

CHAPTER V

CLOSURE

A. Conclusion

1. It can be concluded that reference stands on top with an enormous amount of occurrences compared with others. Conjunction stays on the second position, and is followed by substitution. Despite the missing of ellipsis, numbers of grammatical cohesive devices used by students are quite varied. In conclusion, it can be assumed that students are more familiar with the use of reference although they are able to use other type of grammatical cohesive devices as well.
2. It can be concluded that regardless of some inappropriate uses, students some inappropriate uses, students of English education department of UIN Antasari Banjarmasin master the use of and are able integrating English grammatical cohesive devices into their writing.

B. Suggestion

1. Someone who wants to create a readable of text should not spread all the cohesion devices right away in one text. Some presence of them is already enough to creating cohesive ties. The unforgettable thing is the suitability of applying of the devices in relating sentences that spread within the text

2. Students need to aware about how to write cohesive and never stop learning and practicing writing a good text.
3. Teacher need to evaluate students writing performance, construct remedial teaching, and give understanding that students are need continuous and special supervision conducted by teacher during writing activity.