

## ABSTRACT

**Suaibatul Aslamiyah.** 2022. Writing Conference Strategy in Online EFL Writing Classroom. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisor: (I) Puji Sri Rahayu, MA (II) Afifah Linda Sari, S.S., M.Pd

**Keywords:** writing conference, student experiences, feedback

This research is discussed about the writing conference strategy that occurred in online EFL writing classroom. The aim of the research were to find out how the implementation of writing conference strategy in online EFL writing classroom and to identify the type of teacher feedback that occur during the teacher-student online conference based on their experiences.

This research used qualitative research design with case study method. Qualitative is used to investigate a problem in order to get clear understanding of certain phenomenon. The instrument of this research was interview. The students who participated in this research were from English Education Department of Antasari Islamic State University academic year 2018. Purposive sampling technique was used in this research which consisted 12 students as the participants. The data were analyzed using Miles and Huberman theory that consist of three main steps: data reduction, data display, and conclusion drawing and verification.

The result of the interview stated that the the implementation of writing conference strategy in online EFL writing classroom has no difference with the implementation of writing conference during the face-to-face learning. The online writing conference pass through the six stages of the writing conference. The research also discovers the result of the feedback-type that occurred during the teacher-student online writing conference. Out of three feedback-type in major areas of feedback as revision, the conferences-type and written feedback played many roles in online writing conference. While the conference-type feedback happened during the online class, the teacher's feedback would come in the form of written feedback in the comment section via Google Classroom and Whats App Group.