

**VOCABULARY SELF-COLLECTION STRATEGY TO STUDENT'S
READING COMPREHENSION**

**By
Bahriannor**



**ANTASARI STATE ISLAMIC UNIVERSITY
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**VOCABULARY SELF-COLLECTION STRATEGY TO STUDENT'S READING
COMPREHENSION**

AN UNDERGRADUATE THESIS

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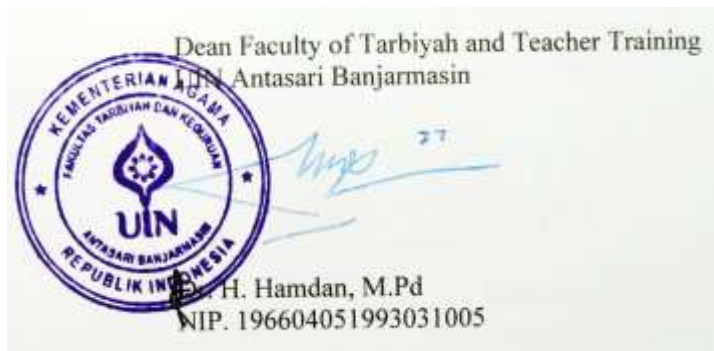
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STATEMENT OF AUTHENTICITY

I, the undersigned, Bahriannor, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 22 December 2021

The writer,



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ABSTRACT

Bahriannor. 2021. Vocabulary Self-Collection Strategy To Student's Reading Comprehension. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd.

Keywords: Vocabulary Self-collection Strategy, Reading Comprehension

Vocabulary Self-Collection Strategy (VSS) are often used as a technique to strengthen students' ability to read the contents of the text where students are asked to grasp and understand the meaning according to the context of the text assisted by various tools. Students ought to understand the meaning of a text based on the existing context, and they are asked to work as a team which will share the meanings and words they get from the text. The teacher is needed to guide students by giving examples to students on how to do the assignments.

This research is aimed to investigate the effect implementation of Vocabulary Self-Collection Strategy to student's reading comprehension and the responses of the students and teacher to the implementation of Vocabulary Self-Collection Strategy. The participant/ subject of the research is the teacher and student at seventh grade of MTs Muhammadiyah Banjarmasin. The data of the research explored using descriptive qualitative research. The data was collected and obtained through observation of the teaching and learning process, interviewing the teacher and students, and analyzing the result of the student reading exercise using document analysis.

Based on the results of observations and interviews conducted by researcher and the findings and discussion in the previous chapter, it can be concluded that the implementation of the Vocabulary Self-collection Strategy (VSS) can help the teacher to train the students' understanding abilities. The teacher and the majority of students gave positive responses to the implementation of Vocabulary Self-Collection Strategy.

ABSTRAK

Bahriannor. 2021. *Strategi koleksi kosakata secara mandiri untuk kemampuan pemahaman membaca siswa.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd .

Kata kunci: Strategi koleksi kosakata secara mandiri, kemampuan pemahaman membaca siswa.

Strategi koleksi kosakata secara mandiri sering digunakan memperkuat kemampuan siswa untuk membaca isi teks berbahasa Inggris. Siswa diminta untuk menangkap dan memahami makna teks sesuai dengan konteks yang ada, dengan menggunakan berbagai alat bantu yang tersedia. Siswa juga diminta untuk bekerja sebagai tim yang kemudian akan berbagi makna dan kata-kata yang mereka dapatkan dari teks tersebut dengan kelompok yang lain. Guru juga diperlukan untuk membimbing siswa dengan memberikan contoh atau beberapa petunjuk kepada siswa.

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan *Strategi koleksi kosakata secara mandiri* terhadap pemahaman membaca siswa dan tanggapan siswa dan guru terhadap penerapan *Strategi koleksi kosakata secara mandiri*. Partisipan/subjek penelitian ini adalah guru dan siswa kelas VII MTs Muhammadiyah Banjarmasin. Data penelitian didapatkan dengan menggunakan penelitian kualitatif deskriptif, data dikumpulkan dan diperoleh melalui hasil observasi proses belajar mengajar, wawancara guru dan siswa.

Berdasarkan hasil observasi dan wawancara yang dilakukan peneliti serta temuan dan pembahasan pada bab sebelumnya, dapat disimpulkan bahwa penerapan *Strategi koleksi kosakata secara mandiri* dapat membantu siswa dalam meningkatkan kemampuan pemahaman siswa. Guru dan juga sebagian besar siswa memberikan tanggapan positif terhadap penerapan *Strategi koleksi kosakata secara mandiri*.

MOTTO

“If you know you are going to fail, then fail gloriously”
(Cate Blanchett)

*“Any man who read too much and use his own brain too little
Falls into lazy habits of thinking”*
(Albert Einstein)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, H. Bahrhun and Hj. Norhasanah who always gives me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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أَلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَا بَعْدُ.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestions will be expected to make it better.

Banjarmasin, Jumadil Awwal, 18th 1443 A.H
December,

Writer

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