

## ABSTRACT

**Abdullah:** *Instilling ‘Hubbul Wathan’ Values in Darul Hijrah Putra Islamic Boarding School, Al-Falah Putra Islamic boarding School, and Nurul Ma’ad Putra Islamic Boarding School*, under guidance of adviser I: Prof. Dr. H. Mahyuddin Barni, M.Ag. dan II: Dr. Daud Yahya, M.Ag. in Postgraduate UIN Antasari Banjarmasin, (2021).

Key words: Instilling, ‘*Hubbul Wathan*’ in Islamic Boarding School.

*Hubbul Wathon* values look to get weak nowadays. This matter is caused by the globalization symptom which restricts the feel of loving the country, this happens " due to the weakness of selfcontrol of each netizen". Another factor is that some terms of Islamic Radicalism which often becomes the national worry, and the moral degradation phenomenon of Indonesian. So, instilling *Hubbul Wathon* is supposed to be conducted and be taught again to young generation.

Based on that description, the researcher is interested in conducting the research with problem formulation 1) The *Hubbul Wathon* values of the students. 2) The strategy of Darul Hijrah Putra Islamic Boarding School, Al-Falah Putra Islamic boarding School, and Nurul Ma’ad Putra Islamic Boarding School in instilling the *Hubbul Wathon* values towards the students. 3) The supporting factors and the obstacles in process of instilling *Hubbul Wathon* values towards the students.

This research is a field research which is conducted using qualitative data. In the work, this research uses technique of collecting data like interview, observation and documentation. Analysis technique uses descriptive analysis, from the field which has processed before. This research shows some results. Firstly, *Hubbul Wathan* in Darul Hijrah Putra Islamic Boarding School, Al-Falah Putra Islamic boarding School, and Nurul Ma’ad Putra Islamic Boarding School are given through habit and education such as being independent, honest, trust, care to others, responsible, discipline, respect and friendly, affection, cooperate, selfconfident, creative, hard work, never give up, justice and leadership, nice and humble, tolerant, loving peace and unity. Secondly, the strategy of instilling the values of *Hubbul Wathon* in Darul Hijrah Putra Islamic Boarding School, Al-Falah Putra Islamic boarding School, and Nurul Ma’ad Putra Islamic Boarding School is done well not only in planning but also in organizing. Thirdly, supporting and obstacle factors in instilling *Hubbul Wathan* towards the students based on the research data can be divided into two, they are supporting factors from the program or boarding school management and factors which come from the outside of boarding school environment.