

# CHAPTER I

## INTRODUCTION

### A. Background of study

Learning is a process of change human personality caused by a particular situation obtained through teaching and learning process. Besides that, learning also obtained from the person's life experiences to teach something that can change a person's behavior. According to Islamuddin (2012: 161) that learning as a change of human behavior obtained from themselves. Therefore, learning is a conscious effort made a person through the experience and the acquirement new capabilities through learning.

To learn something, human usually involves in the process of teaching and learning. The activity of teaching and learning is an interaction between teacher and learner, and between learner and their group to learn it. On the interaction in learning and teaching process will acquire knowledge on the activities.

Learning also can makes someone has the knowledge and makes them more intelligent than the people who do not learn. As one of the holy Qur'an states in the al-Ghasyiah, verse 17-20

﴿أَفَلَا يَنْظُرُونَ إِلَىٰ آلِ إِبْرَاهِيمَ ۖ كَيْفَ خَلَقْتَهُ ۖ ۱۷ وَإِلَى السَّمَاءِ ۖ كَيْفَ رَفَعْتَهُ ۖ ۱۸﴾

﴿وَإِلَىٰ آلِ جِبَالِ كَيْفَ نُصِبْتَهُ ۖ ۱۹ وَإِلَىٰ أَرْضِ كَيْفَ سُطِحْتَهُ ۖ ۲۰﴾

Based on the verse above Allah has stated that every human instructed his servant to learn everywhere, every when and anyone. Besides that, the knowledge must be always developed by someone.

Language is a means of communication that is used to transfer information, ideas and feelings to other people. Communication is very important for every people. Without communication, the human will not get the information or any other in their lives. In our life, we can communicate using first language or foreign language. To communicate using first language, a person just can speak or communicate in their environment, but if a person using foreign language to communicate with other people, they can get more information about knowledge, culture, and any other in other places.

One of the foreign languages is English. According to Harmer (2007: 20) that English foreign language describes that the situation where students were learning English in order to use with any other English speaker in the world. So, it is very important for every person to learn English. For Indonesians' students, English is a foreign language. So, the Indonesian government sets the role that students at the school learn English start from junior high school to university. English not only learned in the school as a formal school, but also it learned in the course.

The students usually find themselves diverse in the learning process. On their diversity in learning English, they use a strategy that suits their habits in learning. The strategy used by them can help them to achieve good results in learning English. Mittis (2015: 26) stated that strategies can be defined as: "the learner's goal-directed actions for improving language

proficiency or achievement, completing a task, or making learning more efficient, more effective, and easier. So, the strategy in this research used to master all skills in the school and help them in achieving the goals in learning English.

When the students learn English in the school, they charge mastering four skills that are listening, speaking, reading and writing. Listening skill is the ability to pay attention to the word that you can hear. Speaking skill is having enough to use the voice to say something. Reading skill is the ability to look at something the written or printed. The last is writing. Writing ability is the ability to produce something in written form so that people can read it.

To master all the skill, the students must have the strategy to learn it all. According to Brown (2007: 127) strategy is the procedure which can facilitate completing a coursework. So, every student can easily master the English language by using learning strategies. According to Sudirja and Siregar (2001) in Mulyono (2011: 2) in his article state that learning strategies are a deliberate effort to create the condition so that learning goals can facilitate the achievement. In this research, strategy can help the student to realize their goal to learn English. As one of the holy Qur'an states in the Al-Baqarah, the verse 185:

﴿شَهْرُ رَمَضَانَ الَّذِي أُنزِلَ فِيهِ الْقُرْآنُ هُدًى لِّلنَّاسِ وَبَيِّنَاتٍ مِّنَ الْهُدَىٰ

وَالْقُرْآنِ فَانذَرُوا أَن تَسْفُرُوا بِهِ عَلَىٰ سَفَرٍ

فَعَلَّاهُ مِنْ آيَاتٍ أُخْرَىٰ يُرِيدُ اللَّهُ بِكُمُ الْيُسْرَ وَلَا يُرِيدُ بِكُمُ الْعُسْرَ وَلِتُنَكِّمُوا

الْعِدَّةَ وَلِتُكَبِّرُوا اللَّهَ عَلَىٰ مَا هَدَىٰكُمْ وَلَعَلَّكُمْ تَشْكُرُونَ ﴿١٨٥﴾

Based on verse above, Allah SWT instructs and gives advice to provide the convenience for the students to study knowledge. Using strategies, the students will be easy to learn English.

In several books, the writer finds some strategies can be used by the students. Mittis (2015: 60) agree with Chamot and O'Malley, there are three strategies to learn English that are: cognitive strategies, metacognitive strategies and social/affective strategies. Cognitive strategy is performing information processing. Metacognitive strategy is regulating language learning and including high-order executive skills or function. Social/affective strategy is interacting with others in learning and using mental control to reduce learning anxiety. Another opinion on (Giffiths 2004: 4) that the strategies can be used for the students to learn English are six categories: memory strategies (relate how the students remember language), cognitive strategies (relate how the students think about their language), compensation strategies (enable students to make up for limited knowledge), metacognitive strategies (relating how the student to manage their own language), affective strategies (relating to students' feelings) and social strategies (which involve learning by interaction with other). Every student must have been respective of a strategy for learning.

The writer conducted research on KesetaraanPaket C Bumi Jaya Banjarmasin. KesetaraanPaket C is one of programs PKBM BinaInsani Banjarmasin. The teacher in this school applies some strategies for them so that the students easy to understand the skill. The learner can learn English through individual or groups. The teacher must has good strategies to command the students and apply the strategies in the learning process because the teacher uses a lot of the strategies students will get successful in learning English. In learning process will be effective if the teacher and the students have a good relationship, spirit and effort in learning process.

Based on definition above, the writer takes the title STUDENTS STRATEGIES IN LEARNING ENGLISH AT KESETARAAN PAKET C PKBM BINA INSANI BANJARMASIN the writer would like to know about the students learning strategies are applied in the learning process at Kesetaraan Paket C PKBM BinaInsani.

## **B. Statement of Problem**

Based on the background above, the writer investigates these following questions:

1. What strategies are used by the students in learning English at Kesetaraan Paket C PKBM Bina Insani Banjarsain ?
2. What are the most-common used strategy of the students Kesetaraan Paket C PKBM Bina Insani Banjarmasin ?

## **C. Objective of Study**

The purposes of this research are:

1. To know strategies in learning English at Kesetaraan Paket C PKBM Bina Insani.
2. To know the most common used strategy of the students Kesetaraan Paket C PKBM Bina Insani Banjarmasin.

#### **D. Significant of the Research**

The significant is expected to:

1. For the teacher, this research hopefully can give benefit and add information about the strategies are used by the students to learn English at Kesetaraan Paket C PKBM Bina Insani Banjarmasin.
2. For the students, this research to inform for the students about their strategies in learning English so that it can be easy to understand about English.
3. For the reader, this research hopefully the readers can add their knowledge and experience on related field and learning more about English.

#### ***E. Definition of Key Term***

##### **1. Learning Strategies**

Learning strategies are individual own learning-way to comprehend their task. Language learning has six categories including : cognitive strategy, metacognitive strategy, memory-related strategy, compensation strategy, affective strategy, and social strategy. Learning English is a sense about change of one kind or another to help the students change (Harmer 2007: 94)

Learning strategy has defined a learning strategy as "attempts to develop linguistic and sociolinguistic competence in the target language

to incorporate these into one's inter language competence" Tarone (1983).

## 2. Learning English

Learning English is the process of practicing, seeking, reading, or getting knowledge about English in all skills like listening, speaking, reading and writing. Learning English can be done in various way based on person's pleasure like listening music or in school and course.

3. Kesetraan Paket C Bumi Jaya is one of programs PKBM Bina Insani Banjarmasin. Located on Jl. Bumi Mas Raya Komplek Bumi Jaya Banjarmasin.