

**THE USE OF INTERACTIONAL METADISCOURSE IN
STUDENTS' ESSAY**

**By
NOOR KHALIDAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**



**THE USE OF INTERACTIONAL METADISCOURSE IN
STUDENTS' ESSAY**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for degree of *Sarjana Pendidikan* in English Language Education

by
Noor Khalidah
170102030662

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL

Title : The Use of Interactional Metadiscourse in
Students' Essay
Name : Noor Khalidah
SRN : 170102030662
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2021/2022
Place/Date of Birth : Surabaya, February 13rd 1999
Address : Jl. Sukomanunggal Jaya II, No. 5,
Sukomanunggal, 60188, Surabaya, Jawa Timur

After being checked and revised, this thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teachers Training UIN Antasari Banjarmasin.

Banjarmasin, January 15th 2022

Advisor
Contents and Research Methods



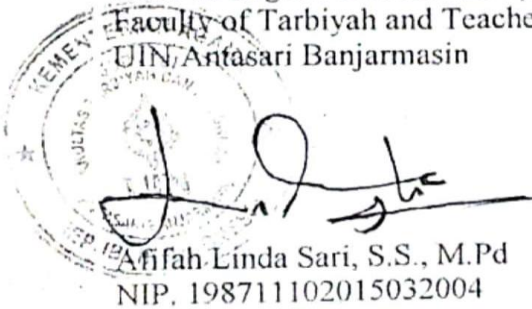
Hj. Nurlaila Kadariah, S.Ag, M.Pd
NIP. 197011181996032001

Advisor
Language and Writing Techniques



Hidayah Nor, S.Pd, M.Pd
NUP. 2024068802

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

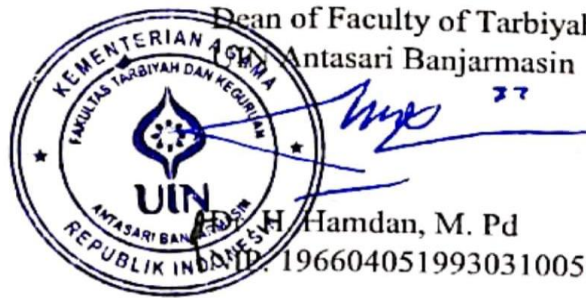


Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

Title: The Use of Interactional Metadiscourse in Students' Essay, Name: Noor Khalidah, SRN: 170102030662, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : February 15th 2022
Stated : Passed
Score : 81,5 (A)



THE BOARD OF EXAMINERS

Name	Signature
1. Hj. Nurlaila Kadariah, S.Ag, M. Pd (Chairperson)	1.
2. Yokke Andini, S.S.,M. Pd (Member)	2.
3. Hidayah Nor, S.Pd, M. Pd (Member)	3.

STATEMENT OF AUTHENTICITY

I, the undersigned, Noor Khalidah 170102030662, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, January 15th 2022

The Writer,



F74AJX586499648
Noor Khalidah

ABSTRACT

Noor Khalidah, 2022, The Use of Interactional Metadiscourse in Students' Essay.

Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nur Laila Kadariah, S. Ag, M. Pd (II) Hidayah Nor, S. Pd, M. Pd.

Keywords: *The Use, Interactional Metadiscourse, Essay*

This study aims to analyze and find out the Interactional Metadiscourse that is frequently used in the students' essay. This research was conducted to reveal Interactional Metadiscourse in Students' Essay At English Department of UIN Antasari Banjarmasin. This study used descriptive qualitative by doing content analysis. The data were collected from 78 students who enrolled Essay Writing subject in the fourth semester in academic year 2021. The data of this research were collected by the document of students' essays. The researcher did an intensive reading to analyze and to find out the commonly Interactional Metadiscourse that appeared in the students' Essay by using Ken Hyland's model. Related to the findings, the researcher found that all the Interactional Metadiscourse are used and appeared in the students essay, like *Hedges, Boosters, Attitude Markers, Engagement Markers, and Self-Mentions* with dominantly *Self-Mentions* were appeared in the essay. From this, it means that the students basically understand the meaning of interactional metadiscourse resources, but failed to understand the function when the students used it in their writing, especially when writing an argumentative essay. As well as the resources of the Interactional Metadiscourse that used were Hedges (*Perhaps and About*), Boosters (*In fact, certainly, and it is clear that*), Attitude-Markers (*Unfortunately and I agree*), Self-Mentions (*I, We, My, Me, and Our*), and the last is Engagement Markers (*Consider and We can see that*) also had used in the essay. This means that all interactional metadiscourse categories also used in many studies of academic discourse, such as essay writing.

ABSTRAK

Noor Khalidah, 2022, *The Use of Interactional Metadiscourse in Students' Essay*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: (I) Hj. Nur Laila Kadariah, S. Ag, M. Pd (II) Hidayah Nor, S. Pd, M. Pd.

Kata kunci: *Penggunaan, Metadiscourse Interaksional, Esai*

Penelitian ini bertujuan untuk menganalisis dan mengetahui Metadiscourse Interaksional yang sering digunakan dalam karangan mahasiswa. Penelitian ini dilakukan untuk mengungkap Metadiscourse Interaksional dalam Esai Mahasiswa Jurusan Bahasa Inggris UIN Antasari Banjarmasin. Penelitian ini menggunakan deskriptif kualitatif dengan melakukan analisis isi. Data dikumpulkan dari 78 mahasiswa yang mendaftar mata kuliah Menulis Esai pada semester empat tahun ajaran 2021. Data penelitian ini dikumpulkan dengan dokumen esai mahasiswa. Peneliti melakukan pembacaan intensif untuk menganalisis dan mengetahui Metadiscourse Interaksional yang umum muncul dalam Esai mahasiswa dengan menggunakan model Ken Hyland. Terkait dengan temuan, peneliti menemukan bahwa semua Metadiscourse Interaksi digunakan dan muncul dalam esai siswa, seperti *Hedges*, *Boosters*, *Attitude Markers*, *Engagement Markers*, dan *Self-Mentions* dengan kategori yang mendominasi yaitu *Self-Mentions*. Yang mana artinya, mahasiswa pada dasarnya memahami makna sumber metadiskusi interaksional, tetapi gagal memahami fungsinya ketika siswa menggunakannya dalam menulis, terutama ketika menulis esai argumentatif. Serta sumber daya Metadiscourse Interaksi yang digunakan adalah *Hedges* (*Perhaps dan About*), *Boosters* (*In fact, certainly, dan it is clear that*), *Attitude-Markers* (*Unfortunately dan I agree*), *Self-Mentions* (*I, We, My, Me, dan Our*), dan yang terakhir adalah *Engagement Markers* (*Consider dan We can see that*) juga telah digunakan dalam esai. Yang berarti bahwa, semua kategori metadiscourse interaksional juga digunakan dalam banyak studi wacana akademik, seperti penulisan esai.

MOTTO

要有理想，但是不要理想化！

-Yàoyǒu lǐxiǎng, dànshì búyào lǐxiǎnghuà! -

“To have a dream is important, but don't be too idealistic!”

- Liu Chuanzhi, CEO of Lenovo-

“Bila kita ingin tetap berkiprah di era global, hendaklah kita terus-menerus meningkatkan pengetahuan, keterampilan dan sikap yang disertai ketaqwaan yang tinggi sebagai orang profesional di bidangnya.”

-Alm. Drs. H. Mad Moerad Baso, M.Sc, Ph.D-

(dalam Buku Biografi Moerad Baso Langkah dan Perjuangannya, 2005)

DEDICATION

I dedicate this thesis for:

1. My grandfather, Alm. Drs. H. Mad Moerad Baso, M.Sc, Ph.D that gives me and the others of his grandchillds loves and supports in education and business fields.
2. My parents, H. Rachmad Baso and Hj. Rustinah Hamid who always give me endless love, support in mentally, spiritually, and materially during the time of study and the process of making this thesis.
3. My brother, Muhammad Abdillah, S.Pd. He is such life amusement for me. Thank you for gives me endless supports in making this thesis.
4. My *goofiest* friends in English Education 2017, thank you for all the happiness, *madness* and adventure we have been through along these years.
5. My *dorky* bestfriends, Maghrizkia Aulia Wilda, S. Psi, Reza Tamara, S.Km, Aura Zwasitika, Andi Tendri Almira Raina who all the time give ne support, blessed, motivatited me no matter what happend.
6. GCED Online Campus mates, thank you for care, give me many advice about my thesis and also shares some knowledge about ELT. May Allah grants all the aspirations that we wish for and see you guys on top.
7. ESA Antasari and Taekwondo Antasari, another place where I have gained knowledge about organization, developed my critical thinking, skills, and experiences through organization.
8. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ
الحمد لله رب العالمین والصلاة والسلام علینا وعلیٰ آله نبیاء والمرسلین سیدنا و مولانا
محمد وعلیٰ الهو صحبها جمعیٰن . اما بعد .

First of all, let us thank to Allah Almighty, the lord of the world, the master, and the creator of everything, who has been giving me guidance till finished this thesis entitled *“The Use of Interactional Metadiscourse in Students’ Essay”* Peace and Salutation always be upon Prophet Muhammad and all his companions who struggle for Allah. The writer would like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M. Pd as the Dean of Teachers and Training Faculty of State Islamic University Antasari Banjarmasin and all her staff for their help in the administrative matters.
2. Afifah Linda Sari, S.S., M.Pd as the Head of English Education Department for supporting all of English Department students.
3. Almh. Dra. Hj. Wardah Hayati, M.A, Rusnadi Ali Kasan, S. Pd., M. Pd.I., MA, and Drs. Saadillah, M. Pd. as the Academic Advisor for the motivation, guidance and encouragement.
4. Hj. Nurlaila Kadariyah, S. Ag, M. Pd as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Hidayah Nor, S. Pd, M. Pd as the advisor language and writing technique for the advice , helps, suggestion and correction.

6. All lecturers and assistants in Tarbiyah and Teachers Training Faculty for the priceless knowledge.
7. Drs. Ahdi Makmur, Ph. D and Zahratun Nufus, M. Ed as the lecturers of the Essay Writing course for given the data and helps the reseacher in this thesis.
8. The students' of English Education Department of 2019 as the subject of this research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, January 15th 2022

Noor Khalidah

TABLE OF CONTENTS

COVER	
LOGO PAGE.....	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION.....	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT.....	vi
<i>ABSTRAK</i>	vii
MOTTO	vii
DEDICATION.....	ix
ACKNOWLEDGMENT	x
TABLE OF CONTENTS	xii
LIST OF TABLES	xiv
LIST OF FIGURES.....	xv
LIST OF APPENDICES	xvi
CHAPTER I	INTRODUCTION
A. Background of Study	1
B. Research Question.....	7
C. Objective of Study	7
D. Significance of Study	7
E. Definition of Key Terms	8

CHAPTER II THEORETICAL REVIEW

A. Theoretical Review	
1. Writing	10
2. Essay Writing	14
3. Metadiscourse	24
4. Interactional Metadiscourse	30
B. Previous Studies.....	35

CHAPTER III RESEARCH METHODS

A. Research Design	38
B. Research Setting	39
C. Population and Sample	40
D. Data	441
E. Technique of Data Collection	42
F. Data Analysis	42

CHAPTER IV FINDINGS AND DISCUSSIONS

A. Findings	44
B. Discussions	66

CHAPTER V CLOSURE

A. Conclusions	81
B. Suggestions	82

REFERENCES.....	84
-----------------	----

APPENDICES

CURRICULUM VITAE

LIST OF TABLES

Table 2.1 An Interpersonal Metadiscourse of Metadiscourse	29
Table 3.1 The Schedule of The Research.....	40
Table 3.2 The Total of Students' Essay Collected by the Researcher	40
Table 4.1 The Use of Interactional Metadiscourse in Students' Essay	46
Table 4.2 The Total of Interactional Metadiscourse that Appeared in Students' Essay	51
Table 4.3 The Frequency of Hedges that Used in Students' Essay	54
Table 4.4 The Frequency of Boosters that Used in Students' Essay.....	56
Table 4.5 The Frequency of Attitude Markers that Used in Students' Essay	59
Table 4.6 The Frequency of Self-Mentions that Used In Students' Essay	61
Table 4.7 The Frequency of Engagement Markers that Used in Students Essay.....	64

LIST OF FIGURES

Figure 4.1 The Frequency of The Use Interactional Metadiscourse in Students'Essay	52
--	----

LIST OF APPENDICES

Appendix I: Translation of Qur'an Verse

Appendix II: The Syllabus of Essay Writing Class

Appendix III: Interactional Metadiscourse in Students' Essay

Appendix IV: Research Letters

Appendix V: Seminar Proposal Letters

Appendix VI: Consultation Notes