

**ENGLISH LEARNING EXPECTATIONS AND EXPERIENCES
FOR JUNIOR HIGH SCHOOL IN REMOTE LEARNING
DURING COVID-19 OUTBREAK**

By:

VERRISYA NURJANNAH

1601241805



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**ENGLISH LEARNING EXPECTATIONS AND EXPERIENCES
FOR JUNIOR HIGH SCHOOL IN REMOTE LEARNING
DURING COVID-19 OUTBREAK**

AN UNDERGRADUATE THESIS

Presented to

Faculty of Tarbiyah and Teacher Training

In partial fulfillment of the requirements

For the degree of Sarjana Pendidikan in English Language Education

By

Verrisya Nurjannah

SRN 1601241805

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT BANJARMASIN**

2022

APPROVAL

Title : English Learning Expectations and Experiences for Junior High School in Remote Learning During Covid-19 Outbreak
Name : Verrisya Nurjannah
SRN : 1601241805
Faculty : Faculty of Tarbiyah and Teacher Training
Program : Undergraduate Study (S1)
Department : English Education Department
Academic Year : 2016
Place/Date of Birth : Tapin / September 21st. 1998
Address : Komp. Persada Permai 3 No. 169 RT.16 RW.0, Desa Semangat Dalam, Kec. Alalak, Kab. Barito Kuala

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 27 December 2021

Advisor
Content and Research Methods



Drs. Saadillah, M.Pd
NIP. 196405201992031006

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

Advisor
Language and Writing Techniques



Sovia Rahmaniah, M.Pd
NIP. 201702018

VALIDATION

Title: English Learning Expectations and Experiences for Junior High School in Remote Learning During Covid-19 Outbreak.

Verrisya Nurjannah 1601241805 has been examined by the board of the thesis examiners of the Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday
Date : January, 19th 2022
Stated : Approved
Score : 75 (B+)




Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M.Pd

NIP. 196604051993031005

THE BOARD OF EXAMINERS

Name	Signature
1. Drs. Saadillah, M.Pd (Chairperson)	
2. Dra. Andi Irlina, M.Hum (Member)	
3. Sovia Rahmaniah, M.Pd (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Verrisya Nurjannah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, December 27th 2021

The Writer



Verrisya Nurjannah

ABSTRACT

Verrisya Nurjannah. 2021. English Learning Expectations and Experiences for Junior High School in Remote Learning During Covid-19 Outbreak. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin.

Advisor: (I) Drs. Saadillah, M.Pd. (II) Sovia Rahmaniah, M.Pd.

Keywords: Expectation, Experiences, Remote Learning.

Covid-19 is spreading all over the world and poses a major obstacle to education. Most schools and madrasah have made a shift from face-to-face learning to remote learning. After knowing the problems that occur and the strategies used in learning English remotely during COVID-19 at SMPN 1 Rantau. Students' experience and their expectations of learning during remote learning need to be known as an improved and better experience while doing remote learning for 8th-grade students of SMPN 1 Rantau. This study aims to know the expectations and experiences of 8th graders in SMPN 1 Rantau toward remote learning during the Covid-19 pandemic.

This study is a qualitative descriptive study in which the researcher use content analysis to understand the meanings that circulate in texts. Content analysis is a method for systematically investigating texts. In addition, researchers displayed documentation in the form of images as evidence of having researched SMPN 1 Rantau.

The results of this study showed that the expectations that students have for remote learning are (1) teaching and learning progress is through technology (2) students expected that learning English remotely will be hard (3) students expected that learning English remotely will be easy. Meanwhile, students' experiences are influenced by learning materials and teacher-student interactions which are related to the media and applications used by teachers and students.

ABSTRAK

Verrisya Nurjannah. 2021. *English Learning Expectations and Experiences for Junior High School in Remote Learning During Covid-19 Outbreak*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin.

Dosen Pembimbing: (I) Drs. Saadillah, M.Pd. (II) Sovia Rahmaniah, M.Pd.

Kata Kunci: Ekspektasi, Pengalaman, Pembelajaran Jarak Jauh.

Covid-19 menyebar ke seluruh dunia dan menimbulkan hambatan besar bagi pendidikan. Sebagian besar sekolah dan madrasah telah beralih dari pembelajaran tatap muka ke pembelajaran jarak jauh. Setelah mengetahui permasalahan yang terjadi dan strategi yang digunakan dalam pembelajaran bahasa Inggris jarak jauh selama COVID-19 di SMPN 1 Rantau. Pengalaman siswa dan harapan mereka belajar selama pembelajaran jarak jauh perlu diketahui untuk peningkatan dan melakukan pembelajaran jarak jauh yang lebih baik untuk siswa kelas 8 SMPN 1 Rantau. Penelitian ini bertujuan untuk mengetahui harapan dan pengalaman siswa kelas 8 SMPN 1 Rantau terhadap pembelajaran jarak jauh di masa pandemi Covid-19.

Penelitian ini merupakan penelitian deskriptif kualitatif dimana peneliti menggunakan analisis isi untuk memahami makna yang beredar dalam teks. Analisis isi adalah metode untuk menyelidiki teks secara sistematis. Selain itu peneliti menampilkan dokumentasi berupa gambar sebagai bukti telah melakukan penelitian di SMPN 1 Rantau.

Setelah dianalisis, hasil penelitian ini menunjukkan bahwa ekspektasi siswa untuk pembelajaran jarak jauh adalah (1) progres belajar mengajar melalui teknologi (2) siswa berekspektasi belajar bahasa Inggris jarak jauh akan sulit (3) siswa berekspektasi bahwa belajar bahasa Inggris dari jarak jauh akan mudah. Sedangkan pengalaman siswa dipengaruhi oleh materi pembelajaran dan interaksi guru-siswa yang berkaitan dengan media dan aplikasi yang digunakan oleh guru dan siswa.

MOTTO

“ We wanna be honest in our voice. ”

(The Boyz)

DEDICATION

I dedicate this thesis to:

1. My beloved parents, Muhammad Ilmi and Mina Widiati Parmi who have always shown me unconditional love and support mentally, spiritually, and materially during my studies and the writing of this thesis. For the earnest prayers, they make to Allah for our goods.
2. My beloved little sisters, Jauhar Lathifah Syahda and Naila Najwa Kamila Thank you for your kind and well-wishes. Also, thank you for always being ready to help me whenever I needed it.
3. My best friends, who always support me, continue to be by my side; Anggun Rio Pratiwi for always being a wonderful listener and solution giver anytime one of us had a difficulty. Aulia Wahyu Hanifah for always providing joy whenever she is around. Yulia Fernandita and Nur Afni Mahiya Usemahu for our profound conversations. Noorhalimah, Rif'aatunnisa, and Riska Yuni Merdina for inspiring me to finish this research. Tri Yulia Hafizah has always been a good buddy to me.
4. All of my English Education Department colleagues for the bittersweet memories we shared.
5. All of my friends at UIN Antasari Banjarmasin who have backed me up and encouraged me to finish my studies.
6. Last but not least, I want to thank me for believing in me, for putting in the effort, and for never giving up.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

الحمد لله رب العلمين و الصلاة و السلام على أشرف الأنبياء والمرسلين سيدنا ومولنا محمد و

على اله و صحبه أجمعين

All praise to Allah for the abundance of taufiq and His guidance, so that the writer finished this thesis entitled “English Learning Expectations and Experiences for Junior High School in Remote Learning During Covid-19 Outbreak”. Peace and salutation always be upon Prophet Muhammad P.B.U.H along with his family, friends, and followers until the end of time. In writing and finishing this thesis, the writer got a lot of help in the form of guidance and motivation which are very valuable from various parties. Therefore, the writer likes to express appreciation and gratitude for:

1. Dr. H. Hamdan, M.Pd, the Deen of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University, and all her staffs for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd., the Head of English Education Department for the assistance and motivation.
3. Hidayah Nor, M.Pd., the Secretary of English Education Department for the assistance and motivation.
4. Dr. Saifuddin Ahmad Husein, MA, the writer’s academic advisor for the guidance and encouragement.
5. Drs. Saadillah, M.Pd., The writer’s thesis advisor of content and research method, for the advice, helps suggestions and corrections.
6. Sovia Rahmaniah, M.Pd., The writer’s thesis advisor of language and writing techniques, for advice, helps suggestions and corrections.

7. All lecturers and assistants in the Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
8. The headmaster of SMPN 1 Rantau, M. Kamil Shorih, S.Pd, who have allowed the writer to do research there.
9. Meta Kartini, M.Pd., English teacher at SMPN 1 Rantau for guidance, support, help, and have become a participant in the writer's research.
10. All the students of 8 grade of SMPN 1 Rantau, who have become participants in the writer's research.

The writer realizes that this thesis is not perfect yet. Therefore, the writer expects all suggestions, criticisms, and corrections to the shortcomings of this thesis. Also, the writer hopes this thesis will be useful for the readers and the next researchers.

Banjarmasin, 27 December 2021

23 Jumadil Awal 1443 H

Writer

Verrisya Nurjannah

TABLE OF CONTENTS

TITLE PAGE	ii
APPROVAL.....	iii
VALIDATION.....	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT.....	vi
ABSTRAK.....	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
TABLE OF CONTENTS.....	xii
LIST OF TABLES	xv
LIST OF APPENDICES	xvi
CHAPTER I.....	1
A. Background of Study.....	1
B. Research Questions	5
C. Objective of Study.....	6
D. Significance of Study	6
E. Definition of Key Term	7

CHAPTER II THEORETICAL REVIEW	8
A. Theoretical Description	8
1. Students' Expectations.....	8
2. Students' Learning Experiences	9
3. Remote Learning.....	11
B. Review of Previous Study	12
CHAPTER III RESEARCH METHODOLOGY	14
A. Research Design	14
B. Research Setting	14
C. Research Subject.....	15
D. Data and Source of Data.....	15
E. Technique of Data Collection.....	16
F. Data Analysis.....	17
CHAPTER IV FINDINGS AND DISCUSSION	19
A. Findings	19
1. 8 th -grade students' expectations toward learning English in remote learning during COVID-19	22
2. Experiences that 8 th -grade students get while learning English in remote learning during COVID-19	25
B. Discussion.....	35
1. 8 th -grade students expectations toward learning English in remote learning during COVID-19	36
2. Experiences that 8 th -grade students get while learning English in remote learning during COVID-19	39
CHAPTER V CLOSURE	42
A. Conclusion	42

B. Suggestions.....	42
BIBLIOGRAPHY.....	44
APPENDICES	50
CURRICULUM VITAE.....	67

LIST OF TABLES

Table 4. 1 Respondents initials and interview date.....	21
Table 4. 2 Questions about teacher's experience in remote learning	27
Table 4. 3 Questions about students' experience in remote learning	31

LIST OF APPENDICES

Appendix 1 Transliteration of Qur'an Verse

Appendix 2 Interview with Teacher

Appendix 3 Questionnaire & Interview Guideline

Appendix 4 Questionnaire to Students

Appendix 5 Interview Questions for Students