

CHAPTER V

CLOSURE

A. Conclusion

ICT stands for information and communication technology. ICT plays an important role in teaching and learning process. There are many kinds of ICT tools. Teachers have to select the appropriate ICT tools to teach English for young learners. Teaching young learners, teachers demanded to be creative and innovative in using ICT tools. Certainly, the using of ICT tools have benefits, issues and challenges.

This study discusses about kinds of ICT that teachers use in teaching English for young learners. The kinds of ICT in teaching English for young learners that the teachers used, such as: a) Google Classroom and WhatsApp as educational network, b) Google as search engine, c) Microsoft Office as processing tool, d) YouTube as video learning, e) PowerPoint as Presentation ICT Tools, d) Kahoot!, Mentimeter, Google Forms, Padlet, and Quizziz as assessment activity ICT tools, f) Zoom and Google Meet as video conference ICT tools, g) Smartphone as mobile learning, h) computer, laptop, projector, LCD, speaker, audio player, internet as classroom equipment.

The teachers have positive view towards the use of ICT for teaching English for young learners. ICT has important roles and benefits in teaching and learning process. The main role of ICT in education is teachers become

more innovative, creative, and collaborative and the students' motivation, interest, and skills enhance in teaching and learning process. Through ICT, interaction between teachers and students can be effective, efficient. Other role is ICT can use for resource of learning and authentic materials. ICT offers so many benefits for teaching and learning young learners, such as ICT helps motivating and engaging young learners, ICT can facilitate in accessing activity, ICT may make effective presentation, communication channel increased, ICT can open up new opportunities for teachers, ICT is flexible and ICT allows autonomous learning.

Besides that, to integrate ICT into teaching and learning process, teachers face issues and challenges. The issues and challenges are experienced by teachers, students, and parents. The dominant issues and challenges that teachers face is lack of time and technical problem. They can be overcome these issues and challenges by implementing several strategies. The strategy to overcome challenge with time allocation is developing their skills and knowledge in using ICT with joining ICT training, seminar, and workshop. The strategy to overcome the issue or challenge with technical problem is requesting school to provide technical support. In this research, students and parents also face some issues and challenges. The strategy to overcome these challenges and issues need support from all parties involved in teaching and learning process, especially during distance learning as it right now.

B. Suggestions

According to the findings above, the significant suggestion are delivered by the researcher as follows:

1. For Teacher

Teachers are suggested to use different kinds of ICT to teach English for young learners that appropriate with teaching and learning materials. Also, teachers are expected to make mapping of both parents and students. Teachers should make a list about the distance from the students' house to school, having a smartphone and sufficient data, teachers should make list about the parents' ability and opportunity to accompany in distance learning.

2. The School

The school is expected to provide ongoing and long term training, workshop or seminar to support teachers' skills and knowledge in using ICT. The school is expected to provide professional learning community, which is the group of teachers' partnerships to share knowledge, develop skills in ICT. The other suggestion is providing technical support to help teachers fixing technical problems.

3. Parents and Students

All parents are expected to accompany, motivate, support, monitor, facilitate, control, assist their children in distance learning process. Meanwhile, students are expected to have good attitude such as independence, responsible, active with learning activity.

4. For Further Researcher

Future research is suggested to explore about the usage of ICT tools media by the teacher, but the researcher should add the instrument like observation. So that, the researcher can observe the real situation in the using of ICT.

The researcher realizes that this research is still far from being perfect, so criticism and suggestions from the readers are expected to make it perfect. Hopefully, it will be useful for the readers especially for the lectures and students of the English Education Department of UIN Antasari Banjarmasin. Finally, the researcher hopes that this research can be used as a reference for those who are interested in using ICT to teach English.