

CHAPTER I

INTRODUCTION

A. Background of Study

Since the beginning of 2020, the coronavirus has begun to widespread in Indonesia. According to the Directorate General of Disease Prevention and Control (2020:11) stated that Coronavirus Disease (COVID-19) is a new type of virus that has never been identified in humans. The covid pandemic began to plague in Indonesia in early March 2020 and since then the Government has appealed to the public that all activities must be carried out from the home to help prevent the spread of the virus. Locals Government supported by The Minister of Education and Culture, Nadiem Anwar Makarim, issued Circular Number 4 of 2020 concerning the Implementation of Education in Emergency Coronavirus (Covid-19), one of which emphasized that students continue their education through online learning. The model is currently the best alternative as keeping schools open poses a safety risk for students.

The learning activities and tasks can vary between students according to their interests and conditions, including in terms of gaps in access/learning facilities at home. The success of the teaching learning process is not only determined by how the teachers teach the students but how the students learn. In language teaching, unfortunately, not all English teachers succeed to achieve curriculum goals. Especially at SMA Muhammadiyah Puruk Cahu also implements online learning classes according to local government policies, many students do not understand learning English using E-learning, they have difficulty adapting to the learning system, especially teachers who often give assignments or quizzes without explaining the learning material. They seem not interested in the lesson and the students have less motivation in e-learning. But, there are some classes where students understand enough when e-learning and they can enjoy when learning. Therefore, to be regarded

as more successful ones, they are required to be able to create interesting classes to have their students motivated to learn English since motivation has an undeniable influence toward students' achievement as Lifrieri (2005) points out that learners' success in learning the target language is crucially influenced by their motivation.

The application of the strategies is very important and very influential in the teaching and learning process, in the Qur'an the letter An-Nahl verse 125, namely:

ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمِ وَالْمَنْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ

أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَا ضَلَّ عَنْهُ سَبِيلُهُ وَهُوَ أَعْلَمُ بِالْمُنْهَكَةِ

The verse explain that the prophet has given examples of good education and teaching strategies. In teaching and learning process there needs to be intentions among which: (a) should not make it difficult and easily understood by students; (b) should teach with a happy or happy heart; (c) always compact; and (d) do not hurt one another. So the learning goals will reach effectively.

To achieve the goal of learning, the teacher must have some strategies so that the activity of the learning process can more effective, especially during pandemic the teacher must be extra to create online classes that can increase student interest in learning. So that, the students can learn from home properly. Then, to know the successful strategy for teaching we should know what are the teacher ways that make students better and easy to understand. That's why

researchers will use students' perception in examining teacher strategies that students need. The researcher chose the eleventh grade because the eleventh grade had enough to understand and be able to assess how the teacher's strategy when teaching, especially in e-learning, and would provide clear enough information to researchers regarding their perceptions. Therefore, teacher's teaching strategies greatly affect online learning activities during a pandemic.

Based on the phenomenon and explanation above, in this research the researcher interest to conduct the study under the title **“Student’s Perception of Teacher’s Teaching Strategy in E-Learning Classes during Pandemic at eleventh graders of SMA Muhammadiyah Puruk Cahu”**

B. Research Questions

Based on the background above, the research question is
“What are student’s perception of teacher’s teaching strategies in e-learning classes during pandemic?”

C. Research Objective

To know students’ perception of teacher’s teaching strategies in E-Learning classes during pandemic.

D. Significance of the Research

The result of this research is expected to give a contribution theoritically and practically.

1. Theoretically, the researcher hopes this research give a contribution about how the ways of the teacher make learning active in online class during pandemic. This knowledge is very useful for teacher to know their students' perception, so the teacher can adjust learning material and activities during online class according to the student needs so that learning activities are more effective.
2. Practically, the researcher hopes that this research is useful for the other researcher who wants to analyze and learn about this study. In addition, the researcher also hopes that this research is also useful for the development of educational thought and the development of knowledge with the experience, knowledge, and insights that research has provided.

E. Definition of Key Terms

To avoid misinterpretation or misunderstanding toward the title, the writer provides the definition of key terms as follows:

1. Teaching Strategy

Teaching strategies are education strategy can be defined as a planning method, or series of activities designed to educational Achieves a particular goal. Strategy can be defined as a plan that contains a series of activities designed to achieve specific educational objectives. According to Uno (2008) stated that the teaching strategy is the means that will be used by teachers to select learning activities that will be used in the learning process.

2. E-Learning

E-Learning refers to the use of information and communication technology that makes it possible to access online learning. According to Horton (2003:14), e-learning is the internet's application that can connect educators and learners also e-learning is any utilization or use of the Internet and web technologies to create a learning experience. So, the use of E-Learning can simplify the learning process, because it can be accessed anytime and anywhere.