

CHAPTER V

CLOSURE

This chapter presents the conclusion and suggestion about the result of the study. The conclusion addresses the answers of research questions in as stated in chapter 1. The suggestion are provided to expect better improvement for lectures, students, and future researchers related to this field.

A. Conclusion

Based on the discussion of findings, there are some conclusions as follows:

1. This study discovers the result that the implementation of writing conference strategy in online EFL writing classroom has no difference with the implementation of writing conference during the face-to-face learning. The online writing conference also pass through the six stages of the writing conference. As for the stages are preparing and entry, clarification, structuring, exploration, consolidation, and planning and terminations.
2. This study discovers the result of the feedback-type that occurred during the teacher-student online writing conference. Out of three feedback-type in major areas of feedback as revision, the conferences-type and written feedback played many roles in online writing conference. While the conference-type feedback happened during the online class, the teacher's feedback would come in the form of written feedback in the comment section via Google Classroom and Whats App Group.

B. Suggestion

Based on the discussion and conclusion, the researcher gives suggestion as below:

1. For the lecturer

The lecturer is suggested to know more of the strategy toward teaching writing. As for the writing conference strategy is a strategy that can be practiced during the online classroom so that it can guide and assist the students through the process of writing.

2. For the students

The students are expected to do what the teacher ask during the learning. The teacher-student writing conferences are expected to involve both the teacher and student so that the teacher can provide the strategies for the students to be better writer in the future.

3. For the future research

The researcher suggest that there will be future researchers who will explore more about the writing conference strategy in teaching writing.