

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings and Analysis

In this research, the writer explains the findings based on questionnaire and interview. The questionnaire and interview answers the statement of problems which consist of: 1) what are strategies in learning English at Kesetaraan Paket C PKBM Bina Insani, and 2) what is the most used strategy of KesetaraanpaketC . Then, the third finding is based on the interview with students Kesetaraan Paket C PKBM Bina Insani in which seeking information about factors that affect language learning strategies preference.

The data of this research are collected from questionnaire and interview of students strategies to learn English at Kesetaraan Paket C PKBM Bina Insani. The aim of this research is want to know the common of strategies is used by the students to learn English at Kesetaraan paket C PKBM Bina Insani.

1. The Types of The Students' Learning Strategies

After the research had been finished, the writer would classify the types of strategy is used by the students to learn English in Kesetaraan Paket C PKBM Bina Insani. The strategies used by the students to learn English in Kesetaraan Paket C PKBM Bina Insani appropriate with : memory strategy, compensation strategy, metacognitive strategy, cognitive strategy social strategies and affective strategy.

a. Metacognitive strategy

Based on the research, the writer found the types is used by the students to learn English in Kesetaraan Paket C PKBM Bina Insani. The writer will classify that always used metacognitive strategy by the students.

The types of metacognitive strategy that chosen by the students in category *always or almost always true of me* to learn English is; which chosen by 32 students.

The types of metacognitive strategy chosen by the students in category *usually true of me* to learn English is; which choose by 11 students.

The types of metacognitive strategy chosen by the students in category *somewhat true of me* to learn English is; which choose by 6 students.

The types of metacognitive strategy chosen by the students in category *usually not true of me* to learn English is; which choose by 3 student.

The types of metacognitive strategy chosen by the students in category *never or almost never true of me* to learn English is; focusing which choose by 0 student.

b. Cognitive strategy

Based on the research, the writer found the types is used by the students to learn English in Kesetaraan Paket C PKBM Bina Insani.

The writer will classify that always used cognitive strategy by the students.

The types of cognitive strategy that chosen by the students in category *always or almost always true of me* to learn English is; which chosen by 10 students.

The types of cognitive strategy chosen by the students in category *usually true of me* to learn English is; which choose by 13 students.

The types of cognitive strategy chosen by the students in category *somewhat true of me* to learn English is; which choose by 17 students.

The types of cognitive strategy chosen by the students in category *usually not true of me* to learn English is; which choose by 7 student.

The types of cognitive strategy chosen by the students in category *never or almost never true of me* to learn English is; which choose by 6 student.

c. Memory strategy

Based on the table above, the writer found the types is used by the students to learn English in KesetaraanPaket C PKBM BinaInsani. The writer will classify that always used memorystrategy by the students.

The types of memory strategy that chosen by the students in category *always or almost always true of me* to learn English is; which chosen by 10 students.

The types of memory strategy chosen by the students in category *usually true of me* to learn English is; which choose by 13 students.

The types of memory strategy chosen by the students in category *somewhat true of me* to learn English is; which choose by 18 students.

The types of memory strategy chosen by the students in category *usually not true of me* to learn English is; which choose by 8 student.

The types of memory strategy chosen by the students in category *never or almost never true of me* to learn English is; which choose by 7 student.

d. Compensation strategy

Based on the table above, the writer found the types is used by the students to learn English in Kesetaraan Paket C PKBM Bina Insani. The writer will classify that always used compensation strategy by the students.

The types of compensation strategy that chosen by the students in category *always or almost always true of me* to learn English is; which chosen by 27 students.

The types of compensation strategy chosen by the students in category *usually true of me* to learn English is; which choose by 10 students.

The types of compensation strategy chosen by the students in category *somewhat true of me* to learn English is; which choose by 8 students.

The types of compensation strategy chosen by the students in category *usually not true of me* to learn English is; which choose by 4 student.

The types of compensation strategy chosen by the students in category *never or almost never true of me* to learn English is; which choose by 3 student.

e. Social strategy

Based on the table above, the writer found the types is used by the students to learn English in Kesetaraan Paket C PKBM Bina Insani. The writer will classify that always used social strategy by the students.

The types of social strategy that chosen by the students in category *always or almost always true of me* to learn English is; which chosen by 20 students.

The types of social strategy chosen by the students in category *usually true of me* to learn English is; which choose by 12 students.

The types of social strategy chosen by the students in category *somewhat true of me* to learn English is; which choose by 15 students.

The types of social strategy chosen by the students in category *usually not true of me* to learn English is; which choose by 4 student.

The types of social strategy chosen by the students in category *never or almost never true of me* to learn English is; which choose by 1 student.

f. Affective strategy

Based on the table above, the writer found the types is used by the students to learn English in Kesetaraan Paket C PKBM Bina Insani. The writer will classify that always used affective strategy by the students.

The types of affective strategy that chosen by the students in category *always or almost always true of me* to learn English is; which chosen by 25 students.

The types of affective strategy chosen by the students in category *usually true of me* to learn English is; which choose by 12 students.

The types of affective strategy chosen by the students in category *somewhat true of me* to learn English is; which choose by 8 students.

The types of affective strategy chosen by the students in category *usually not true of me* to learn English is; which choose by 5 student.

The types of affective strategy chosen by the students in category *never or almost never true of me* to learn English is; which choose by 3 student.

2. The Common of Strategies Used by the Students.

After the writer knew about the types is used by the students to learn English in memory strategy, metacognitive strategy, cognitive strategy, social strategy, affective strategy and compensation strategy, the writer analyzed the data about the common strategies is used by the students to learn English in KesetaraanPaket C PKBM Bina Insani. This is the data collected by the writer about the common strategies choose by the students in Kesetaraan Paket C PKBM Bina Insani.

Ranking	Language Learning Strategies
1	Metacognitive
2	Compensation
3	Affective
4	Social
5	Cognitive
6	Memory

Based on explanation above, the writer can conclude the common strategy is used Metacognitive strategy by the students to learn English in Kesetaraan Paket C PKBM Bina Insani.