

CHAPTER 1

INTRODUCTION

A. Background of Study

Allah the most perfect and almighty, who created heaven, earth and human with his various creations, such as his creation in human which makes us have different languages and different accents. Al-Qur'an has been mentioned in Surah Ar-Rum verse 22:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ
لِّلْعَالَمِينَ ﴿٢٢﴾

In this Verse we can also understand that God showed His power through his creation in various human languages and accents so that man increases faith, and all of them contain wisdom and as guidance for humans who have the reason and knowledge to continue to explore it in order to know their creator better so that man becomes godly to Him.

In general, we probably know that every language has parts and the one we know is namely accent. Accents are one part of a speaking group that is often used for meaningful communication and to show people's identity. Speaking is ability that important thing in language in particular speaking ability is the main thing that is important to master as the need to communicate with the interlocutor. Students commonly hard to imitated English native speaker accent when performancing English speaking but it is no matter when they can understood the

context of their speak and this is the purpose of speaking ability that actually students need because students just need the meaningful communication between interlocutor in various context and understand the communication. (Melinda L.F Kong, 2020). So, we know that accent can give impact on the students speaking ability but the students need is not speak like native speaker but they want to understand the communication when speak english it is not matter what is the accent.

After the observations were made there was argued that those who have a native accent from the amuntai area when they practice speaking English they feel there are constraints of the accent that affect the pronunciation word and fluency of their intonation in speaking English so they have difficulty to imitate speaking like native speakers but based on the previous description indeed that it is not important for them students to be able to speak like native speakers but the important thing they need is to be able to achieve the meaning of their communication. However, it is also important that they try to adapt their speech to native speakers as there is an aspect of language assessment. According to (Major, 2018) Heavy foreign accents can discourage of clarity in English Speaking. So, it is necessary to know more about how the accents impact on their English speaking then we will know how to maximize students have speaking ability such as native speakers English even though they have accents from anywhere.

Some researches on the accents and speaking integration which have been conducted. According to (Fan-Wei Kung, 2018) In this context, it is more about students' perception of their native accent in English speaking, their admiration

and desire such as native speakers in English, the needs of students speaking ability. While there is also research carried out on how learners' perception about accents native speakers and non native speakers English. (Tessa Bent, 2016) In the study that children are more difficult in improving their English performance with non-natives than adults. Regardless of students' perception of native accents or non native english speakers related to previous studies offered.

Therefore to fill the gap of the literature, this proposed study attempts to investigation the impact of students' native accents on their English speaking and focused on the part of Speaking aspects that impacted by students' native accent as well as to investigate their difficulty to adjust accents such as native english speakers. Moreover in Indonesia has a lot of regional accents so far it may be difficult to find studies related to the relevance between various accents in the area of Indonesia with English accent.

Based on the descriptive above, the researcher is interested in conducting research about the impact of native accents on English speaking. The focus in this study is investigate how does students' native accent impact on their English speaking. The researcher is interest in raising the issue with the title "**The Impact of Students' Native Accents on Their English Speaking**"

B. Research Questions

Based on the background above the research question in this research are:

1. How does the impact of students' native accent on their English speaking?

2. What are the parts of English-speaking aspects that impacted by the student's native accent?

C. Objective of Study

Based on the research question above the objective of study in this research are:

1. Describing how does the impact of students' native accent on their English speaking and,
2. To find what are the parts of English-speaking aspects that impacted by the student's native accent

D. Significance of Study

The study offers two insights in teaching English second language/English foreign language, the first in theoretically provides science development directly related to how does students' native accents impact on their English language so that we can prepare for what students need and want in support of their English speaking ability. And this research is also expected to be a motivation for teachers in improving their learning process to fit the needs and wants of students.

Then the second in practically this research can be as information for teachers in analyzing the students need, to have accents such as native speakers or just communicate fluently in speaking English. And this research can be a consideration for teachers in an effort to design a learning process to improve students' English speaking ability with the diversity of students' accents.

E. Definition of Key Terms

1. Accent

Accent is refers to the color of tone or the sound of spoken in words and sentences in language like 'sound pressure on a word or syllable; the typical pronunciation that characterizes a person; pressure; and the sign of diacritic' simply to facilitate comprehension.

2. Impact

Impact is an effect caused by something done, can be positive or negative or a strong influence that brings both negative and positive consequences

3. Students

Students are the learners who study in the higher Education, College, University, Institute or Academy.

4. English Speaking

English Speaking is the skill of delivering English language through the mouth to convey things, ideas, feelings and more by creating sounds using many parts of our body, including the lungs, vocal tracts, vocal chords, tongue, teeth and lips.