

**AN ANALYSIS CHARACTER EDUCATION IN EFL  
CLASS AT FOURTH GRADE OF SDN PELAMBUAN 2  
IN THE ACADEMIC YEAR OF 2020/2021**

**By  
HAYATUN THAIBAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022**

**AN ANALYSIS CHARACTER EDUCATION IN EFL  
CLASS AT FOURTH GRADE OF SDN PELAMBUAN 2  
IN THE ACADEMIC YEAR OF 2020/2021**

**AN UNDERGRADUATE THESIS**

Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education

by

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## STATEMENT OF AUTHENTICITY

I, the undersigned, HAYATUN THAIBAH declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 10 January 2022

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## **ABSTRACT**

Hayatun Thaibah. 2021. An Analysis of Character Education In EFL Class at Fourth Grade of SDN Pelambuan 2 In the Academic year of 2020/2021 Thesis. Department of Tadris English., Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. Supervisor: (I) Drs. Sa'adillah, M.Pd, (II) Fajrianor, S.Pd., M.Pd

This research departs from the goals of national education which have strong foundations in supporting the development of character and national identity. However, the implementation of education has experienced a very worrying degradation, where the values of local wisdom have been wrapped up by the strong flow of global education, intellectual personal intelligence has become a more dominant measure to determine success in education, and efforts to uniform abilities have shackled the growth and development of diversity. ability as a reflection of the diversity of the nation's cultural wealth. As a result, the depletion of manners, ethics, and creativity of the nation's children has become a phenomenon that needs serious attention in managing education.

The subjects of this study were SDN Pelambuan 2, Banjarmasin, West Banjarmasin, while the object of the research was fourth grade students and teachers at SDN Pelambuan 2 Banjarmasin.

The problems raised are; how to implement character education in the teaching and learning process and analyze what educational characters are developed by teachers in learning character education at Pelambuan 2 Public Elementary School Banjarmasin.

This study uses a qualitative approach whose research instrument is the researcher himself, therefore in collecting data the author uses interviews, documentation studies, observation and data verification in the field.

The results of this study, are the implementation of character education in the teaching and learning process has been carried out well, although it must always be developed again and the character education or educational values taught are: religious, honest, tolerant, disciplined, creative, independent, democratic, curious, spirit of nationalism, love for the homeland, respect for

achievements, friendly/communicative, love peace, love to read, care for the environment and responsibility.

## **ABSTRAK**

Hayatun Thaibah. 2021. An Analysis Character Education In EFL Class at Fourth Grade of SDN Pelambuan 2 In the Academic year of 2020/2021 Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Sa'adillah, M.Pd, (II) Fajrianor, S.Pd., M.Pd

Penelitian ini beranjak dari tujuan pendidikan nasional yang terdapat dasar-dasar yang kuat dalam menopang pembangunan karakter dan jati diri bangsa. Namun penyelenggaraan pendidikan telah mengalami degradasi yang sangat mengkhawatirkan, di mana nilai-nilai kearifan lokal telah terbungkus oleh kuatnya arus pendidikan global, kecerdasan pribadi intelektual menjadi ukuran yang lebih dominan untuk menentukan keberhasilan dalam menempuh pendidikan, dan upaya penyeragaman kemampuan telah membelenggu tumbuh dan berkembangnya keragaman kemampuan sebagai pencerminan beragamnya kekayaan budaya bangsa. Akibatnya, menipisnya tatakrama, etika, dan kreativitas anak bangsa menjadi fenomena yang perlu mendapat perhatian serius dalam menata pendidikan.

Subjek Penelitian ini adalah SDN Pelambuan 2 kota Banjarmasin kecamatan Banjarmasin Barat, sedangkan objek penelitiannya adalah siswa kelas empat dan guru SDN Pelambuan 2 Banjarmasin.

Permasalahan yang dikemukakan adalah; bagaimana pelaksanaan pendidikan karakter dalam proses belajar mengajar dan menganalisis karakter pendidikan apa saja yang dikembangkan guru dalam pembelajaran karakter pendidikan pada Sekolah Dasar Negeri Pelambuan 2 Kota Banjarmasin.

Penelitian ini menggunakan pendekatan kualitatif yang instrument penelitiannya adalah peneliti sendiri, oleh sebab itu dalam menghimpun data penulis menggunakan wawancara, kajian dokumentasi, observasi dan verifikasi data lapangan.

Hasil penelitian ini, adalah pelaksanaan pendidikan karakter dalam proses belajar mengajar telah dilaksanakan dengan baik, meski harus selalu dikembangkan lagi dan karakter pendidikan atau nilai pendidikan yang diajarkan yaitu: religius, jujur, toleran, disiplin, kreatif, mandiri, demokratis, rasa ingin tahu, semangat



kebangsaan, cinta tanah air, menghargai prestasi, bersahabat/komunikatif, cinta damai, gemar membaca, peduli lingkungan dan tanggung jawab.

## **MOTTO**

"Realitas sopan santun adalah hasil dari karakter yang indah.

Jadi, tata krama adalah manifestasi dari integritas dan kekuatan dalam kepribadian batiniah seseorang menjadi tindakan."

- Ibnu Rajab

## **DEDICATION**

I dedicate this thesis for:

- My lovely parents, Abah Alm. H. M. Baderi Tamin and Almh. Hj. Mariana who give me true love affection, motivation and everything for my life
  - My beloved man, Abdurrahman who always give me supports in mentally, spiritually, and materially of making this thesis and give me love
  - My beloved sisters and brother, Rabiatul Adawiyah, S.Pd.I., Muhammad
  - 
  - supportas me making this thesis
  - My lovely boy, Muhammad Syarif Maulana, your ammah has been always blessed for the laughs and happiness. You are my life amusements for me... when i am tired your smile can make lost my tired
  - My beloved sister and brothers in law, Muhammad Yusuf, S.Pd.I., Mariatul Kibtiyah, Nasrullah and Fahrizal Rahman who always give me supports and doa you are all the best to be my sister and brother in law
  - All my relatives, friends, and everybody whom I cannot mentioned that always color my life become very bright
- May God bless them all

## ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا  
ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “ An Analysis Character Education In EFL Class at Fourth Grade OF SDN Pelambuan 2 In the Academic Year of 2020/2021. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Ridha Fadillah, S.Pd, M.Pd, for the guidance and encouragement.
4. My thesis advisors, Drs. Saadillah, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Fajrianor, S.Pd, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, JumadilA, 7th 1443 A.H

Dec, 20th, 2021 A.D



Hayatun Thaibah

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