

CHAPTER V

CLOSURE

A. Conclusion

In this section, the researcher would like to draw some conclusions. As already mentioned in the first chapter of this thesis, the aim of this study were to investigate how the students learn English through English learning account on Instagram. Based on the data obtained in the previous chapter, some conclusions can be inferred into:

1. The students' ways to learn English on Instagram are varied. Besides watching the videos on those English learning accounts, they also added their own ways to learn English using features that provided by Instagram.

The features which are used by the students are:

- a. *Saved feature*, this feature is used by students to save the *feeds* of English learning account that they want to save.
- b. *Story filter*, the filter which is used by students here is *a tongue twister filter* which created by @gurukumrd on his Instagram account.
- c. *Question box*, this feature is provided by Instagram for the followers who wants to ask to the user who uses this feature.
- d. *Live videos*, this feature works within *Instagram stories* and allows users to broadcast live videos to other users on the platform.

Mostly all the respondents enjoy the experience in learning English through Instagram. Then they perceived that English learning accounts on Instagram have positive impact in their learning process, especially in learning English outside the classroom.

B. Suggestions

1. For the learners

For the learners, it is hoped that they can use social media platforms in beneficial way to increase their knowledge in English. They can learn English in a fun way as enjoying their things on social media platform. Do not hesitate and be more confident in learning English, their English will improve by time and just keep going.

2. For the next researcher

For the next researchers, in this thesis the researcher has a perception that the design of study was imperfect. There are many weaknesses that could be seen. Therefore, for further study is expected that other researches can improve this study with the better design. The next researcher needs to take the samples in a large community or a class for a sure finding. Moreover, the next researcher who takes this mobile learning topic, can use another instrument to collect the data, such as questionnaire, to get more information from the research subject