

CHAPTER III

RESEARCH METHOD

This chapter presents the methodology that used in this study. It consists of research design, research setting, population and sample, data and source of data, techniques of data collection, data analysis.

A. Research Design

Research design is made to find and answer the question of the study. This research was conducted to reveal Interactional Metadiscourse in Students' Essay At English Department of UIN Antasari Banjarmasin. The researcher used the qualitative research method as the research design.

According to Litosseliti (2010) state that:

Qualitative research is concerned with structure and patterns, and how something is. This method investigates the why and how is the decision making, it is not about what, where, and when. In this research, the researcher analyzes, describes the function and the forms of Interactional Metadiscourse in Students Essay (p. 52).

In this research, the researcher used a design of descriptive method which is a method of research that attempts to describe and interpret the objects by the following reality. The descriptive method is implemented because the data analysis is presented descriptively.

B. Research Setting

This research was conducted at in English Education Department of Tarbiyah and Teachers' Training Faculty at UIN Antasari Banjarmasin. This university is located on Jl. A.Yani km 4, 5 Banjarmasin, South Borneo. The researcher researched in Essay Writing class in the fourth semester. In UIN Antasari Banjarmasin, English Education Department has a course namely "Essay Writing" for the fourth-semester students. Before taking that course, the students compulsory to take the courses called Basic Writing and Paragraph Writing. So, they already had basic knowledge in writing skills. When the students take the essay course, they will learn about how to make a good essay, the types of Essay, and also develop their critical thinking through writing. An argumentative essay is one of the fourth types in essay writing. . In an argumentative essay, the writer needs to develop arguments by researching the topic, collect and select, and then deliver the statement of the position of the writer toward the issue. Thus, the researchers decided to conducts the study to analyze and find out the Interactional Metadiscourse that is frequently used in the students' Essay.

Moreover, this research needs two months to do research stated from:

Table 3.1 The schedule of the research

Date	Activity
30 th of March - 12 th May 2021	Collecting the data
6 th – 20 th May 2021	Analyzing the data (Part I)
01st - 12th October 2021	Analyzing the data (Part II)
21 st – 29 th May 2021	Interpreting the data (Part I)
20 th – 30 th November 2021	Interpreting the data (Part II)

C. Subject and Object

1. Subject

The subject of this research is the argumentative essay from all the students in the fourth semester in English Department in the academic year 2020/2021 who took Essay Writing course. So, the researchers took all the essay from the classes as subject of this research. The distribution of the subject is presented below:

Table 3.2 The Total of Students' Essay Collected by the Researcher

Number	Class	Number of Essay
1	TBI A 2019	25
2	TBI B 2019	25
3	TBI C 2019	27
4	TBI D 2019	18
Total:		95

2. Object

The object of this study is the essay from the students' in Essay Writing class that contains Interactional Metadiscourse by Hyland (2005). There were 95 students' essay that the researcher collected from the lecturers and 78 argumentative essay became the object in this research.

D. Data

The data of this research was collected by the document of students' essays. The document is students' task about "Argumentative Essay" that saved by the lecturer. There were argumentative essays in which each of the essays has a different title, different author, and different topic.

In this study, the reseacher used 2 topics about the education and smoking. So, from the document, the researcher did an intensive reading of essays to analyze interactional metadiscourse and to find out the commonly interactional metadiscourse that appeared in the students' Essay by using Hyland's model (2005) of interactional resources in his interpersonal model of metadiscourse and the data are presented by table and diagram.

E. Techniques of Data Collection

The data were collected through documentation of essays from all classes (A to D Class). In this process, the researcher asked the lecturer to offer students' essays to analyze whether the document is contained interactional metadiscourse or not.

After that, the researcher did an intensive reading of the essays to analyze interactional metadiscourse and to find out the commonly interactional metadiscourse that appeared in the students' Essay by using Hyland's model (2005) of interactional resources in his interpersonal model of metadiscourse. To find out the interactional metadiscourse model that appeared in students' essays, the researcher was carefully analyzed individually and manually based on the context in which they occurred in order about their functions as interactional metadiscourse.

F. Data Analysis

After collecting data from the document of essays that were written by the students, the data were analyzed in these steps:

1. Identification

The data identified from documentary to check the essay that the writers take aware on their written using interactional metadiscourse.

2. Categorization

The researcher selected the words which were classified into categorizing boosters, hedges, attitude markers, self-mentions, and engagement markers based on Hyland's taxonomy.

3. Analysis

The data categorization was analyzed by calculating the number of the 5 items in the interactional metadiscourse.

4. Interpretation

In the last step, the data were interpreted to draw some conclusions from the findings related to interactional metadiscourse in students' essays.