

**STUDENTS STRATEGIES IN LEARNING ENGLISH AT
KESETARAAN PAKET C PKBM BINA INSANI
BANJARMASIN**

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**



**STUDENTS STRATEGIES IN LEARNING ENGLISH AT
KESETARAAN PAKET C PKBM BINA INSANI
BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements
For degree of Sarjana Pendidikan in English Language Education**

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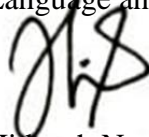
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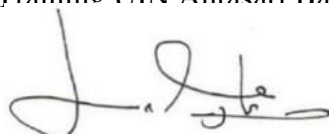
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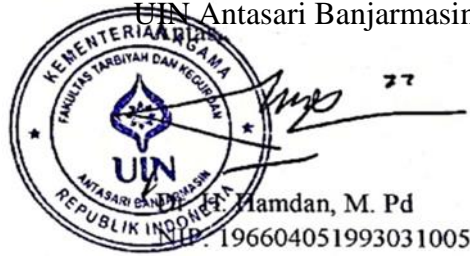
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STATEMENT OF AUTHENCITY

I, the undersigned NurAuliatiHafizah1201240741, declare that this undergraduate thesis is my original work, gather and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledge. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 2019

The writer



Nur Auliati Hafizah

ABSTRACT

Nur Auliati Hafizah. 2019. *Students Strategies in Learning English at Kesetaraan Paket C PKBM Bina Insani Banjarmasin.* Thesis, English Language Department, Tarbiyah and Teacher Training Faculty. Advisors: (I) Nani Hizriani, MA., (II) Hidayah Nor, S.Pd, M.Pd.

Keywords: learning English, learning strategies, Kesetaraan Paket C of Program PKBM Bina Insani.

Learning strategy is known for individual specific action to learn easier, faster, enjoyable, self-directed, effective, and transferable in learning knowledge (Oxford, 1990). The strategies involve in how students learning activities so that they can attain higher proficiency level. This study is conducted to investigate several issues relates learning strategies including: 1) the usage of learning strategies, 2) the most used strategies, 3) several factors that affect language learning strategies preference, among Kesetaraan Paket C PKBM Bina Insani Banjarmasin.

This is descriptive research. The subject of this research are 52 students Kesetaraanpaket C PKBM Bina Insani .while the object is the learning strategies that used by Kesetaraan paket C students. Strategy Inventory for Language Learning (SILL) was used to collect the data. Data processing in this research is divide into four phases: Reduction, scoring and interpretatiton, data display and conclusion. All collected data will be interpreted and analyzed qualitative-descriptively in order to report the strategies used and preference.

The result of this research is Kesetaraan Paket C students use six categories of language learning strategies in various frequencies starting from rarely, sometimes, and often. It is also reported that there are nine factors that affect learning strategies preference such as : gender, age, cultural background, duration of learning language, learning other language, experiences in language learning, motivation, learning style, and personality types.

ABSTRAK

Nur Auliati Hafizah. 2019 ,Skripsi. Pendidikan Bahasa Inggris ,Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing : (1) Nani Hizriani, MA, (2) Hidayah Nor, S.Pd, M.Pd

Kata kunci : pembelajaran bahasa inggris, strategi belajar, Kesetaraan Paket C PKBM Bina Insani

Strategi belajar adalah cara individu untuk belajar agar lebih mudah, menyenangkan, dan efektif dalam mempelajari suatu ilmu pengetahuan (Oxford, 1990). Strategi belajar tersebut membantu siswa memperoleh prestasi yang lebih tinggi. Studi ini bertujuan untuk menginvestigasi penggunaan strategi belajar yang mencakup : 1) Penggunaan strategi belajar 2) strategi yang banyak digunakan oleh siswa dan 3) beberapa faktor yang mempengaruhi pemilihan strategi belajar. Studi ini dilaksanakan di KesetaraanPaket C PKBM Bina Insani Banjarmasin.

Penelitian ini termasuk dalam penelitian deskriptif. Subjek dari penelitian ini adalah 52 siswa dari Kesetaraan Paket C PKBM Bina Insani Banjarmasin. Sedangkan objek dari penelitian ini adalah strategi yang digunakan oleh siswa tersebut. Kuesioner yang di adaptasi dari Rebeca Oxford digunakan untuk mengetahui data strategi belajar Bahasasiswa. Kuesioner tersebut berisi tentang unventarisasi strategi belajar Bahasa Inggris. Ada 4 fase utama dalam memproses data seperti : proses pengeditan, penilaian dan interpretasi, pemaparan data, dan menyimpulkan data. Kemudian, data yang diperolehakan di interpretasi dan dianalisis secara kualitatif-deskriptif.

Temuan dari studi ini menyatakan bahwa siswa Kesetaran Paket C PKBM Bina Insani menggunakan 6 strategi belajar Bahasa Inggris dalam beragam frekuensi dimulai dari jarang, kadang-kadang, sering, dan selalu. Adapun faktor yang mempengaruhi pemilihan strategi belajar Bahasa ada 10 yakni : jenis kelamin, usia, latar belakang budaya, belajar Bahasa lain, lamanya belajar Bahasa Inggris, pengalaman belajar Bahasa Inggris, motivasi, gaya belajar, dan karakteristik individu.

MOTTO

To get what you love, you must first be patient with what you hate.

DEDICATION

I dedicate this thesis for :

1. My father and my mother. Drs. Ediansyah and NurulAisyiahS.Pd.I. No love, care, and pray is greater than yours. Thank you for everything. May Allah bless you.
2. My beloved husband Rudini who always support in all my activity, keep praying and give the meaningful advice for my successful future.
3. All of my family, my sisters Rozalina Noor Fasya and Roziyana Noor Fasya who always loving me. Thank you for supporting me until I finished this thesis now.
4. Special friends who always encourage and accompany me to finish this research: NurMiyati, Muhammad Habibie, AlfinHafidzah, and Muhammad Nasir Mi'rajJuddin. See you on top!
5. All of my friend. Thank you. I adore you all.

ACKNOWLEDGMENT



الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ
وَاصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to be Allah the Almighty who has been giving the writer guidance till she finished this thesis entitled “Students Strategies in Learning English at KesetaraanPaket C PKBM BinaInsani Banjarmasin”. Peace and salutation always be upon Prophet Muhammad SAW and all his friends who has struggle for Allah until the last day. Best appreciation and gratitude for those who have kindly given their uncountable help, motivation, and support in finishing this thesis, they are :

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and his staff for their help in Administrative matters.
2. Afifah Linda Sari,S.S., M.Pd as the Head of English Education Department for the assistance and motivation.
3. My academic advisor and thesis advisor ,Hj. NaniHizriani, M.A for the guidance, encouragement, patience, suggestion and correction.
4. My second thesis advisor, HidayahNor, M.Pd for the guidance, encouragement, patience, suggestion and correction.
5. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
6. The head of Library State Islamic University, and also the librarian at Tarbiyah and Teachers Training library who have given the writer some help to get needed literatures.
7. The head master, teachers, administrations staffs and all students PKBM BinaInsani Banjarmasin especially Mrs. Dra. Hj. HerawatyDiah as the Head of

PKBM BinaInsani and Mrs. IndrawatiHusnaS.Pd as the English teacher for the help and time during the research.

Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet.

Therefore, suggestion will be expected to make it better.

Banjarmasin, June 2019

A handwritten signature in black ink, appearing to read 'Nur Auliati Hafizah', written in a cursive style.

Nur Auliati Hafizah

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