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari

Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Suaiabatul Aslamiyah  
N I M : 170102030668  
Jurusan : TBI  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Parindra No. 13, RT 003 RW 002, Kel. Kandangan Utara,  
Kec. Kandangan, Kab. Hulu Sungai Selatan, Prov. Kalimantan Selatan.  
Kode Pos 71212

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh





KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI ANTASARI

FAKULTAS TARBIYAH DAN KEGURUAN

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin

Telepon (0511) 3253939 Faksimile (0511) 3274492

Email: ftk.antasari@gmail.com Web: www.ftk.uin-antasari.ac.id

Tembusan:

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.

**SURAT RISET**

Nomor: B-~~105~~/Un.14/I.II.1/PP.00.9/07/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	:	Suaibatul Aslamiyah
Nomor Induk Mahasiswa	:	170102030668
Semester	:	VIII (Delapan)
Alamat	:	Jl. Parindra No. 13, RT 003 RW 002, Kel. Kandangan Utara,
Kec. Kandangan, Kab. Hulu Sungai Selatan, Prov. Kalimantan Selatan.		
Kode Pos	71212	
Tugas	:	Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

"WRITING CONFERENCE STRATEGY IN ONLINE EFL WRITING  
CLASSROOM: STUDENT PERSPECTIVE"

Tempat yang dituju	:	Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari
Barang yang dibawa	:	Seperangkat alat riset
Lamanya Riset	:	2 (Dua) bulan
Dari tanggal	:	30 Juli 2021
Sampai dengan tanggal	:	30 September 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Banjarmasin, 26 Juli 2021  
Wakil Dekan Bidang Akademik dan  
Kelembagaan.  
Dr. Hanif Hudaya, M.Ag  
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Suaibatul Aslamiyah  
NIM. 170102030668



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI ANTASARI

FAKULTAS TARBIYAH DAN KEGURUAN

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin

Telepon (0511) 3253939 Faksimile (0511) 3274492

Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

**REKOMENDASI**

Nomor: B- 145/Un.14/III.1.t/PP.00.9/07/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Suaibatul Aslamiyah  
Nomor Induk Mahasiswa : 170102030668  
Jurusan : TBI  
Semester : VIII (Delapan)  
Tahun Akademik : 2020/2021  
Alamat : Jl. Parindra No. 13, RT 003 RW 002, Kel. Kandangan Utara,  
Kec. Kandangan, Kab. Hulu Sungai Selatan, Prov. Kalimantan Selatan.  
Kode Pos 71212

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "WRITING CONFERENCE STRATEGY IN ONLINE EFL WRITING CLASSROOM: STUDENT PERSPECTIVE" pada Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari sejak tanggal 30 Juli 2021 sampai dengan 30 September 2021.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 26 Juli 2021  
Wakil Dekan Bidang Akademik dan  
Kelembagaan



Dr. Hafiz Hudaya, M.Ag  
NIP. 197510232006041003

## Appendix IV

### Official Letters



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN  
UIN ANTASARI BANJARMASIN  
NOMOR 018 TAHUN 2021  
TENTANG  
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GANJIL  
TAHUN AKADEMIK 2020/2021

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;  
b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;  
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;  
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;  
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;  
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;  
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.

- Memperhatikan : Usul Ketua Jurusan TBI Tanggal 29 Januari 2021  
xx MEMUTUSKAN:

- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GANJIL TAHUN AKADEMIK 2020/2021

- Pertama : Menunjuk dan menugaskan kepada:  
1. Nama : Puji Sri Rahayu, MA  
NIP/NUP : 197701182008012013  
Pangkat/Golongan : Penata Tingkat III/d  
Jabatan Akademik : Lektor  
Sebagai Pembimbing Bidang Konten dan Metodologi  
2. Nama : Afifah Linda Sari, S.S., M.Pd  
NIP/NUP : 198711102015032004  
Pangkat/Golongan : Penata/III/c  
Jabatan Akademik : Lektor  
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan  
Untuk membimbing mahasiswa penulis skripsi:  
Nama : Suaibatul Aslamiyah  
NIM : 170102030668  
Jurusan/Prodi : TBI  
Judul Skripsi : An Analysis Of Writing Conference Strategy On Eff Students At Uin Antasari Banjarmasin: Student Perspective

- Kedua : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.

- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin  
pada tanggal 29 Januari 2021  
DEKAN,

Prof. Dr. H. Juairiah, M.Pd.  
NIP. 196001061986032004

Tembusan:

1. Rektor UIN Antasari Banjarmasin;
2. Ketua Jurusan;
3. Dosen Pembimbing;
4. Arsip.



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN

BIRO SKRIPSI

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

**SURAT KETERANGAN**

Nomor: 236/Un.14/III.1.t/pp.00.9/03/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Suaibatul Aslamiyah  
N I M : 170102030668  
Jurusan/Prodi : TBI  
Alamat : Jl. Parindra No. 13, RT 003 RW 002, Kel. Kandangan Utara, Kec. Kandangan, Kab. Hulu Sungai Selatan, Kalimantan Selatan.  
Kode Pos 71212

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**AN ANALYSIS OF WRITING CONFERENCE STRATEGY ON EFL STUDENTS AT UIN ANTASARI BANJARMASIN: STUDENT PERSPECTIVE**

Pada Hari/Tanggal : Rabu, 10 Februari 2021  
Tempat : Seminar Daring via Google Meet  
Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 01 Maret 2021  
Ketua,

Mahmudah, M.Pd.I  
NIP. 198708212015032004

KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
BIRO SKRIPSI



Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
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04 Agustus 2021

Nomor : 1053/Un.14/III.1.t/pp.00.9/08/2021

Lamp : -

H a l : Perubahan Judul Skripsi

Kepada Yth.

Sdr (i) Suabatul Aslamiyah

NIM. 170102030668

Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**"AN ANALYSIS OF WRITING CONFERENCES STRATEGY ON  
EFL**

**STUDENTS AT UIN ANTASARI BANJARMASIN: STUDENT  
PERSPECTIVE"**

Berubah menjadi:

**"WRITING CONFERENCE STRATEGY IN ONLINE EFL WRITING  
CLASSROOM: STUDENT PERSPECTIVE"**

Menunjuk :

1. Puji Sri Rahayu, MA sebagai Dosen Pembimbing Konten dan Metodologi.
2. Afifah Linda Sari, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

An. Wakil Dekan Bidang Akademik  
Ketua,

Mahmudah, M.Pd.I  
NIP. 198708212015032004

## Appendix V

### Consultation Notes

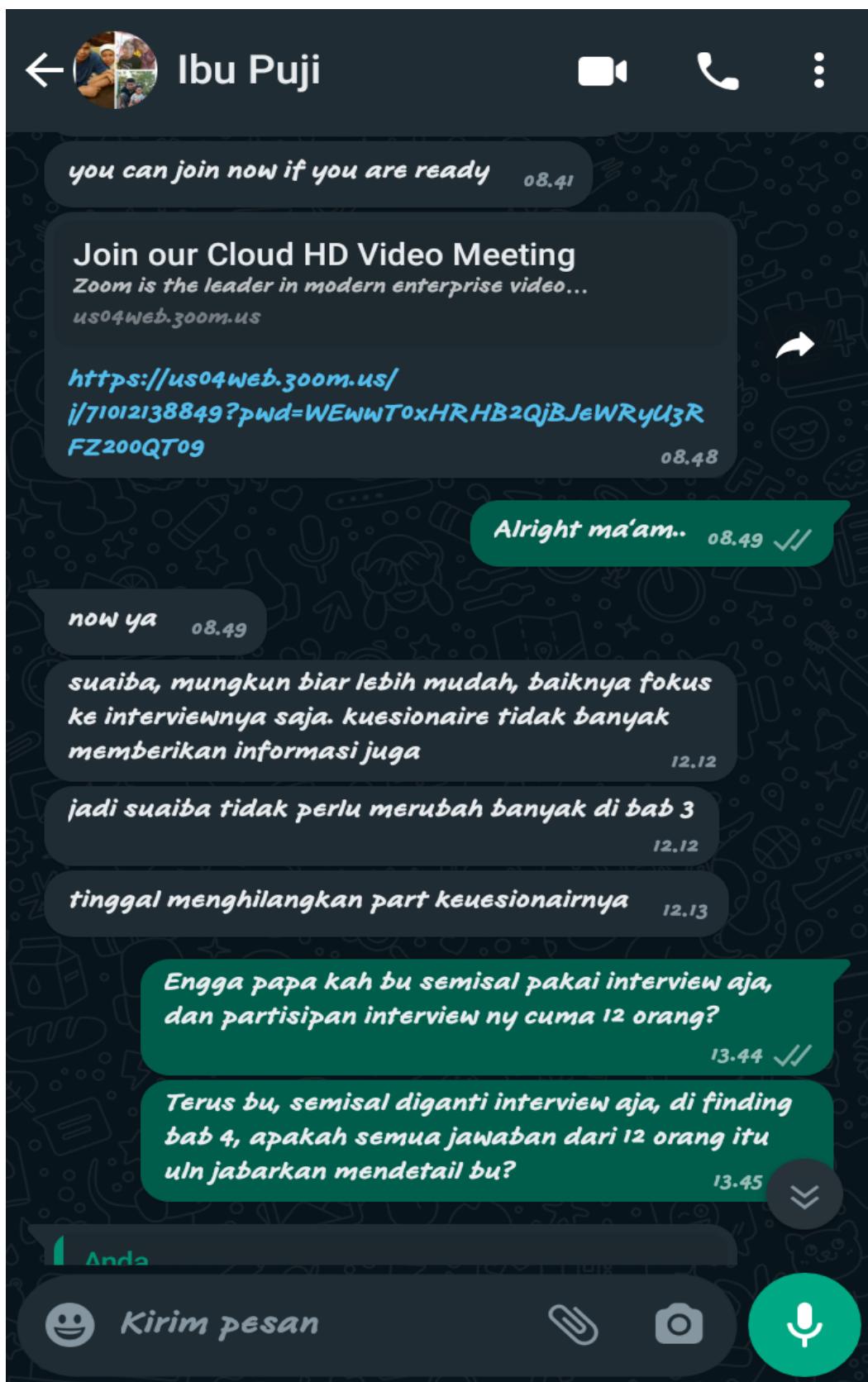
Advisor of Contents and Research Methods

Name of Advisor: Puji Sri Rahayu, M.Pd

DATES	NOTES	SIGNATURE
3-7-2021	<ul style="list-style-type: none"><li>- You can change your title to be more appropriate.</li><li>- English Department and UIN Antasari are explained in the research setting.</li><li>- Interview and Questionnaire are used to answer the two research questions.</li><li>- Find theory about why qualitative research design can use questionnaire.</li><li>- Add previous study again.</li><li>- Research setting not only explain place, but also explain time of the research, from when to when.</li><li>- Explain again what writing classes have been passed by the student.</li><li>- Use one subject or participant.</li><li>- In chapter 3 interview, it can be more detailed about the implementation of the interview. Similarly with the questionnaire section.</li></ul>	
22-7-2021	<ul style="list-style-type: none"><li>- Questionnaire in qualitative research must be open-ended questionnaire.</li><li>- If you want to use mix method, its participation is too little.</li><li>- Theory in chapter 2 must be related to the research question.</li><li>- Interview guideline must be adjusted to the theory in chapter 2.</li></ul>	

	<ul style="list-style-type: none"> <li>- Buatlah interview yang lebih spesifikm diperjelas agar bisa menggiring jawaban untuk para partisipan.</li> </ul>	
12-12-2021	<ul style="list-style-type: none"> <li>- Spelling nya lebih diperiksa lagi</li> <li>- Perhatikan lagi ketika membuat kalimat dengan menyertakan teori.</li> <li>- Bedakan teacher dan instructor</li> <li>- Terlalu banyak kalimat yang tidak sequence dalam bab 3.</li> <li>- Definition of key terms tidak perlu state the tconference. Tidak perlu mencicil definisi</li> <li>- State ulang citation apabila sudah berbeda paragraph.</li> <li>- Focus untuk bab 3, sebaiknya questionnaire dihilangkan saja karena tidak memberikan cukup informasi.</li> <li>- Ubah research design menjadi qualitative research design with case study method.</li> <li>- Ulah finding menjadi lebih narrative.</li> <li>- Perhatikan kalimat yang bertanda dalam file skripsi kamu yang ibu kirim ulang dan silahkan diperiksa kembali.</li> </ul>	
04-01-2022	<ul style="list-style-type: none"> <li>- Gunakan past tense untuk bab 3.</li> <li>- Jelaskan findings sesuai dengan research question, yaitu Feedback types.</li> </ul>	

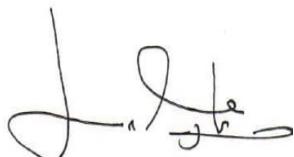
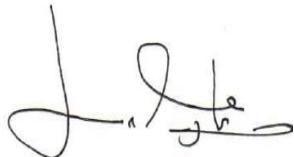


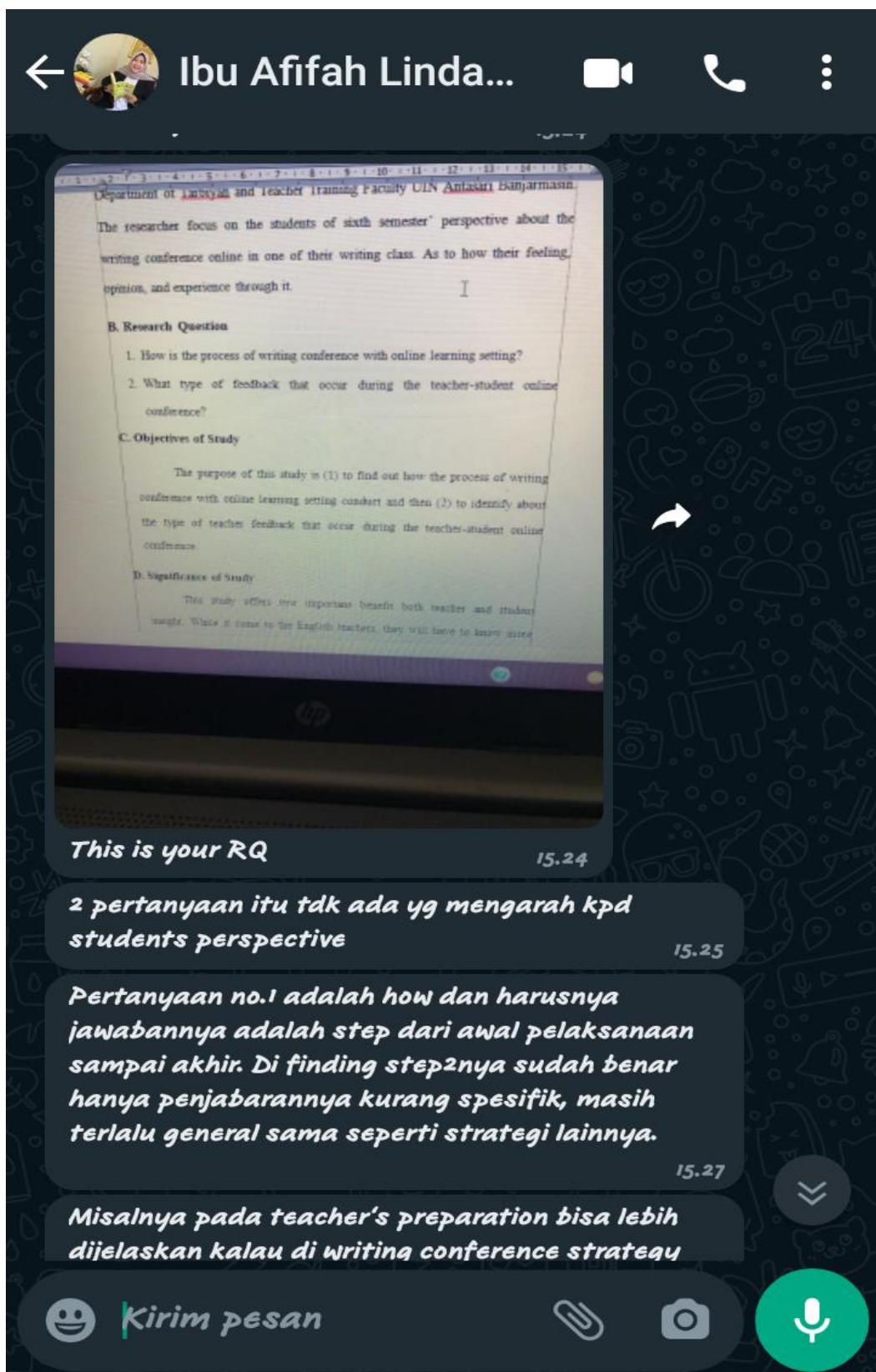


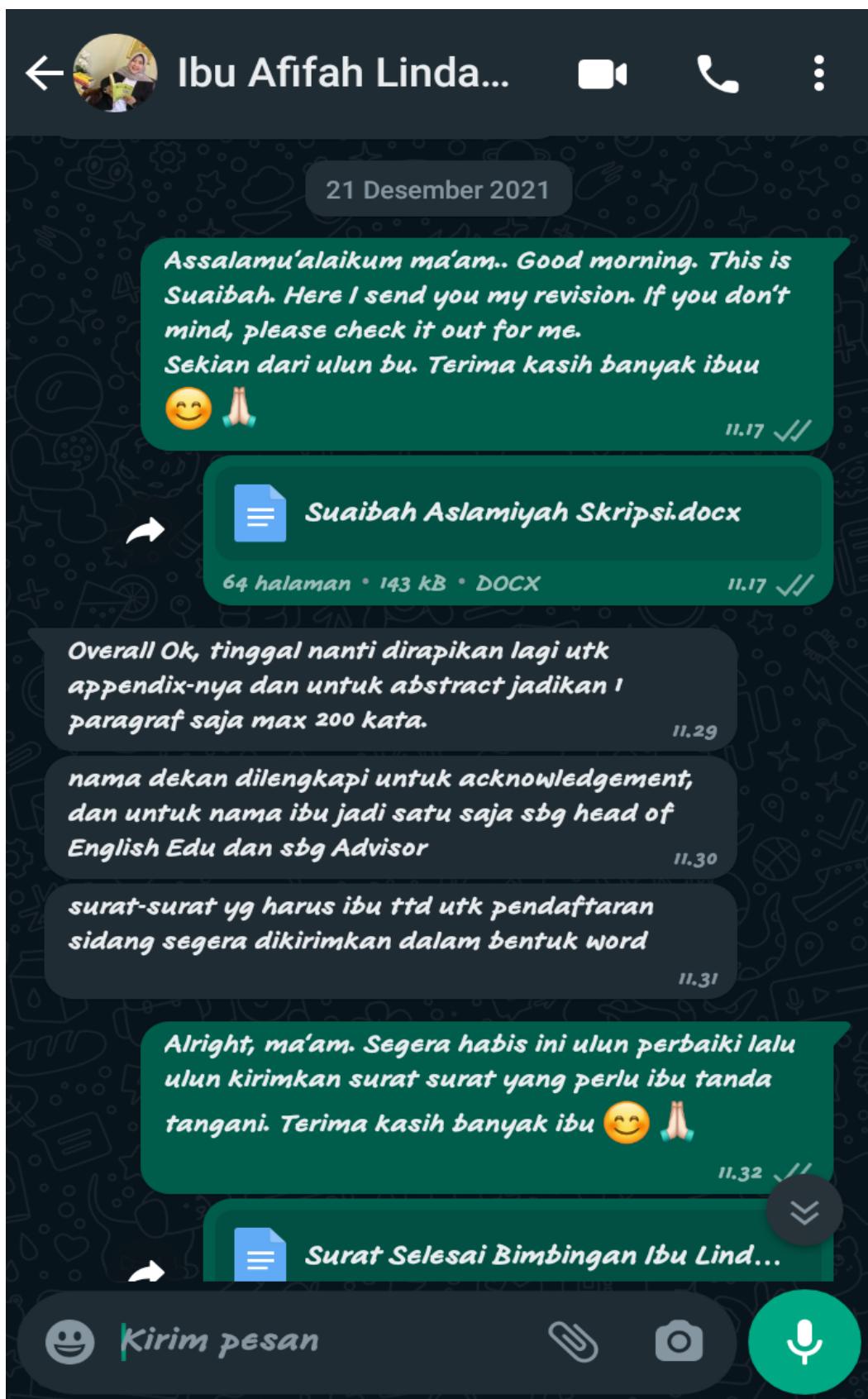
## Consultation Notes

Advisor of Contents and Research Methods

Name of Advisor: Afifah Linda Sari, S.S., M.Pd

<b>DATES</b>	<b>NOTES</b>	<b>SIGNATURE</b>
24-6-2021	<ul style="list-style-type: none"> <li>- Cari teori untuk menjawab research question. Misal teori tentang pprocedur/steps in applying Writing Conference.</li> <li>- Chapter III uses past tense.</li> <li>- Tidak usah menggunakan teori Arikunto. Cukup jelaskan cara pengambilan sampel melalui convenience sampling. Jadi dari total jumlah mahasiswa diambil dengan convenience sampling berapa banyak.</li> <li>- Data analysis lebih detail untuk skripsi.</li> </ul>	
16-12-2021	<ul style="list-style-type: none"> <li>- Judul dengan research question belum sesuai.</li> <li>- Ubah research question agar menjadi lebih sesuai dengan finding yang ada.</li> <li>- Jelaskan lebih spesifik tentang tiap tahapan dalam stage writing conference.</li> <li>- Berikan contoh riil ketika menjelaskan kutipan yang diambil dari wawancara.</li> <li>- Boleh mengutip jawaban dari interview tetapi tidak sebanyak itu.</li> </ul>	
21-12-2021	<ul style="list-style-type: none"> <li>- Rapikan lagi untuk bagian appendices.</li> <li>- Jadikan abstract menjadi satu paragraph.</li> </ul>	





## CURRICULUM VITAE

<b>I. Personal Details</b>	
Name	Suaibatul Aslamiyah
Place and date of birth	Kandangan, November 28, 1998
Gender	Female
Marital Status	Single
Religion	Islam
Nationality	Indonesia
Parents	Drs. H. Agus Haryadi and Kamarul Laila
Address	Jl. Parindra No. 13, RT 003 RW 002, Kel. Kandangan Utara, Kec. Kandangan, Kab. Hulu Sungai Selatan, Prov. Kalimantan Selatan. Kode Pos 71212
<b>II. Formal Educational Background</b>	
2002-2005	Pembina Kindergarten (TK Negeri Pembina Kandangan)
2005-2011	Kandangan Kota 1 Elementary School (SDN Kandangan Kota 1)
2011-2014	Darul Hijrah Islamic Boarding School for Junior High School (SMP Darul Hijrah Puteri)
2014-2017	Darul HIjrah Islamic Boarding School for Senior High School (SMA Darul Hijrah Puteri)
2017-2021	English Education Department of Antasari State Islamic University (UIN Antasari Banjarmasin)
<b>III. Organization Experience</b>	
2018	Member of Antasari Voice (AV)
2017-2018	Member of Ikatan Pondok Pesantren Darul Hijrah (IKPDH)
2018 - 2020	Member of ESA Antasari Banjarmasin
2018	Puteri Antasari 2018 (PPA)