

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings and discussion in the previous chapter the following conclusions are drawn. It can be concluded that

1. The implementation of the Vocabulary Self-collection Strategy (VSS) can help the teacher to train the students' understanding abilities.
2. The teacher and the majority of students gave positive responses to the implementation of Vocabulary Self-collection Strategy (VSS).

B. Suggestions

Some suggestions for the teacher, students, and other researchers derived from the findings, discussion and conclusion they are:

1. Suggestion for the teacher

Teachers need to use the right strategies for student reading activities that will make it easier for students to understand the content of what they have learned and help them to achieve the learning objectives that have been determined. Teachers also need to use more strategies that increase students' motivation in learning and use strategies that encourage students to take the initiative to learn English. Teachers are required to attract the interest and attention of students to learn English by increasing teacher-student interaction.

Teachers are also recommended to use supporting media in learning activities so that students do not get bored easily

2. Suggestion for the students

Students are expected to participate more actively so that learning outcomes will be even better. They should try to take the initiative to memorize more English vocabulary that they find or are taught by the teacher. Students are also encouraged to practice translating texts based on the existing context more and read more English texts independently.

3. Suggestion for other researchers

In this study, researchers made observations only four times a month due to time constraints and the Covid-19 outbreak. Other researchers can also conduct this research for a longer period of time and use other research methods in order to obtain more detailed data. Due to the immature mindset of students they have difficulty making their own definitions, therefore other researchers can try to examine this strategy at other levels of education.