

**THE USE OF YOUTUBE AS ALTERNATIVE MEDIA FOR
TEACHING SPEAKING IN ONLINE CLASS DURING
PANDEMIC OF COVID-19**

**By
MUHAMMAD SAM BAHRI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**THE USE OF YOUTUBE AS ALTERNATIVE MEDIA FOR
TEACHING SPEAKING IN ONLINE CLASS DURING
PANDEMIC OF COVID-19**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education

by
Muhammad Sam Bahri
180101030081

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL

Title : The Use Of Youtube As Alternative Media For Teaching Speaking In Online Class During Pandemic Of Covid-19
Name : Muhammad Sam Bahri
SRN : 180101030081
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2021/2022
Place/Date of Birth : Makassar, April 26th 2000
Address : Jl. Batu Mutiara No. 14 Sampit, Kabupaten Kotawaringin Timur, Kelurahan Mentawa Baru Hulu, Kecamatan Mentawa Baru Ketapang Provinsi Kalimantan Tengah

After being checked and revised, the thesis had been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, February 9th 2022

Advisor
Contents and Research Methods



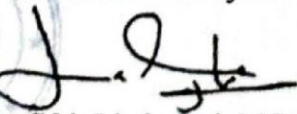
Drs. Saadillah, M.Pd
NIP. 196405201992031006

Advisor
Language and Writing Techniques



Nor Izzatil Hasanah, M.Pd
NUP. 201701001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



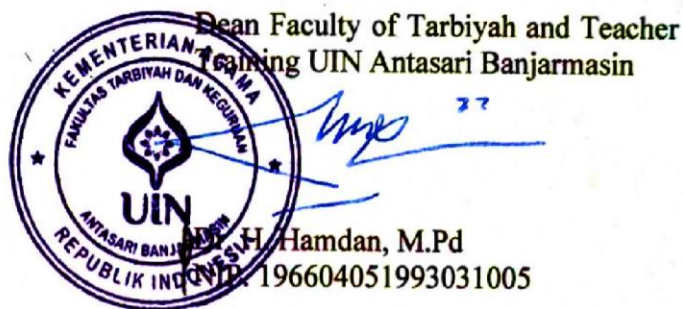
Afifah Linda Sari, M.Pd
NIP. 19871110215032004



VALIDATION

Title : The Use Of Youtube As Alternative Media For Teaching Speaking In Online Class During Pandemic Of Covid-19, Name Muhammad Sam Bahri, SRN 180101030081 had been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday
Date : July 6th, 2022
Stated : Approved
Score : 80,7 (A)



THE BOARD OD EXAMINERS:

Name	Signature
1. Drs. Sa'adillah, M.Pd (Chair Person)	
2. Nor Izzatil Hasanah, M.Pd (Member)	
3. DR. Hj. Raida Asfihana, M.Pd (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Sam Bahri 180101030081, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and had not been previously submitted to any other university for any degree or any puposes. I also declare that the publications cited in this work have been properly acknowledged. If someday,it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 5, 2022

The Writer,



Muhammad Sam Bahri

ABSTRACT

Muhammad Sam Bahri. 2022. The Used Of Youtube As Alternative Media For Teaching Speaking In Online Class During Pandemic Of Covid-19. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadilah, M.Pd, (II) Nor Izatil Hadanah,S.Pd, M.Pd

Keywords: YouTube, Media , Alternative

The Covid-19 pandemic had spread throughout the world where the education sector which is the focus of this research is significantly disrupted. To avoid contracting students from Covid-19, they are forced to study alone at home. The used of online media in learning is a solution so that learning activities can continue, this is shown when learning takes place in class 10 of the language department in teaching English at MAN Kotawaringin Timur, students and subject teachers feel quite helped when the learning process is ongoing. The following are the findings of existing research: 1) The advantages and disadvantages of used YouTube as a learning medium, 2) How are students' perceptions of the used of YouTube in online-based learning 3) The effect of used YouTube in learning during the Covid-19 pandemic.

Based on the phenomena above, researcher are interested in carrying out an analysis of the used of YouTube as an alternative media for online learning with a qualitative descriptive method with data collection in the form of interviews, observations and documentation with data collection techniques, data conversion, data sharing, and data interpretation.

The results of this study indicate that YouTube is an alternative media for online-based learning during the Covid-19 pandemic, which is a media that can help students understand learning English at MAN Kotawaringin Timur.

ABSTRAK

Muhammad Sam Bahri. 2022. *The Used Of Youtube As Alternative Media For Teaching Speaking In Online Class During Pandemic Of Covid-19.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadilah, M.Pd, (II) Nor Izatil Hadanah, S.Pd, M.Pd.

Kata Kunci: YouTube, Media, Alternatif

Pandemi Covid-19 telah menyebar ke seluruh dunia dimana sektor pendidikan yang menjadi fokus penelitian ini terganggu secara signifikan. Untuk menghindari terjangkitnya para siswa dari Covid-19, mereka terpaksa belajar sendiri dirumah masing-masing. Penggunaan media online dalam pembelajaran menjadi solusi agar kegiatan pembelajaran tetap dapat diberlangsungkan, hal ini ditampakkan saat pembelajaran berlangsung di kelas 10 jurusan bahasa dalam pengajaran bahasa Inggris di MAN Kotawaringin Timur, para siswa dan guru mata pelajaran merasa cukup terbantu saat proses pembelajaran sedang berlangsung. Berikut temuan penelitian yang ada: 1) Kelebihan dan kekurangan dalam penggunaan YouTube sebagai media pembelajaran, 2) Bagaimana persepsi siswa terhadap penggunaan YouTube dalam pembelajaran berbasis online 3) Pengaruh penggunaan YouTube dalam pembelajaran selama masa pandemic Covid-19.

Berdasarkan fenomena diatas peneliti tertarik untuk mengangkat analisis terhadap penggunaan YouTube sebagai media alternative pembelajaran online dengan metode deskriptif kualitatif dengan pengumpulan data yakni yang berupa wawancara, observasi dan dokumentasi dengan teknik pengumpulan data, pengubahan data, pembagian data, dan penafsiran data.

Hasil penelitian ini menunjukkan bahwa YouTube merupakan sebuah media alternatif untuk pembelajaran berbasis online di masa pandemi Covid-19, yaitu media yang dapat membantu siswa dalam memahami pembelajaran bahasa Inggris di MAN Kotawaringin Timur.

MOTTO

“Istirahatlah sebanyak yang kamu mau seakan kamu tidak memiliki kekuatan lagi, namun bila kau bangun nanti hadapilah dunia dengan serius seakan kau akan mati hari ini” (Muhammad Sam Bahri)

“Rest as much as you want as if you have no strength left, but when you wake up take the world seriously as if you are going to die today” (Muhammad Sam Bahri)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Drs.H.Baharuddin Halim and Hj.Andi Tenriawaru who always support me in every situation. Special thanks to them for always giving me advice and prayers and encouragement for me to finish this thesis to completion.
2. My sister who i'm proud of Nur Apriliani Bahri who also help me to arange this thesis.
3. All of my family member that always in my site and support me as well
4. All of my friend in UIN Antasari who have given me support for completing my study.
5. All my Teacher in Sampit who always guides and prays for me so that I can become a good and virtuous human being

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأ نبياء والمرسلين
سيدنا ومولانا محمد وعلى اله وصحبه أجمعين. اما بعد

Praise to Allah the Almighty who had been giving me guidance till the writer finished this thesis entitled “The Used Of Youtube As Alternative Media For Teaching Speaking In Online Class During Pandemic Of Covid-19”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S., M.Pd as the Head of English Education Department for the guidance and encouragement.
3. My academic advisors, Dr. Ridha Fadillah, M.Ed, for the guidance and encouragement
4. My thesis advisors, Drs. Saadillah, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction
5. Nor Izzatil Hasanah, M.Pd, as the advisor of language and writing technique for the advice, help, suggestion and correction.
6. All Lecturers and Assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researcher.

The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dhu'l-Hijjah 5th , 1443 A.H

June 6th , 22 A.D



Writer

CONTENTS

	Page
COVER PAGE	
TITTLE PAGE	i
APPROVAL	ii
VALIDATION	iii
STATEMENT OF AUTHENCITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGMENT	ix
CONTENTS	x
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv

CHAPTER I: INTRODUCTION

A. Background of Study	1
B. Research Question.....	4
C. Objectives of Study	5
D. Significance of Study	5
E. Definition of Key Terms	6

CHAPTER II : THEORETICAL REVIEW

A. Online Learning	7
1. Definition Of Online Learning.....	7
2. Types Of Online Learning	8
3. Purpose Of Online Learning	8
4. Advantages Of Online Learning	9
5. Disadvantages Of Online Learning.....	11

B. Speaking.....	13
C. YouTube.....	15
1. Definition Of YouTube.....	15
2. The Technique Of Using YouTube.....	17
3. Principles Of Learning In YouTube.....	19
4. Advantages Of YouTube	21
5. Disadvantages Of YouTube	23
D. Students Perspective.....	24
E. Previous Studies	27

CHAPTER III: RESEARCH METHOD

A. Research Design.....	29
B. Research Setting.....	30
C. Participant / Subject	30
D. Data	30
E. Technique of The Data Collection	31
1. Interview	31
2. Observation	31
3. Documentation	32
F. Data Analysis	32

CHAPTER IV: FINDINGS AND DISCUSSION

A. Findings.....	35
B. Discussion	54

CHAPTER V: CLOSING

A. Conclusion	61
B. Suggestions	62

REFERENCES	63
APPENDICES	67
CURRICULUM VITAE	105

LIST OF TABLE

TABLE I	: Data Matrix, Sources Data and Data Collection Techniques	32
TABLE II	: Obsevation Result	77
TABLE III	: Transcript Interview	78

LIST OF APPENDICES

APPENDIX I	: Qur'an Literation	68
APPENDIX II	: Gate keep Letter.....	69
APPENDIX III	: Lesson Plan.....	73
APPENDIX IV	: Material.....	75
APPENDIX V	: Observation Result	77
APPENDIX VI	: Transcript Interview	78
APPENDIX VI	: Teacher Scoring Table.....	103
APPENDIX VII	: Research Documentation.....	104